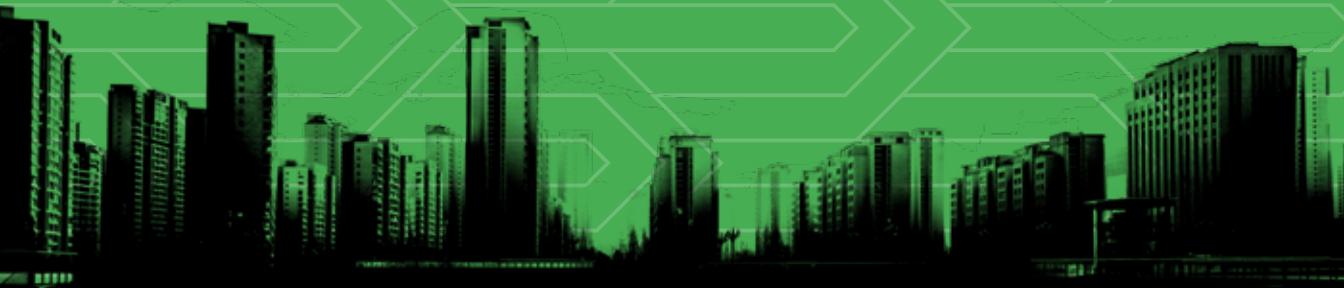




# SETTING THE PACE



## KIDS LEADER GUIDE



**KIDS LEADER GUIDE**  
**MEETINGS 1-18**

LifeWay Press®  
Nashville, TN

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We believe the Bible has God for its author; salvation for its end; and truth, without any mixture of error, for its matter and that all Scripture is totally true and trustworthy. To review LifeWay's doctrinal guideline, please visit [lifeway.com/doctrinalguideline](http://lifeway.com/doctrinalguideline).

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## **DOES TEAMKID USE THE LEVELS OF BIBLICAL LEARNING?®**

Absolutely! On the first page of each meeting, you will see both the Concept Area and the specific Level of Biblical Learning that session will cover for Younger Kids and Older Kids.

What are the levels of biblical learning? *Levels of Biblical Learning* covers 10 biblical concept areas that children can learn as they study God's Word. The concept areas are presented through six different age ranges, from infancy through the preteen years, and reflect levels of understanding that follow how God designed children to learn. Learn more at [lifeway.com/levelsofbiblicallearning](http://lifeway.com/levelsofbiblicallearning).

- ☞ *Levels of Biblical Learning Poster (Pkg of 10) 006104390* – This handy *Levels of Biblical Learning Poster* is dual-signed, providing both a chart and infographic version of LifeWay Kids' Levels of Biblical Learning. The Levels of Biblical Learning concepts were developed by LifeWay Kids to provide teachers, parents, and ministers of preschoolers and children with milestones related to biblical knowledge from birth through sixth grade. The Levels of Biblical Learning concepts form the foundation for Bible study in the Bible Studies for Life: Kids resources. (Package of 10)
- ☞ *Growing in God's Word: Levels of Biblical Learning (Pkg of 10) 006112315* – As kids grow, their understanding of foundational truths grow with them. *The Growing in God's Word: Levels of Biblical Learning* booklet illustrates ten concepts that are the foundation of spiritual growth: God, Jesus, Holy Spirit, Bible, Salvation, Creation, Church, People, Family, Community and World. Fourteen pages of content explain these foundations for Younger Preschool, Middle Preschool, Older Preschool, Younger Kids, Older Kids, and Preteens. Levels of Biblical Learning concepts also form the foundation for Bible study in the Bible Studies for Life: Kids resources. Sold in packs of 10.

## **DOES TEAMKID USE BIBLE SKILLS FOR KIDS?®**

Absolutely! On the first page of each meeting, you will see Bible Skills that session will cover for Younger Kids and Older Kids.

- ☞ *Bible Skills for Kids (Pkg of 10 posters and booklets) 005793619* – The 16-page *Bible Skills for Kids* booklet (9.5 x 7) provides information on how to teach Bible skills to kids, handy lists of foundational Bible Stories for preschoolers and kids, the most important memory verses for kids, and what to look for in a Bible for kids. The Bible Skills for Kids dual-sided poster (7 x 19) provides both a chart and infographic format of Bible skill goals for four age groups: Younger Preschool, Older Preschool, Younger Kids, and Older Kids. Bible Skills for Kids were developed by LifeWay Kids to provide teachers, parents, and ministers of preschoolers and children with Bible Skill milestones. Includes 10 booklets and 10 posters!

## **HOW IS TEAMKID: SETTING THE PACE DIFFERENT?**

TeamKID has the same title and topic for both Children and Preschool! Check out Preschool TeamKID: Setting the Pace.

TeamKID: Setting the Pace is new for the next generation of kids – with high energy games, a greater emphasis on missions, and more memory verses that help kids apply Bible truths to real life – while kids learn Bible truths foundational for every Christian.

## **MORE BIBLE!!**

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- Bible Study: each meeting includes a Bible Story and teaching that helps kids grow into disciples of Christ.
- Bible Memory: each meeting includes a memory verse connecting to that week's Bible truth.

## **MORE MISSIONS!!**

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- Missions Videos: each week has its own missions video from Kids on Mission
- Missions Activities: each meeting includes missions reproducibles and extras from the DVD-ROM

## **MORE FUN!!**

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- More Rec Games: TOURNAMENT activities are bigger and better than ever, which means more fun!
- WARM-UP: each meeting kids off with a fun activity that can incorporate kids as they arrive and peak interest in the Bible truth for the day

## **SETTING THE PACE**

### **WHAT IS SETTING THE PACE?**

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TeamKID: Setting the Pace is a step in helping kids grow in their Christian faith. Kids will explore topics about the theology of God, Jesus, People, the Church, the Bible, and the Christian Life. Setting the Pace will give kids a better understanding of the nature of God and Jesus. Available in preschool and children's editions.

Questions addressed include:

- Why should we worship God?
- How was Jesus' birth special?
- How are people important to God?
- What is the church and how is it important to God's work?
- How can I live a Christian life?

### **WHY SETTING THE PACE?**

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Setting the Pace is a term many of today's athletes use to indicate they have set the standard for others to follow. We are using Setting the Pace imply the importance of growing closer to God by following Him through studying His Word and in fellowship with others.

*TeamKID: Setting the Pace* wants kids to recognize their relationship with God is the most important relationship of all!

# **TEAMKID: SETTING THE PACE**

## **A KID-FRIENDLY THEOLOGY 101**

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**MEETING 2:**

*God Is Love*

**MEETING 3:**

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*God is Sovereign*

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*The Church Prays*

**MEETING 35:**

*The Church Is Important  
to God*

**MEETING 36:**

*The Church Has A  
Mission*

# T-SHIRTS!!

Available at [lifeway.com/teamkid](http://lifeway.com/teamkid).



# CLUB VERSE

Plan a regular time each meeting to say the TeamKID Club Verses: Proverbs 3:5-6 (in the version your club chooses).

# INFORMING TEACHERS

Every meeting contains a Teacher Support PDF on the DVD-ROM.

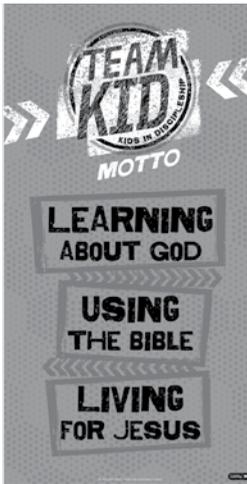


# CONNECTING WITH PARENTS



Every meeting contains a Parent Connection to send home and keep parents involved.





## CLUB MOTTO

Plan a regular time in each meeting to say the TeamKID Club Motto.

Use your favorite upbeat Christian music for your club and during activities. The TeamKID Club Song is available from iTunes. You may also want to use songs from Classic TeamKID volumes that you own.

## WHAT ABOUT MUSIC?



## PROMOTING TEAMKID

Getting children to TeamKID should be your first goal. But how can you attract children and parents who have a busy schedule? Good, effective promotion is the key.

Your publicity may include phone calls, personal visits, mail-outs, displays, bulletin boards, posters, handouts, announcements, newsletters or newspaper articles, and a host of other approaches. See DVD-ROM Item 1 for clip art.

Use the TeamKID banner to tell the community that TeamKID meets at your church (001301855).

## 15 EASY STEPS FOR PROMOTIONAL STRATEGY

1. **Begin now!** Begin now displaying the TeamKID logo in the halls of your church. Place the logo in the church newsletter or bulletin. You need not explain the entire ministry. Simply let the logo visually communicate what is to come. Increase the amount of information you share as the weeks progress.
2. **Use variety.** Plan to use a variety of approaches (mail-outs, bulletin boards, and posters, for instance). The more you repeat your message, the more people will remember it.
3. **Use the logo consistently.** Use the TeamKID logo on all of your publicity pieces. Soon people will associate the logo with TeamKID and the good things you have planned. TeamKID clip art is available on DVD-ROM Item 1.
4. **Choose colors.** Choose two or three colors to use in all of your publicity efforts. This will make your items easily recognizable. You may wish to use the colors on the covers of the TeamKID resources.
5. **Be specific.** Tell the children when and where your meetings will be held. Share the title of the resource and who is invited—all boys and girls in grades 1–6 and their friends! Tell the children what they will be doing: games, fun, learning, and so on. When communicating with parents, share the meeting titles and information about what their children will learn. On the back of the Parents Letter in the Activity Books is a list of the meeting topics.
6. **Do first-quality publicity.** A poorly made poster or a sloppy bulletin board may do more harm than good. Let everything you prepare be attractive and appealing.
7. **Enlist help.** You do not have to do all of your publicity work by yourself. Enlist the help of your children's committee, church public relations committee, or a church member who is a gifted artist. Also remember to ask teenagers and senior adults for help.
8. **Ask the church to pray.** Introduce TeamKID to the whole congregation and request prayer support for this important task of reaching and discipling children.
9. **Plan an open house.** Plan an open house for the entire church four or five weeks into the club. Invite them to be a part of the ministry for which they are praying by coming to the club meetings during COOL DOWN for refreshments.
10. **Use the church newsletter.** Include information in the church newsletter about TeamKID meetings. Use the clip art on DVD-ROM Item 1 to call attention to the article.
11. **Promote during worship.** Do a brief skit or dialogue during services on Sundays and Wednesdays to announce TeamKID.

12. **Notify parents.** Send letters to the parents explaining the details of TeamKID. See the "Letter to Parents/Children" (DVD-ROM) Item 5 or Activity Books, pages 77-78.
13. **Plan a parents' night.** Invite parents to an informational meeting. Explain how TeamKID works. Plan to conduct a TeamKID meeting (or parts of one) for the parents.
14. **Enlist parents.** Enlist the help of parents. Ask parents to help with publicity, snacks, TOURNAMENT, STRETCHING, transportation, or to be a special guest during a TeamKID meeting.
15. **Display the banner outside your church.** Let the community know that TeamKID is meeting at your church by displaying the *TeamKID Banner (001301855)*.

## MEETING 4

# GOD IS CREATOR

GOD IS FIRST AND FOREMOST OVER ALL CREATION. HE ALONE IS SUPREME AND DESERVES ALL WORSHIP AND PRAISE. GOD SPOKE EVERYTHING INTO EXISTENCE IN SIX DAYS. CREATION CULMINATED WITH HUMANS AS A SPECIAL PART OF GOD'S CREATION, WHOM HE CREATED IN HIS IMAGE. ONLY GOD DESERVES TO BE WORSHIPED BECAUSE HE ALONE IS THE TRUE CREATOR.

### **BIBLE VERSE**

You, Lord, are the only God. You created the heavens, the highest heavens with all their stars, the earth and all that is on it, the seas and all that is in them. You give life to all of them, and all the stars of heaven worship you. *Nehemiah 9:6*

### **BIBLE STORY**

God Created the World (Genesis 1:1–2:3)

### **LEVEL OF BIBLICAL LEARNING**

*Younger Kids:* God is Creator and worthy to be praised.

*Older Kids:* God is Creator and worthy to be praised.

*Preteens:* God, the Creator, is to be worshiped, not His creations.

### **TEACHER SUPPORT**

Go deeper into the Bible Story and life application by reading this meeting's "Teacher Support" (Item 23).

## WARM-UP (10 MINUTES)



### PROVIDE:

- 7 plastic hoops, 7 sheets of heavyweight paper

### TO DO:

- Distribute six of the plastic hoops around the perimeter of the play space. Place the final plastic hoop in the center of the room. Number each of the pages 1-7 and list on each some of the items God created on the coordinating days. Day 7 should simply read, "God rested." Use the paper to identify the hoops 1-7, with hoop 7 being the center of the room.

- This is a modified version of four corners. Kids will choose a plastic hoop day of creation, 1-6. A caller will identify a specific day of creation and that group affected will be out, or in this case, report to the 7th day for a rest period for just one round.
- Continue to play, identifying each round some of the items associated with that specific day. After a few fun rounds, where called out groups only sit out for one rest period, change your play. Begin narrowing it down to just a few winners by keeping kids out for all subsequent rounds following the moment their chosen day was called out.

## WORKOUT (25 MINUTES)

### PROVIDE:

- Item 21: "Activity Cards"

### TO DO:

- Print and cut enough Activity cards for each TeamKID to have one.

- Distribute an activity card to each TeamKID participant.
- Explain to them that the word or picture on their card represents the part they play during the creation story. As you tell the story aloud, they are to act out their part whenever it's announced. Explain that some cards have a word or action while some simply have an animal. Kids should complete their noise or action when you announce their part of creation until you ask them to stop. Animal cards should simply make the sound of their respective animals.

Open your Bible to Genesis 1. Tell the Bible story in your own words.



## **GOD CREATED THE WORLD BASED ON GENESIS 1:1-2:3**

*In the beginning there was nothing. Then God created the heavens and the earth. The earth was dark, and it did not have any shape. God said, "Let there be light," and immediately, there was light. God called the light day and the dark night. God saw that the light was good. That was the first day.*

*On the second day, God said, "Let the waters separate," and the waters spread apart. God called the space in between the waters sky.*

*Then God said, "Let the waters under the sky gather together, and let the dry ground appear." God called the ground earth and the waters sea. God saw that the earth and seas were good. Then God said, "Let the earth produce plants and trees that have seeds," and there were plants and trees. God saw that it was good. That was the third day.*

*On the fourth day God said, "Let there be lights in the sky to separate day from night." God made the sun to shine during the day and the moon and stars to shine at night. God saw that it was good.*

*The next day God said, "Let the water be filled with creatures and let the sky be filled with birds." Immediately, creatures filled the seas, and birds filled the sky. God saw that it was good. That was the fifth day.*

*On the sixth day God said, "Let the earth be filled with animals," and livestock and creatures filled the earth. God saw that it was good. God said, "Let Us make man in Our image and according to Our likeness. They will rule the fish of the sea, the birds of the sky, and every creature on the earth." So God created man in His own image. He created a man and a woman. God saw that all He had created was very good.*

*By the seventh day God had completed His work. God said that the seventh day was holy, and He rested.*

- Review the story with the following questions.
  - How did God use to make the world and everything in it? (*He spoke. He created the world from nothing.*)
  - What did God create on day 1? (*The earth, light, and darkness*)
  - What did God create on day 2? (*sky and water*)
  - What did God create on day 3? (*land and sea, trees and seeds for vegetation*)
  - What did God create on day 4? (*the sun and moon*)
  - What did God create on day 5? (*birds in the air and water animals*)
  - What did God create on day 6? (*land animals and people*)
  - What did God create on the final day of creation? (*nothing, God rested*)
- Explain to kids that even rest was an important part of creation. God set that day apart for us to rest and worship Him. God is our Creator and He alone is worthy of our worship. Share that this important truth is present in this meetings memory verse.



## STRETCHING (10 MINUTES)

You, Lord, are the only God. You created the heavens, the highest heavens with all their stars, the earth and all that is on it, the seas and all that is in them. You give life to all of them, and all the stars of heaven worship you. *Nehemiah 9:6*

### PROVIDE:

- Item 21: "Creation Art"
- Paper (enough for 1 piece per child), white crayons, watercolor palettes (one set for every 2-3 TeamKIDs), water cups (one for every 2-3 TeamKIDs), brushes (one brush for every TeamKID), hand wipes for cleaning up
- Activity Book (one per TeamKID)

### TO DO:

- Print one copy of Item 21: "Creation Art" (one for every TeamKID printed on heavy-weight paper). Distribute water cups, paintbrushes, white crayons, and watercolor palettes accordingly.

- Instruct kids to draw their own creation art in the large white section above the verse on their page. Lead them to use their imaginations as they draw outlines of the heavens, stars, the earth, seas, animals, and so forth.
- When kids have completed their crayon drawings, instruct them to use watercolors across their faint wax lines. The paint will stick to the page but not to the wax lines they drew.
- Give kids a few minutes to complete their work. Close by reading or reciting the verse together and allowing kids to share at their tables the items they drew. Leave the work to dry completely until the close of your TeamKID meeting.
- Lead kids to complete this week's activity pages in their Activity Books.

## REACH OUT (20 MINUTES)

### PROVIDE

- Item 26: "Suriname Map"

### TO DO:

- Print Item 26: "Suriname Map"
- Cue the video "Shireys in Suriname."

- Read Mark 16:15 aloud. Tell your group that you will be visiting a South American rainforest tonight, where some missionaries are preaching the gospel. Point out the country of Suriname. Tell your group that the Shireys are a missionary family who live in the jungle and tell the Aukan (Aw-khan) people about Jesus.
- Invite kids to watch the video together. Encourage them to listen and watch for interesting parts of God's creation in the video.
- Explain that missionaries Charles and Brittany Shirey and their three children are sharing the Gospel with the Aukan people in the rainforest of Suriname. Living as missionaries in a tropical jungle can be filled with all sorts of excitement, challenges and danger. God wants all people to have a chance to hear about



Him. That includes the people in the rainforests of Suriname and it also means the people next door to you. Wherever we live, God wants to use us to share His message of salvation.

- Ask kids what parts of creation they saw or heard about in today's video. Explain that God sends missionaries to some interesting places because all people need a chance to hear about Him.
- Pray, thanking God for the Shireys and the people who live in the rainforest. Pray that the Aukan people will hear about Jesus and believe.
- Lead the kids to walk to Tournament making animal sounds.

## **TOURNAMENT (20 MINUTES)**

Note: If you have more than 48 participants, consider creating three teams for Activity 1. There are exactly 24 cards in the Sorted Creation Set. If there are more than 24 kids on a team, some children would not get a turn.

### PROVIDE:

- Activity 1: Item 21: "Sorted Creation Cards"(2 sets of 24 cards each); 12 labeled buckets (one set of 6 for each of two teams)
- Activity 3: Empty light bulb box.

### TO DO:

- Activity 1: Label each or your buckets for Sorted Creation 1 through 6. Print and cut two complete sets of cards from Sorted Creation Cards (Item 21)

### **1. SORTED CREATION**

- Set up the game by forming two equal teams of kids. If you have more than 48 TeamKIDS, you will need to create three or more teams. There can be no more than 24 kids on a team in order for everyone to get a turn.
- Line up kids on the opposite side of the room. Stack the cards face down on the floor on the opposite side of the room along with the 6 buckets for that team.
- When the relay race begins, kids will run down one at a time, choose a card, and determine which day of creation to which that particular item belongs. They should deposit their card and run back to tag the next player.
- Inform teams they will only win if their cards are in the accurate buckets. Coaches will check their work and note any that are incorrect. The team with the fewest mistakes wins. In the case of a tie, the team that completed the race first is declared winner.
- State: "We may not fully understand all of the reasons why God worked in the order that He did, but we can be sure that He is an organized and orderly God who created things the way He did for a reason."

### **2. STAND UP IF AND ONLY IF**

- Assemble the group in an open space and ask participants to sit on the floor. Tell kids that you will read a series of statements. They are to stand after each statement "if and only if" the statement is true about them. Each statement is related to something great God created.



- Use these 12 statements. Feel free to add others as time permits. You may choose to allow volunteers to take turns coming up and adding their own statement.
  - Stand up if and only if you have been to the Grand Canyon.
  - Stand up if and only if you have seen a baby kangaroo.
  - Stand up if and only if you have heard of the Northern Lights.
  - Stand up if and only if you have eaten octopus.
  - Stand up if and only if you have played in an ocean.
  - Stand up if and only if you have a pet dog or cat.
  - Stand up if and only if you have ever grown a plant from a seed.
  - Stand up if and only if you have ever done a science experiment.
  - Stand up if and only if you have made your own pizza.
  - Stand up if and only if you've been hiking in the woods.
  - Stand up if and only if you have ever seen a shooting star or a comet.
  - Stand up if and only if you have ever thanked God for His amazing creation.

### 3. BIBLE BOOK BACON

- This is a Bible skills activity. Create two equal teams. Have your TeamKIDs form lines and face each other. Number each team and instruct kids to remember their assigned number. (This is a modified version of Steal the Bacon.)
- Place the empty light bulb box (your "bacon") in the center of the two lines.
- One at a time, call a number. Each kid with that assigned number must race to grab the light bulb box and take it to a coach at a designated spot. Once there, they must listen for a book of the Bible and determine if it's a book of the Old Testament or the New Testament. If the child who grabs and brings the box gets the book correct, they earn 2 points. If they get it incorrect, a second book can be named to give the player who didn't grab the bulb box fast enough a chance. If they get their second book correct, they earn a single point. Play as time allows.

## COOL DOWN (5 MINUTES)

#### PROVIDE:

- Item 7: "Allergy Alert Poster"
- Item 24: "Parent Connection"
- Round cookies, icing and candies to decorate, napkins, cups of water

#### TO DO:

- Post the allergy poster listing the snack.

- Provide round store bought sugar cookies with various colors of icing and candies for kids to get creative. Instruct them to create their own world with whatever animals, plants, waters, and elements they choose.
- As you close your time together, allow kids to take turn sharing their favorite parts of creation. Lead kids to act out their favorite parts of creation for friends to guess.
- Close in prayer, thanking God for the beautiful world He created. Distribute an Activity Page, any artwork, and Parent Connection to each child as a parent arrives.

## MEETING ②

# GOD IS LOVE

GOD IS HOLY AND LOVING, SET APART FROM ALL CREATION. GOD WAS WITH ISRAEL IN EGYPT AND PRESENT LEADING THEM DURING THE ENTIRE WILDERNESS PERIOD. BECAUSE OF WHO HE IS AND WHAT HE HAS DONE, HE DESERVES ALL OUR ATTENTION AND WORSHIP. JUST LIKE ISRAEL SET UP AN ALTAR TO HONOR GOD ON THE OTHER SIDE OF THE JORDAN, WE CAN HONOR GOD FOR HIS PERFECT WORK IN OUR LIVES AS WELL.

### **BIBLE VERSE**

Exalt the Lord our God; bow in worship at his holy mountain, for the Lord our God is holy. *Psalm 99:9*

### **BIBLE STORY**

God Used Joshua to Lead the People (Joshua 3)

### **LEVEL OF BIBLICAL LEARNING**

*Younger Kids:* God shows His love to people.

*Older Kids:* God loves and values people around the world.

*Preteens:* God loves and values people around the world, no matter their status, race, or ethnicity.

### **TEACHER SUPPORT**

Go deeper into the Bible Story and life application by reading this meeting's "Teacher Support" (Item 27).

## WARM-UP (10 MINUTES)

- As kids arrive, instruct them to engage in a variety of stationary exercises in the middle of the room. Model exercises like jumping jacks, toe touches, windmills, arm circles, and so forth.
- After kids have all arrived and settled in, explain that this week's meeting is about the love and holiness of God.
- Say: "Throughout Scripture, God commands us to be holy because He is holy." Share that this week's meeting will help everyone understand God's love and holiness better. Before beginning, instruct kids to spend time practicing the importance of imitating God by imitating their leader.
- Place a leader in the center of the room and ask him or her to begin exercising. Instruct the leader (child volunteer or coach) to consistently change their chosen exercise or routine. The goal of all other kids is to pay close attention and mimic the action of the group leader.



## WORKOUT (25 MINUTES)

- Create groups of 12. Try to be as exact as possible. Allow coaches to participate as well if it helps achieve the breakdown. If not, consider a smaller sized group.
- Allow groups a few minutes to brainstorm a form or shape.
- One at a time, give groups a chance to use their bodies to create a specific shape on the floor. Try and guess what shape they have created and celebrate each group's creativity. Explain that the number 12 is very important in the story today. Instruct kids to listen and discover just what the number 12 means and just what shape occurs in Joshua 3.
- Open your Bible to Joshua 3. Tell the Bible story in your own words, or use the following as a guide.



### **GOD USED JOSHUA TO LEAD THE PEOPLE BASED ON JOSHUA 3**

*Joshua and the people of Israel set up their tents near the Jordan River. After three days, the people packed up their tents. God told Joshua that he would lead the people across the river.*

*The priests went ahead of the people. They carried the ark of the covenant, a special gold-covered box that held the Ten Commandments. When the priests stepped into the river, the water stopped flowing. The priests stood in the middle of the river until all the people crossed on dry ground.*

*Joshua told 12 men to pick up stones from the dry riverbed and carry them to the other side. The men obeyed. Joshua also stacked 12 stones in the middle of the river.*

*Last of all, the priests crossed to the other side. As soon as they stepped*

out of the river, the water began to flow again. Joshua stacked the 12 stones so that the people would remember that God love them and provided for them.

- To review the story, ask the following questions:
  - How did God lead the people across the Jordan River? (*When the priests stepped into the water, God made the river stop flowing. The people crossed the Jordan River on dry ground.*)
  - What story does this remind you of elsewhere in the Bible with Moses as the central character? (*God parting the Red Sea and the people walking across on dry ground.*)
  - What is the difference between those two stories? (*In this story, God asked the priests carrying the ark to step into the water before it stopped flowing. At the Red Sea, Moses raised his arm and God parted the waters before Israel crossed.*)
  - Why do you think God did it a little differently this time? (*Perhaps it's because He wanted His people to trust Him in a new way and participate more faithfully in what He could do.*)
  - What is the significance of the rocks? What did they represent? (*The 12 stones represent the 12 tribes of Israel. God asked the people to make an altar to worship Him using the 12 stones. This was to remind them that the Lord was powerful. They were to remind their children that God was mighty and they were to always worship Him.*)

## STRETCHING (10 MINUTES)

### PROVIDE:

- Item 25: "Mountain Activity Cards"
- Tape, scissors, index cards (one for every 2-3 TeamKIDs), pens or pencils (one for every 2-3 TeamKIDs)
- Activity Book (one per TeamKID)

### TO DO:

- Print and cut out the "Mountain Activity Cards." Tape the mountain ranges around your TeamKID space for kids to seek and find.

- Form your TeamKIDs into pairs or groups of three. This is a great opportunity to mix your age groups together and allow older kids to aid younger children. Distribute one index card and one pen or pencil to each pair or small group.
- Instruct kids to find eight hidden mountains around the room. At each mountain, they must write the word or phrase they see on one side of the index card.
- Instruct groups that when they have found all eight mountains, they must unscramble the phrases to compose the complete memory verse. Provide Bibles for groups to check their work. This isn't a race to win, but an event for every group to complete.
- Lead kids to complete this week's activity pages in their Activity Books.

## REACH OUT (20 MINUTES)

### PROVIDE:

- Item 25: "Thailand Map"
- Item 25: "Paper Lantern Template" (one per child)
- Decorative scrapbook paper (one sheet per child), scissors, pens or pencils, clear tape

### TO DO:

- Cue the video "Caroline in Thailand" video.
- Create a sample paper lantern.

- Distribute scrapbook paper, templates, scissors, and writing utensils to each participant. Lead them to cut out their lanterns and assemble them with tape and set aside.
- Explain that God made His people a promise to lead them to a new land that would be their forever home. Joshua is the leader who led them on the final leg of their journey from the wilderness into the land God promised. Show the Map of Thailand. Share that missionary families like Caroline's have opportunities to share Jesus at home and around the world. We can have opportunities to share Jesus too, whether we are close to home or anywhere we go.
- Show the "Caroline in Thailand" video.
- Lead kids to list prayer requests and praises on each strip of their lanterns. Encourage them to hang their lanterns some place special at home and to pray through the prayer requests written on their lanterns each day.



## TOURNAMENT (20 MINUTES)

### PROVIDE:

- Activity 1: Various kids ministry items such as a Bible, game cone, bandanna, tennis ball, and so forth. (You need at least 25 total items.) Large sheet or tarp to cover all of the items, clipboard with paper (one for each of two teams), pen or pencil (one for each of two teams)
- Activity 3: Blue butcher paper, dark colored markers (enough for each kid), painters tape

### TO DO:

- Activity 1: Set up the items in a strategic pattern on the floor or along a table. Cover the items with your tarp or sheet.
- Activity 3: Tape the blue butcher paper to a wall at kid eye level and gather markers that will not bleed onto the wall when kids are writing.

### 1. REMEMBER AND DO NOT FORGET

- Form your group into two equally sized teams. Line up each team up equal distance from the tarp with the concealed items. Each team will need a scribe who will not run but must write down the remembered items.

- On your mark, the first member of each team will run to the tarp. Two leaders will lift it for a total of 5 seconds while the participants view what's underneath. They run back and begin to tell what they saw for the scribe to compose a descriptive list. After every person from each team has had their 5-second peek, play is over.
- Count up the items each team remembered correctly. The team with the most accurate list wins.
- Explain: "Today's story closes with a special moment to help Israel remember the special things that God did. We are all people who are prone to forgetting. We need special memories and memorials to help us remember how good God is."

## **2. STEP INTO THE WATER**

- This game is similar to Mother May I. Line up all of your TeamKIDs across the room. As the caller, you will identify specific kids and ask them to make specific moves toward the space where you are standing. The area between the kids and where you are standing is the "water." They will then ask permission to bring a certain category of kids along with them.
- For example, the caller will ask a specific TeamKID to take a few steps forward. It might go something like this, "Kelly, take six baby steps into the water." Kelly will respond by saying, "May I bring everyone with blue jeans on along with me?" The caller should respond affirmatively.
- At the conclusion of the game, explain: "There are many moments when God asks us to step out in faith and trust that He will move on our behalf, like when the Levites were instructed to step into the water carrying the ark. Stepping into the water is a symbol for making a move in faith and trusting God. All of Israel followed the ark across the river."

## **3. BUTCHER PAPER BRAINSTORMING**

- Begin by sharing a moment when God stretched your faith and asked you to do something for Him. Explain how God showed up and worked through that time in your life.
- Ask kids to brainstorm all the ways God might call them to step out of a comfort zone and to obey Him as a follower of Jesus.
- Play a moderate upbeat worship song while kids write or draw illustrations of their ideas on the blue butcher paper.
- Summarize: "Each one of these ideas you wrote down is an opportunity to praise the Lord. He is honored by our obedience. Often God uses our obedience to stretch us beyond what we think we can do and to depend on Him." Take a quick moment to pray a two or three sentence prayer asking God to help kids follow through on these moments in life where they can step out in faith and influence others to have faith, too.

## COOL DOWN (5 MINUTES)

### PROVIDE:

- Item 7: "Allergy Alert Poster "
- Item 28: "Parent Connection"
- Rock candy lollipops, napkins, cups of water

### TO DO:

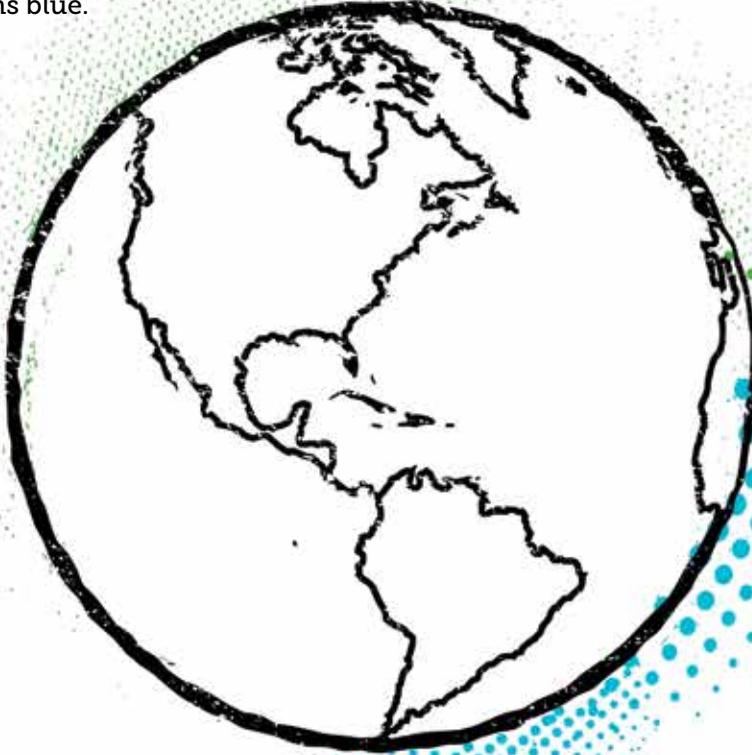
- Post the allergy poster listing the snack.
- Print a Parent Connection for each TeamKID.

- As a special treat and a reminder of the twelve stones chosen by the leaders to construct the altar, pass out rock candy lollipops. Lead the TeamKIDs in a prayer, thanking God for His love and care.
- Review the Bible story. Allow kids to recall the passage and share it in their own words. Remind kids that God called His people to follow Him, obey His word, and be holy because He is holy. Holiness means set apart and different. Explain that the people of Israel needed reminders of God's love and provision and that the altar of stones served as that reminder. We need reminders, too.
- As kids dismiss, give each child his Activity Page and Parent Connection and invite him back for the next TeamKID meeting.



## GOD CREATED

Color the land green and the oceans blue.



Fill in the blanks using the shape key below to find out a truth about God.

A = ★ E = ♥ I = ■ O = ● U = ▲

G ● D ■ S CR ♥ ★ T ● R ★ ND ● W ● RTHY

T ● B ♥ PR ★ ■ S ♥ D.

## WHAT COMES NEXT?

God created the world in six days.  
On the seventh day, God rested.

Match the pictures below with the day God created them. Open your Bible to Genesis 1 if you need help.

DAY 1 ▶

DAY 2 ▶

DAY 3 ▶

DAY 4 ▶

DAY 5 ▶

DAY 6 ▶



Draw some of your favorite things God created.

## SOMETHING ISN'T RIGHT



Look carefully at the picture above. Do you see anything that does not belong?  
Circle 10 things that are wrong with this picture.

## WHERE CAN I WORSHIP?

Unscramble each set of words to find places you can worship God.

- » RCA \_ \_ \_ \_ \_
- » AKPR \_ \_ \_ \_ \_
- » MGY \_ \_ \_ \_ \_
- » KRWO \_ \_ \_ \_ \_
- » LOSCHO \_ \_ \_ \_ \_
- » MHEO \_ \_ \_ \_ \_
- » HCHRUC \_ \_ \_ \_ \_
- » STROE \_ \_ \_ \_ \_

Circle ways you can worship God.

**SING PRAISES**

**GO TO CHURCH**

**LOVE OTHERS**

**GIVE MONEY**

**OBEY**

**READ MY BIBLE**

**PRAY**

**SHARE MY FAITH**

**LOVE GOD**



**GOD CREATED**

Cross out every other letter. Put the remaining letters in order in the blanks below to learn a truth about God.

Color the land green and the oceans blue.

**START** G P O L D X I R S T C A R D E P A S T N O L R V A N P D E W X O M R G L A H N Y P T D O R B X E N P L R P A T I U S N E P D M

**EXTRA**  
Place a star on the globe where you live!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## WHAT COMES NEXT?

★ God created the world in \_\_\_\_ (how many?) days.

★ On \_\_\_\_\_ (which day?), God rested. Match the pictures below with the day God created them. Open your Bible to Genesis 1 if you need help.

DAY 1 ▶

DAY 2 ▶

DAY 3 ▶

DAY 4 ▶

DAY 5 ▶

DAY 6 ▶



Draw some of your favorite things God created.

SOMETHING  
ISN'T RIGHT

Look carefully at the picture above. Do you see anything that doesn't belong?  
Circle items that are wrong with this picture.

How many did you find? \_\_\_\_\_

