



GOING VERTICAL

LEADER GUIDE

LifeWay | **Kids**

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We believe the Bible has God for its author; salvation for its end; and truth, without any mixture of error, for its matter and that all Scripture is totally true and trustworthy. To review LifeWay's doctrinal guideline, please visit lifeway.com/doctrinalguideline.

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DOES TEAMKID USE THE LEVELS OF BIBLICAL LEARNING?®

Absolutely! On the first page of each meeting, you will see both the Concept Area and the specific Level of Biblical Learning that session will cover for Younger Kids and Older Kids.

What are the levels of biblical learning? *Levels of Biblical Learning* covers 10 biblical concept areas that children can learn as they study God's Word. The concept areas are presented through six different age ranges, from infancy through the preteen years, and reflect levels of understanding that follow how God designed children to learn. Learn more at lifeway.com/levelsofbiblicallearning.

- *Levels of Biblical Learning Poster (Pkg of 10) 006104390* – This handy *Levels of Biblical Learning Poster* is dual-signed, providing both a chart and infographic version of LifeWay Kids' Levels of Biblical Learning. The Levels of Biblical Learning concepts were developed by LifeWay Kids to provide teachers, parents, and ministers of preschoolers and children with milestones related to biblical knowledge from birth through sixth grade. The Levels of Biblical Learning concepts form the foundation for Bible study in the Bible Studies for Life: Kids resources. (Package of 10)
- *Growing in God's Word: Levels of Biblical Learning (Pkg of 10) 006112315* – As kids grow, their understanding of foundational truths grow with them. *The Growing in God's Word: Levels of Biblical Learning* booklet illustrates ten concepts that are the foundation of spiritual growth: God, Jesus, Holy Spirit, Bible, Salvation, Creation, Church, People, Family, Community and World. Fourteen pages of content explain these foundations for Younger Preschool, Middle Preschool, Older Preschool, Younger Kids, Older Kids, and Preteens. Levels of Biblical Learning concepts also form the foundation for Bible study in the Bible Studies for Life: Kids resources. Sold in packs of 10.

DOES TEAMKID USE BIBLE SKILLS FOR KIDS?®

Absolutely! On the first page of each meeting, you will see Bible Skills that session will cover for Younger Kids and Older Kids.

- *Bible Skills for Kids (Pkg of 10 posters and booklets) 005793619* – The 16-page *Bible Skills for Kids* booklet (9.5 x 7) provides information on how to teach Bible skills to kids, handy lists of foundational Bible Stories for preschoolers and kids, the most important memory verses for kids, and what to look for in a Bible for kids. The Bible Skills for Kids dual-sided poster (7 x 19) provides both a chart and infographic format of Bible skill goals for four age groups: Younger Preschool, Older Preschool, Younger Kids, and Older Kids. Bible Skills for Kids were developed by LifeWay Kids to provide teachers, parents, and ministers of preschoolers and children with Bible Skill milestones. Includes 10 booklets and 10 posters!

HOW IS **TEAMKID: GOING VERTICAL** DIFFERENT?

For the first time, TeamKID has the same title and topic for both Children and Preschool! Check out Preschool TeamKID: Going Vertical.

TeamKID: Going Vertical is new for the next generation of kids – with high energy games, a greater emphasis on missions, and more memory verses that help kids apply Bible truths to real life – while kids learn Bible truths foundational for every Christian.

MORE BIBLE!!

- Bible Study: each meeting includes a Bible Story and teaching that helps kids grow into disciples of Christ.
- Bible Memory: each meeting includes a memory verse connecting to that week's Bible truth.
- Extra verses: an extra verse is listed on each week's "Parent Connection" from the DVD-ROM (added from the Red Cycle of *Bible Skills Drills & Thrills*)

MORE MISSIONS!!

- Missions Videos: each week has its own missions video from Kids on Mission
- Missions Activities: each meeting includes missions reproducibles and extras from the DVD-ROM

MORE FUN!!

- More Rec Games: TOURNAMENT activities are bigger and better than ever, which means more fun!
- WARM-UP: each meeting kids off with a fun activity that can incorporate kids as they arrive and peak interest in the Bible truth for the day

GOING VERTICAL

WHAT IS GOING VERTICAL?

TeamKID: Going Vertical is the next step in helping kids grow closer to God – a kid-friendly study of the Bible itself. Kids today are growing up in a culture where the Bible isn't revered as a holy book, where they're made fun of for believing truths that go against the grain of popular thought. Going Vertical will help kids understand the makeup and message of the Bible.

Questions addressed include:

- Is the Bible important?
- What makes up the Bible?
- What's the message of the Bible?
- How do all these stories fit together?
- How do I read the Bible?

Available in children's and preschool editions.

WHY GOING VERTICAL?

Going Vertical is a term many of today's athletes use to indicate they jumped their highest and performed their best. We are using Going Vertical for that sports connection but also to imply the importance of growing closer to God (so a vertical connection) through studying His Word and in fellowship with others.

TeamKID: Going Vertical wants kids to recognize their relationship with God is the most important relationship of all!

TEAMKID: GOING VERTICAL A KID-FRIENDLY BIBLE 101

THE LAW

MEETING 1: *God Created*

MEETING 2: *God Calls a People of Faith*

MEETING 3: *God Delivers His People*

MEETING 4: *God Offers Atonement*

MEETING 5: *God Provides a Substitute*

MEETING 6: *God Requires Righteousness*

HISTORY

MEETING 7: *God Provides a Place for His People*

MEETING 8: *God Provides Salvation*

MEETING 9: *God Redeems His People*

MEETING 10: *God Provides a King*

MEETING 11: *God's Kings Reject Him*

MEETING 12: *God Builds a Kingdom*

WORSHIP & WISDOM

MEETING 13: *God Uses Suffering*

MEETING 14: *God Divides the Righteous & Wicked*

MEETING 15: *God's People Seek Wisdom*

MEETING 16: *God Rebuilds the Broken*

MEETING 17: *God's People Work Together on Mission*

MEETING 18: *God Saves His People*

THE PROPHETS

MEETING 19: *God Has a Plan*

MEETING 20: *God's New Covenant*

MEETING 21: *God Shepherds His People*

MEETING 22: *God Trains Faithful Exiles*

MEETING 23: *God's Great Mercy*

MEETING 24: *God Prepares the Way*

THE GOSPELS

MEETING 25: *God Becomes a Man*

MEETING 26: *God Does the Impossible*

MEETING 27: *God Requires Repentance*

MEETING 28: *God Died and Rose Again for Sinners*

MEETING 29: *God's Gospel Is for Everyone*

MEETING 30: *God's Followers Share Their Faith*

HISTORY, LETTERS, & APOCALYPSE

MEETING 31: *God Reconciles Sinners to Himself*

MEETING 32: *God Is Above All*

MEETING 33: *God Is the Perfecter of Faith*

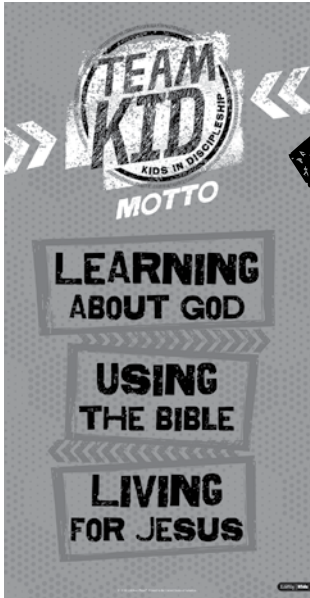
MEETING 34: *God Creates Fruit in His Followers*

MEETING 35: *God's People Love Differently*

MEETING 36: *God Plans the Future*

NEW T-SHIRTS!!

Available at lifeway.com/teamkid.



CLUB MOTTO

Plan a regular time in each meeting to say the TeamKID Club Motto.

CLUB VERSE

Plan a regular time each meeting to say the TeamKID Club Verses: Proverbs 3:5-6 (in the version your club chooses).

WHAT ABOUT MUSIC?

Use your favorite upbeat Christian music for your club and during activities. The TeamKID Club Song is available from iTunes. You may also want to use songs from Classic TeamKID volumes that you own.

CONNECTING WITH PARENTS

Every meeting contains a Parent Connection on the DVD-ROM to send home and keep parents involved.

INFORMING TEACHERS

Every meeting contains a Teacher Support PDF on the DVD-ROM.



ADMINISTRATION GUIDE

WHAT IS TEAMKID AND ITS PURPOSE?

TeamKID is a fun, high-energy ministry that encourages kids to know Jesus Christ and to grow in a relationship with Him. That's why TeamKID ends with KID. KID stands for Kids in Discipleship! All parts of TeamKID—Bible stories, Scripture memory, mission activities, life application, and recreation games—connect to teach life lessons to kids.

WHO IS TEAMKID FOR?

Children in grades 1–6 (Preschool TeamKID is also available at lifeway.com/teamkid).

WHEN CAN TEAMKID MEET?

Whenever and wherever your imagination finds a time or a need for training kids in discipleship!

WHAT DO I NEED FOR TEAMKID?

- A room to accommodate the size of your group
- Space for *The Tournament Games* (either in the main room or a secondary room better suited for games)
- Adult volunteers

HOW DO I GROUP TEAM MEMBERS?

The recommended maximum number of children in one group is 25 to 30. If you enroll more than 30 children, form an additional TEAM.

- 2 TEAMS—Younger (grades 1–3) and Older (grades 4–6)
- 3 TEAMS—Grade 1, Grades 2–3, and Grades 4–6
- 4 TEAMS—Grade 1, Grades 2–3, Grades 4–5, Grade 6
- 6 TEAMS—one per grade level

Follow the guidelines in each meeting based on the age levels present in your group. Lead these portions of the meeting in the same manner for each TEAM.

WHAT DOES A MEETING LOOK LIKE?

- ⇒ Recommended Schedule: 1.5 hours
- ⇒ Condensed Schedule: 1 hour
- ⇒ Expanded Schedule: 2 hours

WARM-UP: Get-involved Activity (5–10 minutes, + 5 minutes for expanded)

- ⇒ Encourages the children to work together by participating in a group activity or game.
- ⇒ Introduces children to what lies ahead.
- ⇒ Flexibility allows for the involvement of early or late arrivers

WORKOUT: Group Study (20–25 minutes, + 5 minutes for expanded)

- ⇒ Led by the coach, the workout uses fun, innovative methods to make the learning different from other times of learning at church.
- ⇒ Allows kids to experience the Bible Story and apply biblical truths; introduces a Bible verse; provides prayer time.

STRETCHING: Bible Verse Memory Time (10–15 minutes, + 5 minutes for expanded)

- ⇒ Presents fun activities to help kids learn the Bible verse and say it aloud from memory.

REACH OUT: Missions Emphasis Time (10–15 minutes, + 5 minutes for expanded)

- ⇒ Exposes kids to a missionary and/or missionary family through a missions video.
- ⇒ Encourages kids in finding ways they can live “on mission” in their homes.
- ⇒ The *Going Vertical* Missions DVD is sold separately at *lifeway.com/teamkid*. TeamKID: *Going Vertical* Missions DVD (005788684) \$24.99

THE TOURNAMENT: Games and Activities (15–20 minutes, + 5 minutes for expanded)

- ☞ Reinforces the truths from the meeting through games and activities.
- ☞ A well-planned time of running, playing, and laughing.
- ☞ Leaders (the head coach, recreation captain, assistant coach, etc.) choose (one or several activities) from suggested options for your group.

COOL DOWN: Refreshments and Conclusion (5–10 minutes, + 5 minutes for expanded)

- ☞ A calm-down time to refocus on and recap what was presented in the meeting.
- ☞ Serve refreshments as the head coach leads the conclusion provided in each meeting.
- ☞ Integral part of TeamKID that reminds, prepares, and encourages the children to go home and apply what they learned.

Allergy Alert: Refreshments are suggested during every meeting. Ensure the food allergy portion of the enrollment card is completed for each child. If unsure, ask any child or visitor before serving refreshments. *(Tip: Make a list from the cards listing out each child and his allergies to reference throughout the year. Update as necessary.)*

HOW DO YOU ENLIST COACHES?

- ☞ Finding the right people to help lead TeamKID is vitally important.
- ☞ Screen all TeamKID volunteers to provide a safer environment for children. (See Item 2 for a sample Leader Application.)
- ☞ Performing a criminal background check on prospective coaches and team members is advised.

LEADERS AND RESPONSIBILITIES FOR EACH TEAM

HEAD COACH

- ⇒ Organizes TeamKID
- ⇒ Schedules and leads Planning Huddle for leaders and coaches
- ⇒ Copies activity page answers for coaches
- ⇒ Gathers supplies and resources for each meeting
- ⇒ Enlists coaches, assistant coaches, recreation captain, and refreshment captain
- ⇒ Prepares coaches to lead kids to see God and missions through a new lens
- ⇒ Conducts the *Warm-Up, Workout, Stretching, Reach Out, The Tournament* (if there is no recreation captain), and *Cool Down* (if there is no refreshment captain) portions of each meeting.
- ⇒ Prays for each TeamKID meeting, including each member and coach by name.

Note: These tasks may be handled by a church staff member.

COACH (at least 1 per TEAM)

- ⇒ Participates in Planning Huddle led by the head coach
- ⇒ Completes assignments from the Head Coach
- ⇒ Listens to the children recite the memory verse(s)
- ⇒ Maintains a record of each child's accomplishments as listed in "Scoreboard"
- ⇒ Assists the head coach, recreation captain, and refreshment captain with *Warm-Up, Workout, Stretching, Reach Out, The Tournament*, and *Cool Down* as needed.
- ⇒ Prays for each TeamKID meeting, including each member and coach by name.

ASSISTANT COACH (optional, high school or college kids, or senior adults):

- ⇒ Participates in the Planning Huddle led by the head coach
- ⇒ Listens to the children recite the memory verse(s)
- ⇒ Maintains a record of each child's accomplishments as listed in "Scoreboard"
- ⇒ Completes assignments as requested by the head coach
- ⇒ Assists coaches, recreation captain, or refreshment captain with *Warm-Up, Workout, Stretching, Reach Out, The Tournament*, and *Cool Down* as needed.
- ⇒ Prays for each TeamKID meeting, including each member and coach by name.

RECREATION CAPTAIN (optional)

- ☞ Participates in the Planning Huddle led by the head coach
- ☞ Completes assignments as requested by the head coach
- ☞ Plans *Warm-Up* and *The Tournament* using the guidelines from each meeting
- ☞ Gathers needed resources and supplies for *Warm-Up* and *The Tournament*
- ☞ Prays for each TeamKID meeting, including each member and coach by name.

REFRESHMENT CAPTAIN (optional)

- ☞ Participates in the Planning Huddle led by the head coach
- ☞ Completes assignments as requested by the head coach
- ☞ Gathers needed resources, supplies, and refreshments
- ☞ Serves refreshments during *Cool Down* using the guidelines from each meeting
- ☞ Prays for each TeamKID meeting, including each member and coach by name.

THE PLANNING HUDDLE

- ☞ Schedule the Planning Huddle at least two weeks before the first meeting.
- ☞ Notify the COACHES, ASSISTANT COACHES, RECREATION CAPTAIN, and REFRESHMENT CAPTAIN of the date, time, and location of the huddle. Use the steps below to help you plan.
 1. Pray together.
 2. Review the dates, times, and location of each TeamKID meeting.
 3. Share the TeamKID schedule and explain each portion of the meeting.
 4. Introduce assignments, using the job descriptions in this material.
 5. Make additional assignments for help that is needed in *Warm-up*, *Workout*, *Stretching*, *Reach Out*, *The Tournament*, and *Cool Down* for each meeting.
 6. Share the TeamKID promotional plan. Enlist help as needed.
 7. Order the TeamKID Motto Banner or make one. Learn the motto together. Learn the club verse, Proverbs 3:5-6. You may plan to use the motto and verse each week at the beginning of each session. Decide what the dress code for leaders will be each week (TeamKID t-shirts, casual pants or jeans, whistle, colored belts, etc.).

8. Determine the location of the TeamKID Store if you choose to have one. Consider when and how often to open the store (weekly, monthly, or bimonthly). Make assignments for leaders to staff the store on a rotational basis, or enlist a TeamKID Store Manager. Determine the contents of the store and point values of each item.
9. Thank all of those planning with you.
10. Conclude. Pray for God's guidance and blessings on your work.

WEEKLY PLANNING

- Plan time decreases after the first week of TeamKID.
- Planning typically requires 30 minutes–1 hour for the Coaching Team to plan, pray, and evaluate. (If coaches cannot meet weekly, monthly planning meetings can be done to check on the direction and reach of the club and a brief, weekly checkup to prepare for the next meeting.)
- Hold a mini-planning meeting for the next week at the end of each TeamKID meeting. As soon as the children leave and the room is cleaned up, all of the coaches, assistant coaches, and captains gather to plan for the next week. Use the following steps in planning.
 1. Evaluate the completed meeting. Discuss which team leader(s) will contact any visitors or guests.
 2. Overview the next meeting. Read the introductory material at the beginning of the meeting and remind the team leaders that all of the activities of a TeamKID meeting revolve around this information.
 3. Read aloud or ask someone else to read aloud the memory verse.
 4. Share the story. Explain how the story will be told and ask for suggestions on acquiring props, resources, or other creative ideas for the meeting.
 5. Spend a few moments walking through the meeting, making sure each person knows his or her responsibilities.
 6. Close by praying for the TeamKID ministry, leaders, and members.

SCRIPTURE MEMORIZATION

STRETCHING provides activities that will help the children learn and memorize the memory verse for each meeting. The Parent Connection for each week (printable from the DVD-ROM) contains that week's memory verse and a Bonus Verse. These extra verses include the Children's Bible Drill verses for the current year as well as select verses from Bible Drill Key Passages. Younger children may have difficulty learning a whole memory verse. Some long Bible verses may need to be shortened.

RECOGNITION AND AWARDS

- ☞ Encourage each child to feel good about himself and to do the best work that he possibly can.
- ☞ Ensure that recognition happens throughout the year, if not weekly.
- ☞ Encourage a personal call, visit, or note to any child who may be slipping out of the weekly flow of the club.

DVD-ROM ITEMS

- ☞ The DVD-ROM provides 164 reproducible PDF items to make your weekly preparations easier.

TEAMKID RESOURCES

The following resources can make running the club easier for you and more fun for the children.

TeamKID: Going Vertical Activity Books

The *Going Vertical Activity Books* contain materials for 36 meetings of TeamKID. Use one perforated activity page for each child in grades 1–3 and each child in grades 4–6 for each meeting. Each activity page contains fun activities to help children understand and apply the teaching concept of the meeting. Scoreboard sheets and a parent letter are also included in each book.

- ☞ TeamKID: *Going Vertical Younger Kids Activity Book* (005787456) \$5.99
- ☞ TeamKID: *Going Vertical Older Kids Activity Book* (005787457) \$5.99

TeamKID: Going Vertical Leader Kit

The Leader Kit provides instructions on setting up and administering a TeamKID club, how to set up a TeamKID Store, clip art, promotion ideas, enrollment cards, suggestions on discipline, Preschool TeamKID, and other tips. The DVD-ROM contains reproducible items that will assist in setting up a club and provides a training class for coaches and all the missions videos for TeamKID. This resource can be a one-time purchase per church.

- ☞ TeamKID: *Going Vertical Leader Kit* (006104388) \$59.99

TeamKID: Going Vertical Missions DVD

Includes all the *Going Vertical* missions videos for churches who want to purchase a DVD per class.

- ☞ TeamKID: *Going Vertical Missions DVD* (005788684) \$24.99

TeamKID Children's Game Pack

Make playing TeamKID games easier and more fun with this game pack. Designed to be used year after year, it contains one whistle, five 4-inch foam balls, five table tennis balls, two 10-foot sections of white rope, two 16-inch beach balls, two 6-inch flying saucers, five 22-inch scarves, one 8-inch playground ball, two plastic hoops, and one mesh bag.

➤ *TeamKID Children's Game Pack* (001116728)

TEAMKID ANCILLARY PRODUCTS

Point Folders and Scoreboard Stickers can save hours of your time in record keeping. Use these two resources to help you keep a record of the accomplishments of each TeamKID participant. The inside of the folder is printed with tasks the children can accomplish. Space is provided for a coach to affix stickers after each child completes the tasks.

➤ *TeamKID Point Folders*, 10 Pack (001301869)

➤ *TeamKID Scoreboard Stickers* (001116393) Pkg. of 2,400

➤ *TeamKID Pencils* (001116396) Brightly colored pencils with the TeamKID logo Pkg. of 12

➤ *TeamKID Banner* (001301855) Colorful vinyl outside banner with the TeamKID logo and the words, "TeamKID Meets Here." Space is provided to add your meeting day and time and/or your church's phone number.

➤ *TeamKID Motto Banner*, 4-Color (001301867) large 17-by-33-inch banner with four-color logo and motto; made of heavy-duty vinyl with metal corner grommets.

➤ *TeamKID Ribbons*—Award your kids with this package of TeamKID Ribbons (size 2-inch by 8-inch) in 3 different colors representing 3 levels of achievement. Package contains 10 ribbons and includes 4 Excellent (rainbow), 3 Outstanding (green), and 3 Superior (purple) (001116391)

TEAMKID T-SHIRTS

Promote TEAM spirit with a T-shirt featuring the TeamKID design.

➤ Youth S (005788686) \$9.99

➤ Adult M (005788689) \$12.99

➤ Youth M (005788687) \$9.99

➤ Adult L (005788690) \$12.99

➤ Youth L (005788688) \$9.99

➤ Adult XL (005788691) \$12.99

➤ Adult XXL (005788692)
\$14.99

MORE ADMINISTRATIVE HELPS?

For more Administration helps for Going Vertical, check out pages 5-23 of the *TeamKID: Going Vertical Leader Kit*.

For help setting up TeamKID at your church, check out the *TeamKID—Administrative Guide & CD* (001301854) \$9.99 available at lifeway.com/teamkid.

TeamKID Administrative Guide & CD: A Guide for Setting Up a TeamKID Ministry in Your Church makes starting your club is easy! It includes details on how to get your club up and running, suggestions on how to use the different motivational systems, instructions for a coaches' training class, promotion ideas, enrollment cards, instructions for using TeamKID for camp, information about preschool TeamKID, answers to frequently asked questions, and more. This one-time purchase will get your preschool and children's TeamKID clubs off to a great start every year! Each church will need only one.

Guide Includes:

- Steps in setting up a TeamKID Club
- Tips on administering a TeamKID Club
- Logo clip art
- Promotion ideas
- Stationery
- Optional motivational systems
- Progress charts
- Enrollment cards
- Suggestions on discipline

THE GOSPEL MESSAGE

- TeamKID is a great time to share the gospel message with kids. Video 37 (DVD) is a gospel presentation for kids that you can use anytime you want to share the message of the gospel with kids.
- *The Gospel: God's Plan for Me* is a useful witnessing tool for kids. The colorful booklet presents the gospel message and the ABCs of Salvation, indicating how kids should respond in faith. Two versions of the booklet are available.
The Gospel: God's Plan for Me (ESV) Package of 10 (005567178) \$4.99
- *The Gospel: God's Plan for Me (CSB)* Package of 10 (005567177) \$4.99

THE SCHEDULE

TeamKID is written for a 1½-hour schedule. Although TeamKID may be expanded to 2 hours or condensed to 1 hour, the 1½-hour schedule will allow you to accomplish each meeting's purpose with greater ease and success. The recommended schedule and the two alternate schedules are listed below.

RECOMMENDED SCHEDULE (1½ hours)

- 10 minutes—WARM-UP (Get-involved Activity)
- 25 minutes—WORKOUT (Group Study)
- 10 minutes—STRETCHING (Bible Verse Memory Time)
- 15 minutes—REACH OUT (Missions Emphasis Time)
- 20 minutes—THE TOURNAMENT (Games and Activities)
- 10 minutes—COOL DOWN (Refreshments and Conclusion)

Note: If you do condense the schedule, do not leave out any elements of the meeting. The elements are tightly woven together, with each building on the other. The effect of the TeamKID meeting will be diminished if any portion of the meeting is completely eliminated. Chances are you will enjoy the 1½-hour recommended schedule.

CONDENSED SCHEDULE (1 hour)

- 5 minutes—WARM-UP (Get-involved Activity)
- 20 minutes—WORKOUT (Group Study)
- 5 minutes—STRETCHING (Bible Verse Memory Time)
- 10 minutes—REACH OUT (Missions Emphasis Time)
- 15 minutes—THE TOURNAMENT (Games and Activities)
- 5 minutes—COOL DOWN (Refreshments and Conclusion)

EXPANDED SCHEDULE (2 hours)

- 15 minutes—WARM-UP (Get-involved Activity)
- 30 minutes—WORKOUT (Group Study)
- 15 minutes—STRETCHING (Bible Verse Memory Time)
- 20 minutes—REACH OUT (Missions Emphasis Time)
- 25 minutes—THE TOURNAMENT (Games and Activities)
- 15 minutes—COOL DOWN (Refreshments and Conclusion)

Note: If you use the expanded schedule, include Bible skills in STRETCHING. Help the children to learn the books of the Bible in order and to locate Bible books and verses.

TEAMKID DVD-ROM ITEMS

ROM MENU

Administration & General Use

- Item 1. TeamKID Logo
- Item 2. Sample Leader Application
- Item 3. Parent-Child Letter
- Item 4. Enrollment Card
- Item 5. Parent Letter
- Item 6. Bulletin Insert
- Item 7. Allergy Alert Poster
- Item 8. Leading Games with Children
- Item 9. Principles of Discipline
- Item 10. Referee the Game
- Item 11. Review Players Stats
- Item 12. Game Cube
- Item 13. Spinner
- Item 14. Bible Shapes
- Item 15. Keychain Cards
- Item 16. Cards
- Item 17. Answer Strips
- Item 18. Footprints
- Item 19. Game Target
- Item 20. TeamKID Administration Guide

MEETING 1

- Item 21. Printables
- Item 22. Missions
- Item 23. Meeting 1 Teacher Support
- Item 24. Meeting 1 Parent Connection

MEETING 2

- Item 25. Printables
- Item 26. Missions
- Item 27. Meeting 2 Teacher Support
- Item 28. Meeting 2 Parent Connection

MEETING 3

- Item 29. Printables
- Item 30. Missions
- Item 31. Meeting 3 Teacher Support
- Item 32. Meeting 3 Parent Connection

MEETING 4

- Item 33. Printables
- Item 34. Missions
- Item 35. Meeting 4 Teacher Support
- Item 36. Meeting 4 Parent Connection

MEETING 5

- Item 37. Printables
- Item 38. Missions
- Item 39. Meeting 5 Teacher Support
- Item 40. Meeting 5 Parent Connection

MEETING 6

- Item 41. Printables
- Item 42. Missions
- Item 43. Meeting 6 Teacher Support
- Item 44. Meeting 6 Parent Connection

MEETING 7

- Item 45. Printables
- Item 46. Missions
- Item 47. Meeting 7 Teacher Support
- Item 48. Meeting 7 Parent Connection

MEETING 8

- Item 49. Printables
- Item 50. Missions
- Item 51. Meeting 8 Teacher Support
- Item 52. Meeting 8 Parent Connection

MEETING 9

- Item 53. Printables
- Item 54. Missions
- Item 55. Meeting 9 Teacher Support
- Item 56. Meeting 9 Parent Connection

MEETING 10

- Item 57. Printables
- Item 58. Missions
- Item 59. Meeting 10 Teacher Support
- Item 60. Meeting 10 Parent Connection

MEETING 11

- Item 61. Printables
- Item 62. Missions
- Item 63. Meeting 11 Teacher Support
- Item 64. Meeting 11 Parent Connection

MEETING 12

- Item 65. Printables
- Item 66. Missions
- Item 67. Meeting 12 Teacher Support
- Item 68. Meeting 12 Parent Connection

MEETING 13

Item 69. Printables
Item 70. Missions
Item 71. Meeting 13 Teacher Support
Item 72. Meeting 13 Parent Connection

MEETING 14

Item 73. Printables
Item 74. Missions
Item 75. Meeting 14 Teacher Support
Item 76. Meeting 14 Parent Connection

MEETING 15

Item 77. Printables
Item 78. Missions
Item 79. Meeting 15 Teacher Support
Item 80. Meeting 15 Parent Connection

MEETING 16

Item 81. Printables
Item 82. Missions
Item 83. Meeting 16 Teacher Support
Item 84. Meeting 16 Parent Connection

MEETING 17

Item 85. Printables
Item 86. Missions
Item 87. Meeting 17 Teacher Support
Item 88. Meeting 17 Parent Connection

MEETING 18

Item 89. Printables
Item 90. Missions
Item 91. Meeting 18 Teacher Support
Item 92. Meeting 18 Parent Connection

MEETING 19

Item 93. Printables
Item 94. Missions
Item 95. Meeting 19 Teacher Support
Item 96. Meeting 19 Parent Connection

MEETING 20

Item 97. Printables
Item 98. Missions
Item 99. Meeting 20 Teacher Support
Item 100. Meeting 20 Parent Connection

MEETING 21

Item 101. Printables
Item 102. Missions
Item 103. Meeting 21 Teacher Support
Item 104. Meeting 21 Parent Connection

MEETING 22

Item 105. Printables
Item 106. Missions
Item 107. Meeting 22 Teacher Support
Item 108. Meeting 22 Parent Connection

MEETING 23

Item 109. Printables
Item 110. Missions
Item 111. Meeting 23 Teacher Support
Item 112. Meeting 23 Parent Connection

MEETING 24

Item 113. Printables
Item 114. Missions
Item 115. Meeting 24 Teacher Support
Item 116. Meeting 24 Parent Connection

MEETING 25

Item 117. Printables
Item 118. Missions
Item 119. Meeting 25 Teacher Support
Item 120. Meeting 25 Parent Connection

MEETING 26

Item 121. Printables
Item 122. Missions
Item 123. Meeting 26 Teacher Support
Item 124. Meeting 26 Parent Connection

MEETING 27

Item 125. Printables
Item 126. Missions
Item 127. Meeting 27 Teacher Support
Item 128. Meeting 27 Parent Connection

MEETING 28

Item 129. Printables
Item 130. Missions
Item 131. Meeting 28 Teacher Support
Item 132. Meeting 28 Parent Connection

MEETING 29

- Item 133. Printables
- Item 134. Missions
- Item 135. Meeting 29 Teacher Support
- Item 136. Meeting 29 Parent Connection

MEETING 30

- Item 137. Printables
- Item 138. Missions
- Item 139. Meeting 30 Teacher Support
- Item 140. Meeting 30 Parent Connection

MEETING 31

- Item 141. Printables
- Item 142. Missions
- Item 143. Meeting 31 Teacher Support
- Item 144. Meeting 31 Parent Connection

MEETING 32

- Item 145. Printables
- Item 146. Missions
- Item 147. Meeting 32 Teacher Support
- Item 148. Meeting 32 Parent Connection

MEETING 33

- Item 149. Printables
- Item 150. Missions
- Item 151. Meeting 33 Teacher Support
- Item 152. Meeting 33 Parent Connection

MEETING 34

- Item 153. Printables
- Item 154. Missions
- Item 155. Meeting 34 Teacher Support
- Item 156. Meeting 34 Parent Connection

MEETING 35

- Item 157. Printables
- Item 158. Missions
- Item 159. Meeting 35 Teacher Support
- Item 160. Meeting 35 Parent Connection

MEETING 36

- Item 161. Printables
- Item 162. Missions
- Item 163. Meeting 36 Teacher Support
- Item 164. Meeting 36 Parent Connection

VIDEO MENU

1. Christmas in Kazakhstan
2. Families Reaching Families
3. Worth it All
4. A Journey to Indonesia
5. One Cup
6. Heart, Soul, and Mind
7. A Farmer Speaks
8. Stibuno
9. Olwethu's Story
10. Dove Boys Share Norway
11. Can't Stop Them
12. Sweet Flight
13. This Is Poland
14. Let the Children Come
15. Loving Muslims
16. Mudding in Mozambique
17. Happy Work
18. Finding Keys
19. More Helpers
20. Teaching with Class
21. A Good News Story
22. Voices from the Harvest
23. Prayer Acts
24. Hero in Christ
25. That's Why We Give
26. They Matter to Jesus
27. Isabelle at the Market
28. Proclaim the Name
29. A True Story
30. On Mission with Family
31. Ready, Set, Go
32. Family Mission Trip
33. An Amazing Thing
34. Reaching the Migrant Workers
35. Gena Loves Glasgow
36. The Cities Need the Gospel
37. Gospel Presentation

Videos 1-36 are used by permission of Kids on Mission. Visit them at kidsonmission.org for mission education solutions for your church. Track numbers correspond with meeting numbers.

PROMOTING TEAMKID

Getting children to TeamKID should be your first goal. But how can you attract children and parents who have a busy schedule? Good, effective promotion is the key.

Your publicity may include phone calls, personal visits, mail-outs, displays, bulletin boards, posters, handouts, announcements, newsletters or newspaper articles, and a host of other approaches. See DVD-ROM Item 1 for clip art.

Use the TeamKID banner to tell the community that TeamKID meets at your church (001301855).

15 EASY STEPS FOR PROMOTIONAL STRATEGY

1. **Begin now!** Begin now displaying the TeamKID logo in the halls of your church. Place the logo in the church newsletter or bulletin. You need not explain the entire ministry. Simply let the logo visually communicate what is to come. Increase the amount of information you share as the weeks progress.
2. **Use variety.** Plan to use a variety of approaches (mail-outs, bulletin boards, and posters, for instance). The more you repeat your message, the more people will remember it.
3. **Use the logo consistently.** Use the TeamKID logo on all of your publicity pieces. Soon people will associate the logo with TeamKID and the good things you have planned. TeamKID clip art is available on DVD-ROM Item 1.
4. **Choose colors.** Choose two or three colors to use in all of your publicity efforts. This will make your items easily recognizable. You may wish to use the colors on the covers of the TeamKID resources.
5. **Be specific.** Tell the children when and where your meetings will be held. Share the title of the resource and who is invited—all boys and girls in grades 1–6 and their friends! Tell the children what they will be doing: games, fun, learning, and so on. When communicating with parents, share the meeting titles and information about what their children will learn. On the back of the Parents Letter in the Activity Books is a list of the meeting topics.
6. **Do first-quality publicity.** A poorly made poster or a sloppy bulletin board may do more harm than good. Let everything you prepare be attractive and appealing.

7. **Enlist help.** You do not have to do all of your publicity work by yourself. Enlist the help of your children's committee, church public relations committee, or a church member who is a gifted artist. Also remember to ask teenagers and senior adults for help.
8. **Ask the church to pray.** Introduce TeamKID to the whole congregation and request prayer support for this important task of reaching and discipling children.
9. **Plan an open house.** Plan an open house for the entire church four or five weeks into the club. Invite them to be a part of the ministry for which they are praying by coming to the club meetings during COOL DOWN for refreshments.
10. **Use the church newsletter.** Include information in the church newsletter about TeamKID meetings. Use the clip art on DVD-ROM Item 1 to call attention to the article.
11. **Promote during worship.** Do a brief skit or dialogue during services on Sundays and Wednesdays to announce TeamKID.
12. Notify parents. Send letters to the parents explaining the details of TeamKID. See the "Letter to Parents/Children" (DVD-ROM) Item 5 or Activity Books, pages 77-78.
13. Plan a parents' night. Invite parents to an informational meeting. Explain how TeamKID works. Plan to conduct a TeamKID meeting (or parts of one) for the parents.
14. Enlist parents. Enlist the help of parents. Ask parents to help with publicity, snacks, THE TOURNAMENT, STRETCHING, transportation, or to be a special guest during a TeamKID meeting.
15. Display the banner outside your church. Let the community know that TeamKID is meeting at your church by displaying the *TeamKID Banner (001301855)*.

MEETING 4

GOD CREATED 

THE BOOK OF GENESIS DETAILS, AS ITS NAME IMPLIES, THE VERY BEGINNING OF TIME. IN THE BEGINNING, THERE WAS ONLY GOD. FROM NOTHING, GOD CREATED EVERYTHING: THE EARTH, WATER, LIGHT, AND ANIMALS. TO RULE OVER IT ALL, GOD CREATED A MAN AND A WOMAN IN HIS OWN IMAGE. SOON, SIN ENTERED THE WORLD. EVIL ARRIVED IN THE GARDEN IN THE FORM OF A SERPENT. A THOUGHTFUL EXPLANATION OF HOW THE EARTH WAS CREATED AND HOW SIN FIRST ENTERED IN PROVIDES BELIEVERS WITH THE BASIC BUILDING BLOCKS OF BIBLICAL UNDERSTANDING.

BIBLE VERSE

Colossians 1:16b

BIBLE STORY

The Creation of Man and The Fall (Genesis 2:5-9, 15-17; 3:1-13, 22-24)

**LEVEL OF BIBLICAL LEARNING**

- Younger Kids: Bible truths never change.
- Older Kids: The truths in the Bible are without error and will last forever.

TEACHER SUPPORT

Go deeper into the Bible Story and life application by reading this meeting's "Teacher Support" (Item 23).

WARM-UP (10 MINUTES)

- As kids arrive, assign each child to a table. Explain that they may make any object(s) they they'd like with the dough they were given. The only rule is that they must not use the red dough/clay. Kids can use any of the other colors.
- After everyone has arrived, ask the following questions:
 1. How did it make you feel when you were told that you were not allowed to use the red? (*Answers will vary.*)
 2. Did you follow the rule of not using red? Why? (*You obeyed the coach.*)
- Explain that when something is forbidden, sometimes people want to do it even more. Today we will learn about the first people God created, Adam and Eve. They both sinned when they ate of the one fruit in the garden of Eden they were told not to eat. Encourage kids to listen closely to today's workout to find out what happened.

WORKOUT (25 MINUTES)

- Teach kids the American Sign Language (ASL) sign for *God*, *woman*, *man*, and *snake*.
 1. Woman: touch the thumb-tip of your dominant hand (holding up all five fingers) to the chin and then bring it down to the chest.
 2. Man: place the dominant hand with fingers spread and thumb pointing toward the middle of the forehead. Make an arc from forehead to the center of the chest.
 3. God: swipe the dominant hand in front pulling, downward from forehead to chin
 4. Snake: form hand into a "bent V" hand shape. Slither the hand forward a few inches similar to the way a snake slithers on the ground.
- Instruct kids to sign the four words whenever they hear them in the story. Then put Genesis 2:5-9, 15-17; 3:1-13, 22-24 in your own words. Use the following as a guide.



THE CREATION OF MAN AND THE FALL BASED ON GENESIS 2:5-9, 15-17; 3:1-13, 22-24

God created the heavens and the earth.

PROVIDE:

- Various colors of modeling dough or modeling clay, including red

TO DO:

- Place various colors of dough or clay of at tables.
- Place a container of red dough at the center of each table and instruct kids that they may use any color except the red.

TIP:

- For help making these signs, consult the videos at handspeak.com.





God formed a man from the dust of the earth. God breathed into the man, and the man became a living being.

God placed the man in the Garden of Eden. The garden had trees and plants for food. The garden also had two special trees, the tree of life and the tree of the knowledge of good and evil.

God told the man to work in the garden. God said, "Eat from any tree in the garden except the tree of the knowledge of good and evil. Do not eat from that tree."

God knew that the man should not be alone. God made a woman. The man was Adam and the woman was Eve.

One day the serpent asked Eve, "Did God really say, 'You can't eat from any tree in the garden'?"

Eve explained that God had told them that they could eat from any tree except for the one in the middle of the garden.

The serpent told Eve she would be like God if she ate the fruit from that tree.

Eve believed the serpent and chose to eat the fruit. She gave some to Adam, and he chose to eat it, too. Immediately, Adam and Eve knew they had done wrong. They had disobeyed God.

Later, God was walking in the garden, so Adam and Eve hid from Him. God called out for Adam, and Adam told God they were hiding. God knew that they had eaten fruit from the forbidden tree.

Adam and Eve had to leave the garden because they disobeyed God. God gave them skins to wear for clothes and sent them to a new place to live. They would have to work to get food for the rest of their lives.

Even though He sent them from the garden, God still loved Adam and Eve.

- Review the Bible story by asking the following questions:
 1. What wrong choice did Adam and Eve make?
 2. What were the consequences of that choice?
 3. How did Adam and Eve's choice affect all people from that day on?



4. Think of a time when you disobeyed. How did it make you feel to know that you had disobeyed?
 5. Is there any sin that can cause God to stop loving you? (*No!*)
- Clarify that Adam and Eve's sin was the first ever committed on the earth. Because of it, they were removed from the beautiful garden of Eden forever. Their sin would affect every other person who would live on earth after them.
 - Lead kids in a short prayer. Ask God to help them to be obedient, and to recognize sin and the consequences of sin as well. Thank Him for loving us all, no matter what!

STRETCHING (10 MINUTES)

- Begin by leading kids to recite Colossians 1:16 together in your version of choice. For younger children, have them repeat small segments of the verse after you until the verse is complete.
- Next, explain that God made everything on earth including plants (*hold up the piece of fruit*), animals, and people.
- Instruct participants to sit in a circle. Pass the fruit around, having each child say one word of the Bible verse and reference, until the verse is complete. The person sitting after the person who said the last word must say the entire verse. If she cannot, the fruit is passed to the next person to try.
- Continue for several rounds until all children have been involved and the verse is memorized.

PROVIDE:

- A piece of fruit, fresh or artificial

REACH OUT (20 MINUTES)

- Say, "People all over the world have needs. One that we all share, no matter where we come from, is salvation through Jesus. We need salvation because of our sin. Christians need to tell others about Jesus so that they, too, can have eternal life in heaven. Most people in Central Asia do not know about Jesus. Christian workers are living among them to love them and let them know about the good news of Jesus. Kazakhstan is one country in Central Asia where the people need to hear about Jesus."
- Give each kid a map of Kazakhstan. Point out that Kazakhstan is the largest country in Central Asia. Show the video.
- Explain, "Since the people of Kazakhstan don't celebrate Christmas, your group is going to give them the gift of your prayers." Distribute one lunch/gift bag per kid. Have them cut out the map of Kazakhstan and glue it on the outside of the bag. Next have them write *To: ...* Instruct kids to write one way they can pray for the people of Kazakhstan on each strip of paper.

PROVIDE:

- Gift bags (lunch size) for each child
- Strips of paper to write prayer requests, 2 or 3 per child
- Glue sticks
- DVD-ROM
- Activity Books (1 per child)

TO DO:

- Cue the "Christmas in Kazakhstan" video (DVD-ROM).
- Print Map of Kazakhstan for each child (Item 22).



- Go around the room and read several of the prayers and pray them together if time permits. Instruct kids take the gift bags home to remind them that a great gift they can give the people of Kazakhstan is their continued prayers.
- Lead kids to complete "Live for God" in their Activity Books.

TOURNAMENT (20 MINUTES)

1. FRUIT TREES (This game is a variation of the traditional game "Four Corners.")

- Designate four corners (or areas) in the room as fruit trees. For example: apple, pear, orange, peach. The player designated to be *It* sits in the middle of the room with eyes closed and counts to ten. While *Its* eyes are closed, the remaining players choose any one of the corners/trees and quietly go and stand. When *It* calls out the name one of the four fruit trees, all players who chose that corner are out of the game, and they sit down. If *It* calls out a corner containing no players, then instruct *It* to call out another number.
- The last person still standing wins then usually becomes the new *It*. If *It* calls out a corner containing no players, she calls out another number.
- Say: "In this game, you had to make choices. Your choices were just for fun, but each choice had a consequence. Your choice either kept you in the game or took you out of the game. Adam and Eve had a much more serious decision to make. They choose to disobey God. Because of that, they had to leave the garden forever."

2. GRAB SOMETHING

- Form two equal teams and assign a number to each student. To start the game, announce the item to be grabbed and call out a number. The players on each team with that number are the only players who can attempt to grab something. However, the player who doesn't grab the object first can still earn a point by tagging the other player before she crosses her line. The players cannot try to tag each other until one of them touches the object.
- The round is over when all numbers have been called or all objects taken. Continue for as many rounds as time allows. Whoever has the most objects at the end of the game wins.
- Explain: "In this game, a good tactic is to wait for what might be the other player's weakest moment, so they can be tagged. Because we are all human, we all have weaknesses, but God promises to be our strength when we are weak."

PROVIDE:

- Three small recreation objects (tennis ball, bandana, pool noodle, beanbag etc.)
- Dome cones

TO DO:

- Place items in the center of the playing area.
- Assign a starting line.



- Remind players that our greatest weakness is sin, and God has given us strength for that too—through Jesus.

3. GROUP JUGGLE

- Instruct the group to form a circle and designate one player to start. The player begins by tossing a ball across the circle to another player. That person then throws the ball to another player (not right next to him or her). The ball continues until it has been passed to each person in the circle and then returns back to the starting player. Then instruct the group to repeat this pattern exactly the same as before. It sometimes helps if players say the name of the person to whom they are throwing the ball.
- Add another ball and follow the same pattern when the group is comfortable with the order and has successfully passed the ball a couple of times. Additional balls may be added depending on the size of your group and their ability. Time each round for added excitement.
- Say: "Was it hard to remember everyone's name in the game? God created us all and loves us so much. He not only remembers us, He knows everything about each one of us and never forgets."

PROVIDE:

- Six tennis and/or soft rubber balls

COOL DOWN (5 MINUTES)

- Say, "God created the world and provided Adam and Eve with everything they needed to live and be happy in the garden of Eden. Adam and Eve disobeyed God, like we all sometimes do. The choices we make have consequences, and Adam and Eve's disobedience caused God to banish them from the garden."
- Review Bible verse together if time allows. Then ask a volunteer to lead a closing prayer, thanking God for His creation and love, and asking Him for strength to make good, obedient choices.
- Distribute "Parent Connection" as the children are dismissed.

PROVIDE:

- A church-approved snack

TO DO:

- Print Allergy Alert (Item 7).
- Print "Parent Connection" (Item 24) (1 per child).

TIP:

- Serve fruit snacks or fresh fruit to represent the different kinds of fruit in the Garden of Eden. Consider including graham crackers or pretzels to form a tree trunk. Allow the kids to "create" a fruit tree on their plate before they eat it.

MEETING 2

GOD CALLS A PEOPLE OF FAITH

GOD CALLS THOSE WHO CHOOSE TO FOLLOW HIM. IN THE OLD TESTAMENT, HE CHOSE ABRAHAM TO MAKE A COVENANT WITH AND TO BLESS THE WHOLE WORLD THROUGH HIM. THE BIRTH OF ISAAC WAS THE RESULT OF AN AMAZING MIRACLE THAT TOOK PLACE WHEN ABRAHAM BECAME A FATHER FOR THE FIRST TIME AT 100 YEARS OF AGE! GOD PROMISED ABRAHAM NOT ONLY ONE CHILD, BUT THAT HIS DESCENDANTS WOULD BE AS NUMEROUS AS THE STARS IN THE SKY!

BIBLE VERSE

Ephesians 2:8

BIBLE STORY

Abraham Counts the Stars (Genesis 15:1-6; 18:1-15; 21:1-3)



LEVEL OF BIBLICAL LEARNING

- Younger Kids: The Bible helps people know more about God, Jesus, and the Holy Spirit.
- Older Kids: The Bible is God's message about Himself and how He rescues and transforms us.

TEACHER SUPPORT

Go deeper into the Bible Story and life application by reading this meeting's "Teacher Support" (Item 27).

WARM-UP (10 MINUTES)

- Distribute glow sticks to each child as they arrive. Instruct them to go to a leader and request a reference.
- Leaders should greet kids by name. Next, they should read Genesis 15:5 to each child and assure them that God always keeps His promises. Each child should be given a small strip of masking tape with the reference Genesis 15:15 written on it in permanent marker.
- To conclude this activity and transition to work out, have kids declare together, "God keeps His promises."

WORKOUT (25 MINUTES)

- Say: "God's Word is filled with wonderful promises. Today we will learn about an amazing promise God made to Abraham."
- Invite children and coaches to sit on the floor, bringing their glow sticks with them. Remind them that the glow sticks or "stars" represent just a few of God's many amazing promises.
- Instruct kids to raise their glow sticks high in the air whenever they hear the word *stars* or *promise*.
- Explain that you are going to turn off (or dim) the lights as you tell the Bible story, so that the "stars" can be seen clearly.
- Tell the following Bible story in your own words. Use the following as a guide:



ABRAHAM COUNTS THE STARS BASED ON GENESIS 15:1-6; 18:1-15; 21:1-3

God told Abram and his wife, Sarai, to move to a new land. He also changed Abram and his wife's names to Abraham and Sarah. Abraham listened to God. He left his home and traveled to the land where God led him.

God spoke to Abram again. "You will have a son. You will have many descendants (family). Look at the sky and count the stars. Your family will be as large as the number of stars."

Even though he was very old, Abraham believed God.

PROVIDE:

- Glow sticks or bracelets (1 per child)
- Masking tape (1 roll per leader)
- Permanent black marker (1 per leader)

TO DO:

- Prep small strips of masking tape with the reference Genesis 15:5 written on them. Kids will take a strip and affix it to their glow stick.

TIP:

Bring in strings of clear Christmas lights and hang them around the room to create a backdrop of stars during the Bible story.



Later, Abraham was sitting at his tent when three men traveled by. The men were really messengers of God. Abraham asked the men to stay at his tent. "You can rest and I will bring you some food."

The men agreed. Abraham and his wife Sarah prepared food for the men. Abraham served the food to the men while they sat under the trees.

The Lord, through one of His messengers, said, "In a year, your wife Sarah will have a baby boy."

Sarah was listening in the tent. She laughed. She was an old woman, too old to have a baby.

The Lord's messenger said, "Sarah laughed. But she will have a son."

A year later, at the time God said, Sarah had a baby. She was 90 and Abraham was 100 when the baby was born.

They named the baby Isaac. Isaac's name means "laughter."

God kept His promise to Abraham to make his family huge. Even though Abraham and Sarah were old, they had a baby.

- Discuss the following: "How did Abraham and his wife Sarah react differently when they were told that they would have a son in their old age?" (*Abraham believed, and Sarah laughed*) "God wants us to have faith like Abraham, realizing that God can do anything!"
- Ask, "When you are outside at night and look up at the stars, how does it make you feel?" (*Answers will vary.*) Emphasize that the same God who created those stars, and holds them in the sky also created us. Say, "He has the power to hold us up just like He holds the stars in the sky."
- Explain, "Abraham must have felt overwhelmed with what God had promised him. The father of an entire nation at his age? Even though it was an amazing idea, Abraham believed God's promise to Him. God's Word is always solid and trustworthy."

STRETCHING (10 MINUTES)

- Invite kids to read the Bible verse together. Explain that today's verse describes a gift from God, so they will use a gift bag to help learn it.
- Pass around the gift bag and have each kid (or group) choose one strip out of the bag.
- Allow kids time to arrange themselves in order, holding the words to show the memory verse. Read the complete verse together several times.
- Give kids time to complete "Count the Stars" from the Activity Book.

REACH OUT (20 MINUTES)

- Find and point out the Czech Republic on a globe or world map. Explain that missionaries Harold and Ginger Johnson lived in the Czech Republic with their family and wanted other families to know about Jesus and how to have a Christian home. They reached others with the gospel by hosting a summer camp where whole families came together. They worked with a Czech church to bring Jesus to families. Though their work was very difficult, it was also a lot of fun!
- Introduce the video by saying that a missionary kid named John is going to give them a glimpse into "Family Camps."
- Show the "Families Reaching Families" video. Explain that the Johnsons often used balloons in different activities during family camp.
- Distribute balloons and ask the kids to stand up. For 30 seconds, ask them to toss their balloons into the air, mixing them up. When you call time, every child should grab a balloon and sit down. Count to three and ask kids to pop their balloons.
- Instruct kids to find the prayer request inside and read it aloud when it's their turn. Then take time to pray for each request.
- Distribute Activity Books and take a few minutes for kids to complete "Promise Keeper."

PROVIDE:

- A gift bag
- Cardstock
- Marker/pen
- Scissors
- Activity Books (1 per child)

TO DO:

- Cut cardstock into strips and write 1 word of the Bible verse and reference on each strip. Place the strips the bag.

TIP:

For large groups, place kids in groups of 5 or 6 and have multiple bags of paper strips.

PROVIDE:

- A globe or world map
- DVD-ROM
- Activity Books (1 per child)
- Balloons (1 per child)
- Scissors
- Stopwatch or smart phone timer

TO DO:

- Print the "Family Camp Prayer Requests" (Item 26).
- Cut out the strips and place 1 strip in each balloon. Blow up the balloon and tie it off.
- Cue the DVD to the "Families Reaching Families" video (DVD-ROM).



TOURNAMENT (20 MINUTES)

1. PERFECTLY ALIGNED

- Arrange players into even teams. Guide the leader to tell the players of the different teams the way they should line up. Play several rounds.
- For example, the leader may say, "Line up by shoe size, smallest to largest." The team to line up quickest and take a seat wins the round. Other ideas include:

Tallest to shortest
Birthday month
Age
Alphabetical by first name
Hair shortest to longest

- Say: "I bet some of you wish you were taller or shorter or had a different color hair, age, or birthday. Sometimes we compare ourselves to the other people around us, but what does God say about that? You are chosen by God, because He loves you just the way you are."

2. TENNIS BALL RELAY

- The object is to retrieve and throw all the tennis balls in numerical order before any other team does.
- To play, participants are divided into teams of equal size. Toss all balls randomly but accessibly a short distance from each team. When signaled to begin, the first player of each team runs to find the one tennis ball, then runs back to his team and tosses the tennis ball back into the field. As soon as he or she has thrown it, the next player must retrieve the two ball, return and toss it, and so on through the sequence. The first team to retrieve and throw all of its balls wins.
- Ask: "How did you know what tennis ball to pick up? A lot of times we think doing good things or doing them in a particular order means we are Christian, but our Bible verse says that is not the case. There is nothing we can do to be saved. God chose you, and Jesus did it all."

3. VOLCANOES AND CRATERS

- Form two teams—Team Volcano and Team Crater. The object is to turn all the dome cones so that they face the same direction—right side up (Volcano) or upside down (Crater). The first team to successfully flip their cups in the opposite direction of their name wins.

PROVIDE:

- Tennis balls
- Permanent markers

TO DO:

- Label tennis balls in numerical order (1 number/ ball per player). For example, if each team will have 6 members the tennis balls will be marked 1-6.

PROVIDE:

- About 50 dome cones or plastic cups



- Say: “Was it easy to see which was a volcano and which was a crater? How do you know if someone is a Christian? By the way they look? No, but by the way they act. Be the kind of Christian who easily shows the world that you are set apart—chosen by God.

COOL DOWN (5 MINUTES)

- As you distribute snacks, ask kids to share ways God has kept His promises to them. Conclude by encouraging kids to live every day in a way that shows others that they belong to God. Review what it means to be “called” and explain that it God wants Christians to be obedient to their calling.
- Review today’s Bible verse as time allows. Then ask for a volunteer to lead the group in a prayer, thanking God for keeping His promises, and asking for grace to submit to the call of Christ.
- Distribute “Parent Connection” pages as the children are dismissed.

PROVIDE:

- A church-approved snack

TO DO:

- Print Allergy Alert (Item 7).
- Print “Parent Connection” (Item 28) (1 per child).

TIP:

Serve star-shaped cookies or crackers to represent the many descendants of Abraham.

**ALL BECAUSE
OF GOD**

Without God, none of us would be alive.
Solve the puzzle to find out why!





LIVE FOR GOD

Since God gave us life, we should live for Him! List some ways you can live for God in each place.



CLASSROOM



SPORTS PRACTICE



CHURCH



PLAYGROUND



HOME

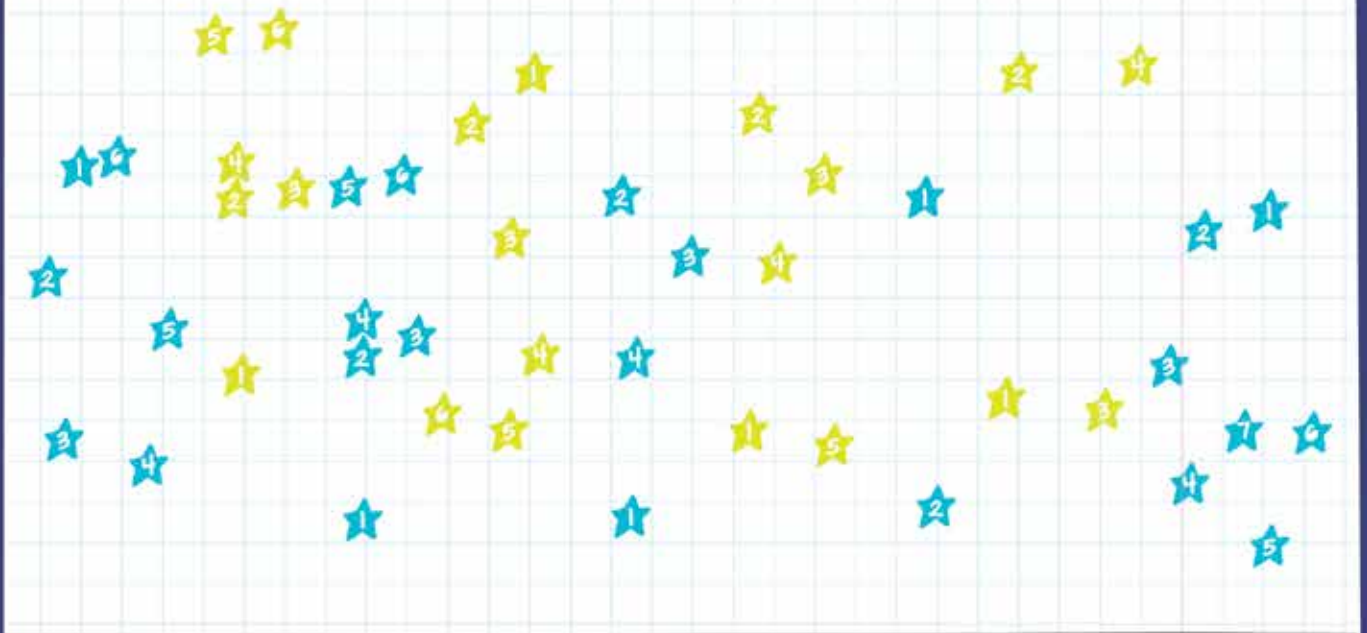


MEETING 2

GOD CALLS A PEOPLE OF FAITH

COUNT THE STARS

Even though God's promise seemed impossible to Abraham, he trusted in God. Connect the stars to see what God promised to Abraham.



PROMISE-KEEPER

Use the code to find out an important fact Abraham learned about God.

E = ♥

M = ◆

D = ◆

O = ■

G = ▼

P = ○

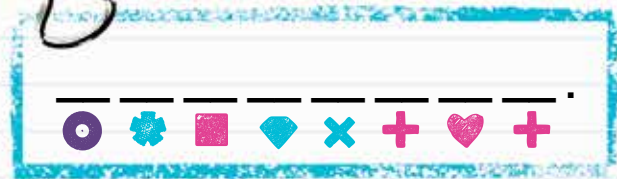
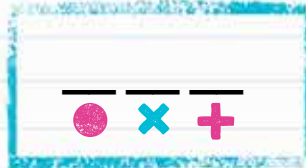
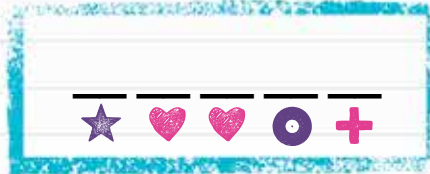
H = ●

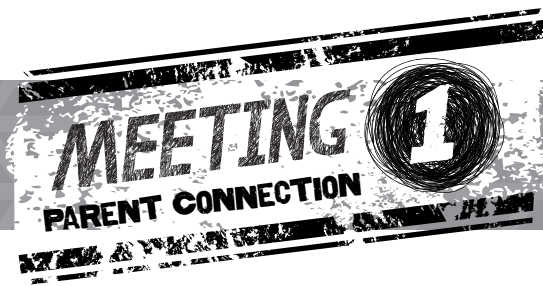
R = ⚙

I = ✕

S = +

K = ☆





GOD CREATED & SIN ENTERED THE WORLD (GENESIS)

MEMORY VERSE: Colossians 1:16b

BIBLE PASSAGE: Genesis 2:4-9, 15-17; 3:1-13, 22-24

MISSIONS EMPHASIS: Kazakhstan

WHAT WE LEARNED: We are learning about the creation of the world and the fall of man. When He created the earth and all that is in it, God was pleased with His creation. But soon, sin entered that perfect world. During this week's meeting, the following questions were discussed:

- Why did Adam and Eve sin?
- What was the result of that sin?

When sin is committed, there is separation from God. Every day, each person on earth is given the choice to obey or disobey God, and even though there is forgiveness for that sin, ultimately, consequences must be faced. Our consequences may not be as devastating to the human race as Adam and Eve's were, but our sin still has the power to greatly affect the lives of others.

AT-HOME: Talk openly with your child about sin and disobedience. Admit that it is also difficult for adults to be obedient. No one, other than Jesus, is perfect. Teach kids how to react when they make mistakes. Model this response in your own life.

1. Admit the wrongdoing.
2. Ask God (and others) for forgiveness.
3. Adapt the behavior.

Consider the following activity to reinforce the subject matter, enrich understanding, and encourage open discussion:

Play a game of basketball, darts, or ring toss. If your family doesn't own any of these games, use small balls or crumpled paper and an empty garbage can. Because not every shot will be successful, explain that everyone in life makes mistakes. No one is perfect. Because of that, we need a Savior.

BONUS VERSE: Romans 3:23

