

## Missionary Sunday School Study Guide

1. Qualities of a Sunday School Missionary include:
2. Sunday School Started as a \_\_\_\_\_.
3. The heart of the Sunday School Missionary Movement: \_\_\_\_\_.
4. The textbook is \_\_\_\_\_.
5. The plan for LifeWay Sunday School \_\_\_\_\_.
6. LifeWay Children's Sunday School can be summarized with three words: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
7. The Levels of Biblical Learning concept areas:
8. David Francis describes a "satisfied Sunday School" as \_\_\_\_\_.
9. Who are "those kids"? \_\_\_\_\_
10. UPG is an acronym for U\_\_\_\_\_ P\_\_\_\_\_ G\_\_\_\_\_.  
P\_\_\_\_\_ G\_\_\_\_\_.
11. My assigned UPG is \_\_\_\_\_.
12. My UPG gathers \_\_\_\_\_.
13. The ABCs of child evangelism are an acronym for  
A\_\_\_\_\_, B\_\_\_\_\_,  
C\_\_\_\_\_.

# Levels of Bible Skills

Grades 1-2	Grades 3-4	Preteen
Can locate the two main parts of the Bible—the old Testament and the New Testament.	Can identify if a book is the Old or New Testament.	Can identify all the books of the Old Testament and all the books of the New Testament.
Can pronounce the names of all the books of the Bible. Can locate all the books in the Bible.	Can pronounce some of the names of Bible people, places, and things mentioned in the Bible.	Can pronounce most of the names of Bible people, places, and things mentioned in the Bible.
Can locate several books in the Bible without assistance. Can locate all the books in the Bible.	Can locate some the books in the Bible and many of them in a limited time frame. Can locate all the books of the Bible in a limited time frame.	Can locate all the books of the Bible in a limited time frame.
Can read Bible references and locate the specific verse or passage.	Can find information asked for by reading a verse or passage.	Can begin to tell others the meaning of the biblical content of a verse or passage.
Can memorize Bible verses. Can quote up to twelve individual verses when given the reference.	Can memorize short Bible passages. Can quote up to twenty-five individual verses when given the references. Can complete verse and give the reference when stated by a parent/leader.	Can memorize Bible passages. Can quote up to seventy-five individual Bible verses.
Becomes familiar with the contents of specific books such as: • The Book of Genesis tells about God and His creation. • The Book of Psalms contains songs about God. • The Gospels tell about Jesus.	Is able to locate from memory often used Bible passages/ memory verses such as: • The Model Prayer (Matt. 6; Luke 11) • The Ten Commandments (Ex. 20; Deut.5) • The Sermon on the Mount (Matt.5; Luke 6) Is able to locate Bible passages in a limited time frame.	Is able to locate Bible passages in a limited time frame.
Knows the Bible tells that God sent Jesus to earth because He loves all people.	Knows that the Bible tells about God's plan of salvation. Can memorize God's plan of salvation	Can memorize God's plan of salvation. Knows how to use the Bible to tell someone about God and Jesus.
Identifies some of the names of the people in the Bible.	Can find names of prominent Bible people in the books where their stories are recorded: • Daniel (Daniel) • Moses (Exodus) • Jesus (Matthew, Mark, Luke, John)	Can identify prominent Bible people by the books in which their stories are recorded.
Can use the Bible for daily Bible reading.	Can increase her skills of using the Bible, both devotionally and as a resource to guide her daily living.	Can establish the discipline of daily Bible reading.
Can discover and apply truths in a Bible verse.	Can discover and apply truths in a Bible passage	Can apply biblical principles to personal and social issues.
Identifies some of the books of the Bible by the names of the writers.	Can identify Bible writers who wrote multiple books.	Can use Bible study resources to gather information about Bible writers.
Can begin to now all the books of the Bible in order. Knows all the books of the Bible in order.	Knows all the books of the Bible in order. Knows and can say all the books of the Bible in order in a limited time frame.	Knows and can say all the books of the Bible in order in a limited time frame
Can begin to master naming the 10 divisions of the Old and New Testaments.	Can name the 10 divisions of the Old and New Testaments.	Can name the 10 divisions of the Old and New Testaments in a limited time frame.
Can locate books of the Bible by using the contents page or with teacher guidance.	Can begin to use other resources to enrich her Bible skills and knowledge (Bible dictionary, commentary, concordance, atlas, and computer sources).	Can use other resources to enrich her Bible skills and knowledge (Bible dictionary, commentary, atlas, concordance, and computer sources).

# How Children Develop

Most children ages 6-11 develop within these broad, general guidelines.

## **Mentally children are:**

- Curious and continually learning
- Able to make choices
- Predominantly literal thinkers but beginning to grasp abstract concepts
- Strengthening their language abilities
- Creative and inventive in their ideas and plans
- Able to focus on a task for longer periods of time
- Becoming independent thinkers
- Desiring an active role in group decision making

## **Socially children are:**

- Able to work on group projects
- Developing friendships with same-sex peers
- Becoming able to demonstrate altruism and empathy
- Showing an interest in other cultures and their needs
- Understanding rules and consequences
- Loyal to friends and teammates

## **Emotionally children are:**

- Seeking affirmation of individual gifts and talents
- Growing more independent
- Aware of own strengths and limitations
- Developing a sense of belonging
- Expressing feelings openly
- Anxious in large groups of unknown people
- Judging self according to adult interactions
- Realizing what triggers other's feelings, emotions, and needs

## **Physically children are:**

- Active learners
- Utilizing all their senses
- Becoming more coordinated
- Increasingly able to use fine motor skills
- Experiencing uneven growth spurts
- Enjoying more organized sports and board games

## **Spiritually children are:**

- Developing a sense of right and wrong
- Learning to pray
- Developing the ability to participate actively in worship
- Growing in their faith in God
- Familiar with many Bible teachings
- Relating knowledge of the Bible and Christian faith to daily life
- Acquiring biblical knowledge, skills, and principles for making right choices
- Learning to trust Christ without question

<b>Approaches to Learning</b>		
<b>Intelligence</b>	<b>Description</b>	<b>Applications</b>
Verbal	Uses language to express ideas and understand others	Writing in a journal, reading the Bible, listening to a story, telling about an experience
Logical	Uses reasoning Uses logical problem solving Thinks mathematically	Making projects following a plan Looking for patterns Solving brain teaser
Visual	Forms images of the world in the mind	Expressing ideas without words (drawing, photos, making posters) Playing games Building models
Physical	Uses his body to make something or solve a problem	Using movement enacting a play Pantomime Helping a sick friend Engaging in active games
Musical	Is sensitive to music, rhythm, and beat	Creating raps and songs Playing instruments Humming, whistling Appreciating different kinds of music Learning songs about people in the Bible
Relational	Gets along and works well with others	Working with others on projects Cooperative group learning discussing problems
Reflective	Knows who she is and what she can and cannot do	Keeping a journal writing about self Choosing to do a task alone Sharing a special hobby
Naturalist	Sensitive to God's creation and an ability to identify things in nature	Caring for plants and pets Taking nature walks Making collections of natural materials such as leaves and rocks