

SETTING THE PACE

PRESCHOOL LEADER GUIDE



PRESCHOOL LEADER GUIDE
MEETINGS 1-18

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Nashville, TN

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We believe the Bible has God for its author; salvation for its end; and truth, without any mixture of error, for its matter and that all Scripture is totally true and trustworthy. To review LifeWay's doctrinal guideline, please visit lifeway.com/doctrinalguideline.

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DOES TEAMKID USE THE LEVELS OF BIBLICAL LEARNING?®

Absolutely! On the first page of each meeting, you will see both the Concept Area and the specific Level of Biblical Learning that session will cover for Younger Preschoolers and Older Preschoolers.

What are the levels of biblical learning? *Levels of Biblical Learning* covers 10 biblical concept areas that children can learn as they study God's Word. The concept areas are presented through six different age ranges, from infancy through the preteen years, and reflect levels of understanding that follow how God designed children to learn. Learn more at lifeway.com/levelsofbiblicallearning.

- *Levels of Biblical Learning Poster (Pkg of 10) 006104390* – This handy Levels of Biblical Learning Poster is dual-signed, providing both a chart and info-graphic version of LifeWay Kids' Levels of Biblical Learning. The Levels of Biblical Learning concepts were developed by LifeWay Kids to provide teachers, parents, and ministers of preschoolers and children with milestones related to biblical knowledge from birth through sixth grade. The Levels of Biblical Learning concepts form the foundation for Bible study in the Bible Studies for Life: Kids resources. (Package of 10)
- *Growing in God's Word: Levels of Biblical Learning (Pkg of 10) 006112315* – As kids grow, their understanding of foundational truths grow with them. The Growing in God's Word: Levels of Biblical Learning booklet illustrates ten concepts that are the foundation of spiritual growth: God, Jesus, Holy Spirit, Bible, Salvation, Creation, Church, People, Family, Community and World. Fourteen pages of content explain these foundations for Younger Preschool, Middle Preschool, Older Preschool, Younger Kids, Older Kids, and Preteens. Levels of Biblical Learning concepts also form the foundation for Bible study in the Bible Studies for Life: Kids resources. Sold in packs of 10.

DOES TEAMKID USE BIBLE SKILLS FOR KIDS?®

Absolutely! On the first page of each meeting, you will see Bible Skills that session will cover for Younger Preschoolers and Older Preschoolers.

- *Bible Skills for Kids (Pkg of 10 posters and booklets) 005793619* – The 16-page Bible Skills for Kids booklet (9.5-x-7) provides information on how to teach Bible skills to kids, handy lists of foundational Bible Stories for preschoolers and kids, the most important memory verses for kids, and what to look for in a Bible for kids. The Bible Skills for Kids dual-sided poster (7-x-19) provides both a chart and info-graphic format of Bible skill goals for four age groups: Younger Preschool, Older Preschool, Younger Kids, and Older Kids. Bible Skills for Kids was developed by LifeWay Kids to provide teachers, parents, and ministers of preschoolers and children with Bible Skill milestones. Includes 10 booklets and 10 posters!

HOW IS PRESCHOOL TEAMKID: SETTING THE PACE DIFFERENT?

Preschool TeamKID is the same title and same topic as Children's TeamKID! So use Setting the Pace for both your Preschool and Children's TeamKID programs.

TeamKID is new for the next generation of preschoolers — with high-energy games, a greater emphasis on missions, and more Bible verses that help preschoolers apply Bible truths to real life — while they learn Bible truths foundational for every Christian.

MORE BIBLE!!

- Bible Study: Each meeting includes a Bible story and teaching that helps kids grow into disciples of Christ.
- Bible Memory: Each meeting includes a memory verse connecting to that week's Bible truth.

MORE MISSIONS!!

- Missions Videos: Each week has its own missions video from Kids on Mission.
- REACH OUT: Each meeting includes missions reproducibles and extras from the DVD-ROM.

MORE FUN!!

- More Rec Games: TOURNAMENT activities are bigger and better than ever, which means more fun!
- WARM-UP: Each meeting kicks off with a fun activity that can incorporate kids as they arrive and build interest in the Bible truth for the day.

WHAT IS SETTING THE PACE?

TeamKID: Setting the Pace is the next step in helping preschoolers grow in their faith. Preschoolers will explore topics about the theology of God, Jesus, People, the Church, the Bible, and the Christian Life. Setting the Pace will give kids a better understanding of the nature of God and Jesus.

Questions addressed include:

- Why should we worship God?
- How was Jesus' birth special?
- How are people important to God?
- What is the church and how is it important to God's work?
- How can I live a Christian life?

Available in children's and preschool editions.

WHY SETTING THE PACE?

Setting the Pace is a term many of today's athletes use to indicate the steady rhythm continuing strong in their sport. We are using Setting the Pace for that sports connection but also to imply the importance of growing closer to God through studying His Word and in fellowship with others.

TeamKID: Setting the Pace wants kids to recognize their relationship with God is the most important relationship of all!

PRESCHOOL TEAMKID SETTING THE PACE A KID-FRIENDLY THEOLOGY 101

GOD

MEETING 1:

God Created the World

MEETING 2:

*God Used Joshua to
Lead the People*

MEETING 3:

*God Answered Hannah's
Prayer*

MEETING 4:

*Adam and Eve Made a
Choice*

MEETING 5:

God Delights in Worship

MEETING 6:

*God Gave 10
Commandments*

JESUS

MEETING 7:

Jesus Was Born

MEETING 8:

*Jesus Went to the
Temple*

MEETING 9:

Jesus Told Parables

MEETING 10:

Jesus Healed Ten Men

MEETING 11:

Jesus Is Alive!

MEETING 12:

*Jesus Returned to
Heaven*

PEOPLE

MEETING 13:

God Made People

MEETING 14:

God Chose David

MEETING 15:

God's Plan for David

MEETING 16:

Daniel Obeys God

MEETING 17:

*Jesus Taught About
Prayer*

MEETING 18:

God Cared for Noah

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MEETING 20:

*The Antioch Church
Helped*

MEETING 21:

*The People Sang Praises
to God*

MEETING 22:

*The Widow Gave an
Offering*

MEETING 23:

*Jesus Had a Special
Supper*

MEETING 24:

Jesus Was Baptized

THE BIBLE

MEETING 25:

Paul Taught About Jesus

MEETING 26:

*God Helped the People
Cross the Red Sea*

MEETING 27:

*Jeremiah Wrote God's
Words*

MEETING 28:

Jesus Read the Scroll

MEETING 29:

Paul Wrote to a Church

MEETING 30:

*The People Found a Lost
Scroll*

THE MISSION

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*Paul Helped Priscilla
and Aquila*

MEETING 32:

*Philip Taught the
Ethiopian*

MEETING 33:

*Peter Told Cornelius
About Jesus*

MEETING 34:

People Prayed for Peter

MEETING 35:

A Couple Helped Elijah

MEETING 36:

*Paul Becomes a
Missionary*

T-SHIRTS!!

Available at lifeway.com/teamkid.



CLUB VERSE

Plan a regular time each meeting to say the TeamKID Club Verses: Proverbs 3:5-6 (in the version your club chooses).

INFORMING TEACHERS

Every meeting contains a Teacher Support PDF on the DVD-ROM.

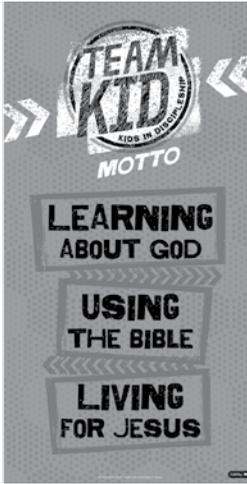


CONNECTING WITH PARENTS



Every meeting contains a Parent Connection to send home and keep parents involved.





CLUB MOTTO

Plan a regular time in each meeting to say the TeamKID Club Motto.

Use your favorite upbeat Christian music for your club and during activities. The TeamKID Club Song is available from iTunes. You may also want to use songs from Classic TeamKID volumes that you own.

WHAT ABOUT MUSIC?



PROMOTING TEAMKID

Getting children to TeamKID should be your first goal. But how can you attract children and parents who have a busy schedule? Good, effective promotion is the key.

Your publicity may include phone calls, personal visits, mail-outs, displays, bulletin boards, posters, handouts, announcements, newsletters or newspaper articles, and a host of other approaches. See DVD-ROM Item 1 for clip art.

Use the TeamKID banner to tell the community that TeamKID meets at your church (001301855).

15 EASY STEPS FOR PROMOTIONAL STRATEGY

1. **Begin now!** Begin now displaying the TeamKID logo in the halls of your church. Place the logo in the church newsletter or bulletin. You need not explain the entire ministry. Simply let the logo visually communicate what is to come. Increase the amount of information you share as the weeks progress.
2. **Use variety.** Plan to use a variety of approaches (mail-outs, bulletin boards, and posters, for instance). The more you repeat your message, the more people will remember it.
3. **Use the logo consistently.** Use the TeamKID logo on all of your publicity pieces. Soon people will associate the logo with TeamKID and the good things you have planned. TeamKID clip art is available on DVD-ROM Item 1.
4. **Choose colors.** Choose two or three colors to use in all of your publicity efforts. This will make your items easily recognizable. You may wish to use the colors on the covers of the TeamKID resources.
5. **Be specific.** Tell the children when and where your meetings will be held. Share the title of the resource and who is invited—all boys and girls in grades 1–6 and their friends! Tell the children what they will be doing: games, fun, learning, and so on. When communicating with parents, share the meeting titles and information about what their children will learn. On the back of the Parents Letter in the Activity Books is a list of the meeting topics.
6. **Do first-quality publicity.** A poorly made poster or a sloppy bulletin board may do more harm than good. Let everything you prepare be attractive and appealing.
7. **Enlist help.** You do not have to do all of your publicity work by yourself. Enlist the help of your children's committee, church public relations committee, or a church member who is a gifted artist. Also remember to ask teenagers and senior adults for help.
8. **Ask the church to pray.** Introduce TeamKID to the whole congregation and request prayer support for this important task of reaching and discipling children.
9. **Plan an open house.** Plan an open house for the entire church four or five weeks into the club. Invite them to be a part of the ministry for which they are praying by coming to the club meetings during COOL DOWN for refreshments.
10. **Use the church newsletter.** Include information in the church newsletter about TeamKID meetings. Use the clip art on DVD-ROM Item 1 to call attention to the article.
11. **Promote during worship.** Do a brief skit or dialogue during services on Sundays and Wednesdays to announce TeamKID.
12. **Notify parents.** Send letters to the parents explaining the details of TeamKID. See the "Letter to Parents/Children" (DVD-ROM) Item 5 or Activity Books, pages 77-78.

13. **Plan a parents' night.** Invite parents to an informational meeting. Explain how TeamKID works. Plan to conduct a TeamKID meeting (or parts of one) for the parents.
14. **Enlist parents.** Enlist the help of parents. Ask parents to help with publicity, snacks, TOURNAMENT, STRETCHING, transportation, or to be a special guest during a TeamKID meeting.
15. **Display the banner outside your church.** Let the community know that TeamKID is meeting at your church by displaying the TeamKID Banner (001301855).

MEETING 4

GOD CREATED THE WORLD

IN THE BEGINNING, GOD CREATED THE HEAVENS AND THE EARTH. BEFORE CREATION ONLY GOD EXISTED. OVER SIX DAYS, GOD MADE THE WORLD. HIS LAST, MOST IMPORTANT CREATION WAS MAN. GOD SAW ALL HE HAD MADE, AND IT WAS VERY GOOD. GOD CREATED THE WORLD AND EVERYTHING IN IT.

BIBLE PHRASE

In the beginning God created the heavens and the earth. *Genesis 1:1*

BIBLE STORY

God Created the World (Genesis 1:1–2:3)

BIBLE TRUTH

God created the world and everything in it.

LEVEL OF BIBLICAL LEARNING

- Middle Preschoolers: God made everything.
- Older Preschoolers: God created everything.

BIBLE SKILL

Begins to pronounce names of the books of the Bible.

TEACHER SUPPORT

Go deeper into the Bible Story and life application by reading this meeting's Teacher Support (Item 23).

WARM-UP (5-10 MINUTES)



PROVIDE:

- Ball

- Welcome boys and girls to TeamKID. Say: "Today we are learning about the first story in the Bible – creation! Genesis 1:1 tells us 'In the beginning, God created the heavens and the earth.' This is the first sentence in our Bible."
- While sitting in a circle, roll a ball to a child. Ask the child to name his favorite animal God created. When the child responds, roll the ball to a different child, asking the same question. Continue rolling the ball until all children have a chance to answer the question. Repeat activity with other questions such as, "What is your favorite fruit or sea creature God created?"
- Ask children to move like their favorite animal as they go to the Workout area.

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible, Item 21: "Meeting 1 Creation Pictures," scissors, glue, craft sticks, bookmark

TO DO:

- Cut apart each creation picture and numbered square. Match the picture with the corresponding day of creation. Glue the creation picture and the number together (back to back) with a craft stick in between.
- Place bookmark at Genesis 1:1 in a Bible.

Tell the Bible story.

Encourage children to close their eyes tightly and cover them with their hands. Tell children that before God created the world, everything was dark. Ask children to open their eyes. Remind children God created light.

Open a Bible to Genesis 1. Say: "Our story today comes from Genesis, the first book of the Bible. Let's hear how God created the world and everything in it." As you talk about each day of creation, hold up the corresponding creation picture.



GOD CREATED THE WORLD BASED ON GENESIS 1:1-2:3

In the beginning, God made the heavens and the earth. Everything was dark and empty. There was only God. God said, "Let there be light." Immediately light began to shine. God separated the light from the dark and made day and night. That was the first day.



On the second day, God made the sky above the earth. On the third day, God said, "Let dry land appear on the earth." God gathered the water to make seas. God created all kinds of plants and trees to grow on the land.

On the fourth day, God told lights to shine in the sky. He made the sun for the daytime and the moon and stars for night.

On the fifth day, God said, "Let all kinds of creatures live in the water. Let birds fly across the sky." All the fish, water animals, and birds appeared.

On the sixth day, God created all kinds of animals to live on the land. Then God made people. People were different from every other thing God made. God made a man and a woman. God saw all He had made, and it was very good.

On the seventh day, God rested. The world He made was complete.

Review the Bible story.

- Remark: "In six days, God spoke and created this amazing world. On the seventh day, God rested. God saw all that He had made, and it was very good."
- Lay the different creation pictures on the floor with the numbers facing up. Review each day of creation by holding up the number, asking kids what God created that day, and then flipping the picture around to show them the answer.

Practice a Bible skill.

- Open a Bible to Genesis 1. Remind children this is the first book of the Bible. Pass the Bible around the group and let children open it to the bookmark. Say "Genesis" a few times together. Practice repeating Genesis 1:1 in small phrases.

Apply Bible learning.

- Say: "God created the world and everything in it. Let's sing a song together and shout the names of some of God's creations!"
- To the tune of "Mary Had a Little Lamb" sing these words: *God created everything, everything, everything. God created everything, and He said, "It is good!"*
- Follow this by saying, "God made _____." Ask a child to shout the name of something God made. Repeat song, allowing children to shout different things God created.

Pray.

- Thank God for creating the world and everything in it. Invite children to thank God for one specific thing He created.

Move to Stretching.

- Invite children to move to the Stretching area while acting like different animals you call out.

STRETCHING (20-25 MINUTES)



PROVIDE:

- Supplies for activities, Activity Pages (1 per child), blue, green, and brown crayons

TO DO:

- Prepare the supplies for the activities.

These activities will reinforce today's Bible story. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

ACTIVITY 1: MAKE A BIRD FEEDER

- *You'll need:* "Allergy Alert Poster" (Item 7), chenille stems, O-shaped cereal, bowls
- *What to do:* Pour O-shaped cereal into bowls. Instruct each child to choose a chenille stem and help him loop one end. Put the cereal on the chenille stem and make a loop at the other end when the chenille stem is full of cereal. Remind children that God made the birds. Talk about where they might hang their bird feeders when they get home and what type of birds they might see. Thank God for creating the world and for all of the wonderful things in it.

ACTIVITY 2: MAKE A COFFEE FILTER WORLD

- *You'll need:* coffee filters, green and blue washable markers, spray bottle of water, hole punch, yarn or ribbon, scissors
- *What to do:* Give each child a coffee filter and flatten it. Instruct him to color it with green and blue markers to make grass and water. Guide each child to spray the coffee filter with water a few times in the center. Set it aside to dry. Punch a hole in the top of the coffee filter. String a piece of ribbon through the hole and tie it in a knot, creating a loop to use to hang the coffee filter. Remind children that God created the world and everything in it. Review different things God created with the children.

As TeamKIDS work on their activities, remind them that God created the world and everything in it. Say the Bible verse and ask boys and girls to repeat it with you.

Activity Page, Side 1

- Give each child a blue, green, and brown crayon. Encourage him to color the water blue, the mountains brown, and the grass green. As children color, remind them that God created the world and everything in it.

Activity Page, Side 2

If time permits, allow children to complete side 2 of their activity pages or encourage children to complete side 2 with their family at home.



REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 22: "Meeting 1 Suriname Map," Item 22: "Meeting 1 Life in the Rainforest," scissors, DVD

TO DO:

- Cue DVD to video "Shireys in Suriname."
- Print and cut apart "Life in the Rainforest" strips.

- Gather children in a circle around the map. Ask children what types of things they might see and hear in a rainforest. Say: "Today we are going to learn about a missionary family who lives in the rainforest of Suriname in South America. Charles and Brittany Shirey have three kids that are just like you. But they live very different lives than we do."
- Show the video "Shireys in Suriname." Remark: "Living in the rainforest isn't easy, but the Shireys know that God wants them to be there so that the Aukans can hear about Him."
- Read the Life in the Rainforest fact strips. As you read the facts, let children talk about how they would feel if they lived that way. Would it be exciting? Would it seem scary?
- Pray for the Shirey family as they serve God in Suriname.

TOURNAMENT (15-20 MINUTES)

PROVIDE:

- Activity 1: parachute, beach ball, Bible
- Activity 2: Item 21: "Meeting 1 Charades Pictures", scissors, bucket or bowl
- Activity 3: Item 12: "Game Cube", scissors, tape, copy paper (6 pieces), marker

TO DO:

- Activity 2: Cut apart Charades Pictures. Place in the bucket or bowl. If you have a large number of TeamKIDS, make multiple sets
- Activity 3: Write numbers 1-6 on each square of the Game Cube. Write numbers 1-6 on each piece of paper in large print. Hang numbered signs around the room.

Lead these games one at a time so all children can participate. If you have less time, choose just one or two.

1. KEEP IT BOUNCING

- Gather children around a parachute on the floor. Place a beach ball in the center of the parachute. Say: "This ball is round like the planet earth where we live. God created our planet and everything else in the world."
- Direct each child to grab a parachute handle and move the parachute up and down, bouncing the ball in the air. If the ball falls off the parachute, ask a child to



name one thing God created. Ask a different child to name something God made each time the ball falls off the parachute.

- Open a Bible to Genesis 1:1 and read the verse aloud. Say the Bible Truth together: *God created the world and everything in it.*

2. PLAY CREATION CHARADES

- Form as many teams as you have coaches in your class. Sit in groups around the room.
- Explain the game to kids. Tell them each team will choose a card out of the bucket and act out that word together. The other teams will try to guess what they are.
- Choose one team to go first. Continue activity until all teams have at least one chance to act out a card or until all cards are used.
- Comment: "God made everything ... animals, plants, people, the sun, the moon. He created it all!"

3. ROLL THE NUMBER

- Say: "Let's review what God created each day." Hold up one finger and say, "Day One: Light." Continue reviewing as you remind children of the order of creation.
- Show kids each of the numbers around the room that represent creation. When you say "Go," instruct children to move to a number. Roll the number cube. If kids are standing at the number you roll, have them come to the center and sit. Ask kids what God created on that particular day. Continue until just a few kids remain standing.

COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert Poster," Item 24: "Parent Connection," animal crackers, napkins, cups of water

TO DO:

- Post the allergy poster listing the snack.

- Review the Bible story. Say, "In our story today, we learned about creation. Who created the world?" (*God*) "How many days did it take Him to create the world?" (*Six*) "What did God do on day seven?" (*Rested*)
- Pray. Thank God for being the Creator of the entire world. Invite children pray, "Thank You, God, for creating _____." Invite someone to also thank God for the snack.
- Serve a snack. Involve the children in distributing the napkins, cups of water, and animal crackers.
- Close the meeting. Clap once. Ask children what God created on day one. Clap your hands two times. Continue until you clap through days one through seven. Give each child his personal belongings, his Activity Page, and a Parent Connection.

MEETING ②

GOD USED JOSHUA TO LEAD THE PEOPLE

GOD PROMISED THE PEOPLE OF ISRAEL HE WOULD LEAD THEM TO THE PROMISED LAND. HE CHOSE JOSHUA TO LEAD THE PEOPLE ACROSS THE JORDAN RIVER. GOD PROMISED JOSHUA HE WOULD BE WITH HIM. WHEN THE PEOPLE APPROACHED THE JORDAN RIVER, THE PRIESTS STEPPED INTO THE WATER. IMMEDIATELY THE WATER STOPPED FLOWING, AND THE PEOPLE CROSSED ON DRY GROUND. AS A WAY TO REMEMBER WHAT GOD HAD DONE, JOSHUA HAD 12 STONES STACKED IN THE MIDDLE OF THE RIVERBED AND 12 STONES STACKED ON THE LAND THEY ENTERED. GOD WAS WITH HIS PEOPLE ALL THE TIME.

BIBLE PHRASE

God will be with you everywhere you go. *Joshua 1:9*

BIBLE STORY

God used Joshua to Lead the People (Joshua 3-4)

BIBLE TRUTH

God is with people all the time.

LEVEL OF BIBLICAL LEARNING

- Middle Preschoolers: God loves people and is with them.
- Older Preschoolers: God is always with people.

BIBLE SKILL

Begins to pronounce names of books of the Bible.

TEACHER SUPPORT

Go deeper into the Bible story and life application by reading this meeting's Teacher Support (Item 27).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Wooden blocks (enough for multiple stacks of 12)

TO DO:

- Place blocks on the floor in piles of 12.

- Gather children around the piles of blocks on the floor. Welcome them to TeamKID. Say: "Today we will learn that God is with us all the time. We will learn about a man named Joshua who led his people, with God's help, to a very special land."
- Form groups of children based on the number of coaches and block piles you have. Instruct each group to work together to place 12 blocks in a stack. When the stacks are complete (and hopefully before they are knocked over), comment on the different ways groups stacked their blocks.
- Call one group at a time to move to the Workout area. As children are called, ask them to pick up their blocks and put them away.



WORKOUT (15-20 MINUTES)

PROVIDE:

- Item 25: "Meeting 2 Review Questions," small stones to give to children (one per child, Bible, Bookmark, scissors, small basket)

TO DO:

- Mark Joshua 3 in a Bible with a bookmark.
- Print and cut apart "Meeting 2 Review Questions." Place in a basket.

Tell the Bible story.

- Open a Bible to Joshua 1. Say: "Our story comes from Joshua, a book in the Old Testament. We are going to meet a very important person in the Bible. His name is Joshua, just like this Bible book. Let's listen as we learn about Joshua's true story from the Bible."
- Use the following story as a guide to tell the Bible story in your own words.



GOD USED JOSHUA TO LEAD THE PEOPLE BASED ON JOSHUA 3-4

Joshua and the people of Israel set up their tents near the Jordan River. After three days, the people packed up their tents. God told Joshua that he would lead the people across the river to teach them that He would be with them everywhere they go.

The priests went ahead of the people as God instructed. They carried the ark of the covenant, a special gold-covered box that held the Ten

Commandments. This showed the people that God was going ahead of them and He would be with them. When the priests stepped into the river, the water stopped flowing and the riverbed became dry. The priests stood in the middle of the river until all the people crossed on dry ground.

God told Joshua to choose 12 men to pick up stones from the dry riverbed and carry them to the other side. The men obeyed. Joshua also stacked 12 stones in the middle of the river.

After everyone was safe on the other side of the river, the priests crossed to the other side with the ark of the covenant. As soon as they stepped out of the river, the water began to flow again. Joshua stacked the 12 stones the men brought out of the river so that the people would remember that God was with them and that He is mighty and strong. God promised to be with His people and take care of them.

Review the Bible story.

- Thank "Joshua" for coming to your meeting to share about God being with you everywhere you go. Choose a child to draw a card from the basket of questions. Read the card and ask children to answer the question. Continue until all questions are answered.

Practice a Bible skill.

- Use the following motions to learn Joshua 1:9: "God" (*point to the sky*) "will be with you" (*point to yourself*) "everywhere you go" (*spread hands out in front of you and move them to each side of your body*). Remind children this verse is in Joshua, a book in the Old Testament. Say a few names of books before and after Joshua in a Bible (*Genesis, Exodus, Leviticus, Numbers, Deuteronomy ... Judges, Ruth*). Invite children to repeat these book names with you.

Apply Bible learning.

- Give each child a stone as a reminder God will be with them everywhere they go. To the tune of "Mary Had a Little Lamb," sing these words: *God will never leave your side, leave your side, leave your side. God will never leave your side; He is everywhere.*

Pray.

Thank God for being with us all the time, everywhere we go.

Move to Stretching.

Walk in a line around the room to reach the Stretching area tables. Remind children Joshua and the people had to walk to get to the land God promised them.

STRETCHING (20-25 MINUTES)

PROVIDE:

- Supplies for activities, Activity Pages (1 per child), crayons

TO DO:

- Prepare the supplies for the activities.

All these activities will reinforce today's Bible story. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.



ACTIVITY 1: PLAY IN THE SAND

- You'll need:* plastic drop cloth, dishpans or tubs, sand, small plastic shovels, stones
- What to do:* Spread the drop cloth on the floor. Partially fill tubs with sand. Hide stones in the sand. Invite children to dig for the stones. When they find them, stack the stones in the center of the tub. Allow children to hide the stones again for other TeamKIDs to find. Discuss how Joshua led the people into the land God had promised them. Remind children that the Israelites walked across the river on dry ground and Joshua set up stones so they would always remember God was with them.

ACTIVITY 2: DRAW ON A MAP

- You'll need:* old maps, road atlas, or print outs of maps from the Internet, markers or crayons
- What to do:* Give each child a map and marker or crayon. Instruct them to find and trace several roads on their map with their color marker or crayon. Help children find major landmarks on their map (church, home, lakes, rivers, etc.) As children work, talk about places they may travel (grandparent's house, school, the beach, a park, and so on). Remind children God is with them all the time, wherever they go.

As TeamKIDs work on their activities, review the Bible story. Remind the boys and girls that God is with people all the time. Say the Bible verse with hand motions and ask boys and girls to repeat it with you.

Activity Page, Side 1

- Give each child a crayon. Encourage him to find five things that do not belong in the picture with the Israelites. Remind children that God was with Joshua and the Israelites; He is with the boys and girls all the time, too.

Activity Page, Side 2

If time permits, allow children to complete side 2 of their activity pages or encourage children to complete side 2 with their family at home.

REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 26: "Thailand Map," DVD, Stuffed animal, Assortment of building supplies: wooden blocks, interlocking blocks, cardboard blocks, cardboard, and masking tape

TO DO:

- Cue DVD to video "Life of a Migrant Family."

- Form groups of three or four kids. Tell groups they have five minutes to build a "house" large enough to shelter your stuffed animal. When groups finish, test the structures by sliding the stuffed animal inside. Commend kids for their creativity.
- Display the Thailand map and comment that the life of a migrant (traveling) worker in Thailand involves living in temporary shelters and moving from job to job. Often, their shelters are as basic as the ones the kids have built.
- Show the video "Life of a Migrant Family." After the video, ask: "What do you think makes a migrant family's life hard? Would it be hard for you to change homes?"
- Pray for the migrant families in Thailand and for the Christians who work with them and tell them about Jesus.

TOURNAMENT (15-20 MINUTES)

PROVIDE:

- Activity 1: Painter's tape
- Activity 2: Two pieces of large brown paper, 24 small foam or plastic balls. Note: Adjust activity based on number of kids you have.
- Activity 3: Clock that you can manually move the hands to change the time

TO DO:

- Activity 1: Tape a large square or line on the floor. Note: Larger groups may need to make multiple squares/lines and form groups to complete the activity.
- Activity 2: Place 12 balls on each piece of paper in the middle of the room.

Lead these games one at a time so that all children can participate. If you have less time, choose just one or two.

1. FOLLOW THE LEADER

- Line children up behind the beginning of the taped line. Direct the leader to lead the group along the taped line while using any motion or sound. Instruct the other children to do what the leader does as they travel the line.
- When all children finish doing that motion along the taped line, allow the second child in line to become the leader. Repeat activity, letting each child have a chance to be the leader.

- Say: “God used Joshua to lead the people of Israel into the land God had promised them. They listened to Joshua and did what he asked them to do.”

2. PICK UP STONES

- Form two groups of TeamKIDs. Line up each group on the opposite side of the room from the paper/balls. Instruct the first child in line to go to the paper, pick up a ball, and return it to his line. Continue one child at a time, until all balls are picked up. Tell the children to sit in a circle with the balls in the middle.
- Comment: “Just like we gathered 12 balls from the paper, Joshua gathered 12 stones from the middle of the dry river to stack on the land. This was a way to help the people remember what God had done for them God is with people all the time.”



3. STEP IN TIME

- Say: “God is with us all the time. When we wake up, when we are at preschool or daycare or at our homes, when we are eating, when we go to sleep—God never leaves. He is with us all the time.”
- Hold up a clock. Remind children a clock helps us know what time it is. Assist children in lining up against a wall. Look at the hour hand on the clock and ask: “Is God with us at _____ (whatever time the clock says)?” Encourage the children to shout “Yes” and take as many steps as the hour you said. Change the clock time and repeat activity until children cross to the other side of the room.

COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: “Allergy Alert Poster”
- Item 28: “Parent Connection,” o-shaped cereal, napkins, cups of water, ball

TO DO:

- Post the allergy poster listing the snack.

- Review the Bible story. Say: “In our story today, we learned about Joshua and the people of Israel crossing the Jordan River.” Ask the review questions you used in Workout to remind children of story details.
- Pray. Ask children if they have any prayer requests. Pray for those requests. Thank God for always being with us wherever we go. Invite a child to also thank God for the snack.
- Serve a snack. Involve the children in distributing the napkins, cups of water, and snack (o-shaped cereal to resemble round stones). Explain to children that today’s snack reminds us of the 12 stones that God told the men to gather from the river and stack to remember that God was with them.
- Close the meeting. As TeamKIDs join you, sit in a circle and roll a ball to a child. Ask the child to name a place she may go (playground, church, school, house, beach, and so on). Remind children God is with them each place they go. Give each child his Activity Page and a Parent Connection.

GOD'S WORLD

God made a beautiful world. Find the water and color it blue. Find the mountains and color them brown. Find the grass and color it green.





BIBLE STORY: God Created the World
Genesis 1:1–2:3

BIBLE VERSE: In the beginning God
created the heavens and the earth.
Genesis 1:1

BIBLE TRUTH: God created the world
and everything in it.



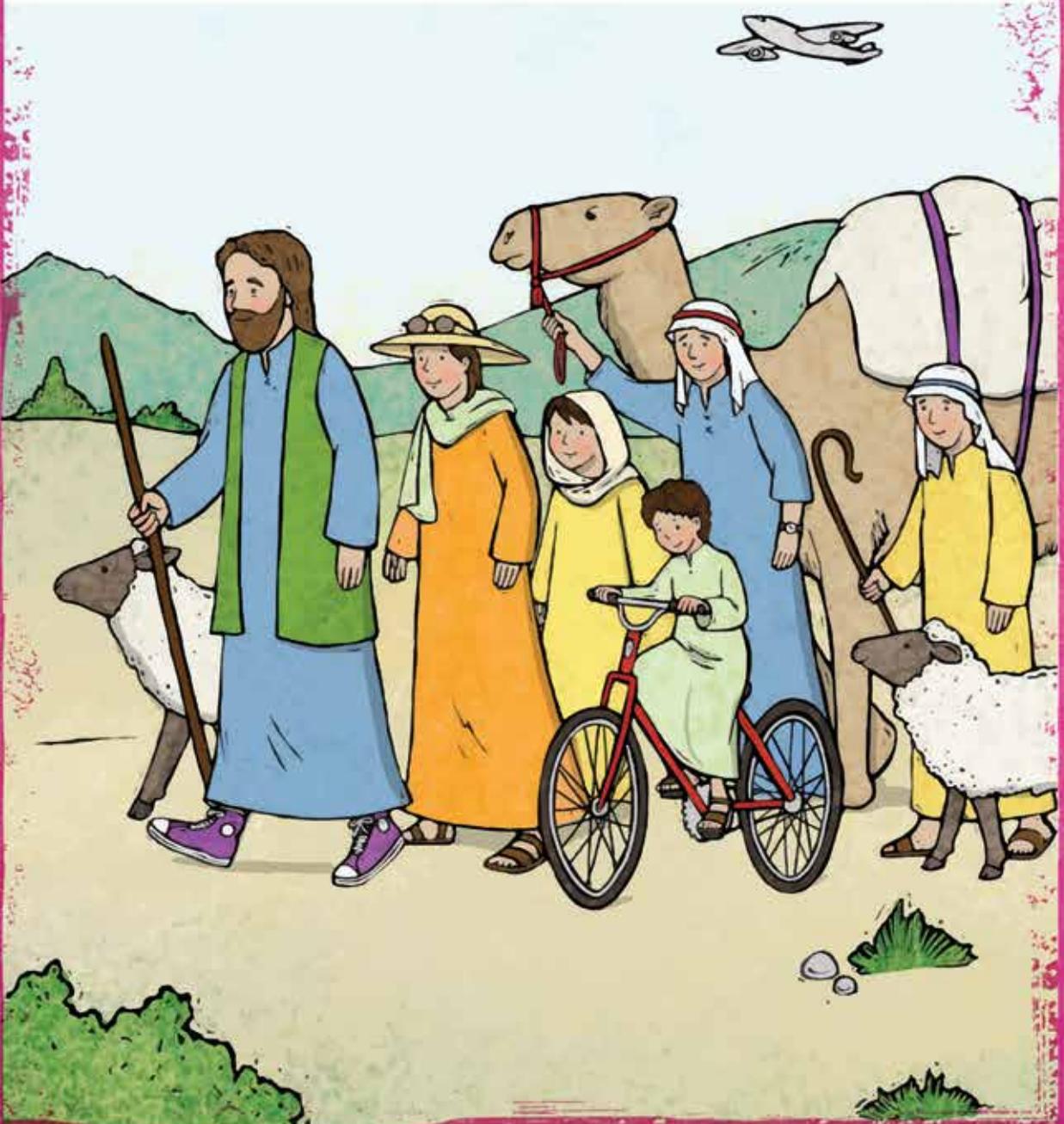
Your child is learning about the creation of the world. Your child learned God created the world and everything in it (Genesis 1:1). This week, help reinforce this truth with your child by looking for different things God created. Spend time thanking God for all of His amazing creations.



MEETING 2

WHAT DOES NOT BELONG?

Joshua led the people across the river to the land God had promised them. Look at the picture below. Find five items that do not belong in the picture with Joshua and the people of Israel. Circle them with a crayon or marker.





BIBLE STORY: God Used Joshua to Lead the People Joshua 3

BIBLE VERSE: God will be with you everywhere you go. Joshua 1:9

BIBLE TRUTH: God is with people all the time.



Your child heard the story of Joshua leading the people across the Jordan River. God allowed them to cross the river on dry ground. Your child learned that God is with people all the time (Joshua 1:9). This week, as you travel in your car or on foot, talk about different places you see. Remind your child that God is with him wherever he may go.

CIRCLE AND COLOR

Joshua stacked 12 stones in the middle of the river. He also had 12 men bring 12 stones from the river. He stacked those 12 stones on the shore.

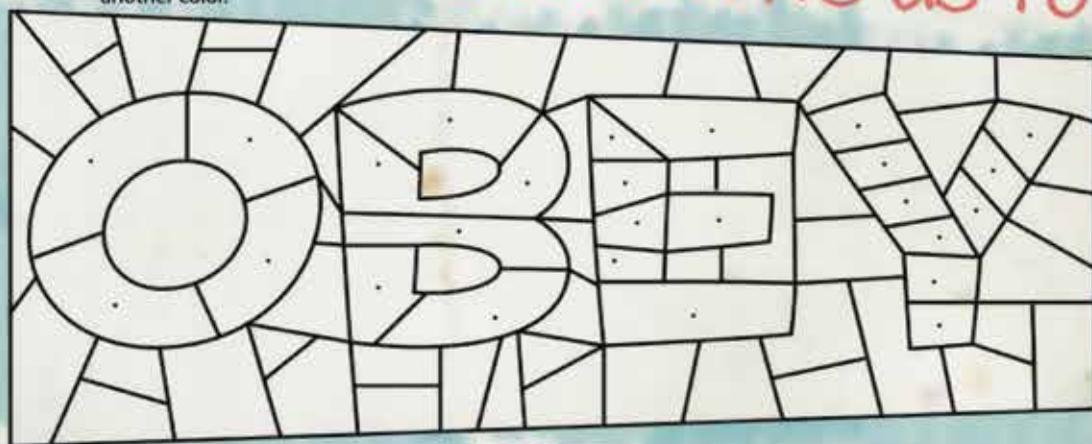
Circle the number 12 in each row.

12	1	4	12	5	7
	9	11	10	12	8
	12	5	3	2	1



Color the shapes with dots.
Color the empty shapes with another color.

God wants us to



Him