KELLY MINTER





DARING FAITH FOR SUCH A TIME AS THIS

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Lifeway Press® Brentwood, Tennessee

Published by Lifeway Press® • © 2024 Kelly Minter

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ISBN: 978-1-4300-8836-3

Item: 005846507

Dewey Decimal Classification: 222.9 Subject Headings: BIBLE. O.T. ESTHER \ FAITH \ GOD

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Printed in the United States of America

Lifeway Girls Lifeway Christian Resources 200 Powell Place, Suite 100 Brentwood, TN 37027-7707

Table of Contents

4	ABOUT THE AUTHOR
5	HOW TO USE THIS STUDY
6	SESSION ONE: Introduction
12	SESSION TWO: Welcome to the Empire
38	SESSION THREE: God's People in Faraway Places
66	SESSION FOUR: For Such a Time as This
90	SESSION FIVE: In Between Two Banquets
114	SESSION SIX: A Great Reversal
140	SESSION SEVEN: A Great Celebration
170	ENDNOTES

ABOUT THE AUTHOR



Kelly Minter is passionate about God's Word and believes it permeates all of life. The personal healing and steadfast hope she's found in the pages of Scripture fuel her passion to connect God's Word to our everyday lives. When she's not writing or teaching, you can find her tending her garden, taking a walk with friends, cooking for her nieces and nephews, riding a boat down the Amazon River, or walking through a Moldovan village with Justice & Mercy International. Kelly is also working on her M.A. in Biblical and Theological Studies at Denver Seminary.

A few of Kelly's past Bible studies and books include *Ruth: Loss, Love, and Legacy; Encountering God:*

Cultivating Habits of Faith through the Spiritual Disciplines; and The Blessed Life. To see a full list of Kelly's past studies and learn more, visit lifeway.com/kellyminter.



Kelly partners with Justice & Mercy International (JMI), an organization that cares for the vulnerable and forgotten with the love of Jesus in the Amazon and Moldova. Scan the code to find out more about JMI. And to learn more about Kelly's books, music, and speaking schedule, visit kellyminter.com.

Acknowledgments

I'm forever thankful for Beth Moore's Bible teaching in my life. She fanned the flame of my love for God and His Word in my early twenties, and she generously lent her support to me as a young author. She wrote a beloved Bible study on the book of Esther that has been cherished by women all over the world. I could not write my own study on this book of the Bible without gratefully acknowledging the path she has paved for so many of us Bible teachers and the impact she has had on my personal relationship with Jesus.

Dr. Craig Blomberg and Dr. Richard Hess from Denver Seminary were incredibly generous to me with their time and expertise on the book of Esther, not to mention all they have taught me across the Scriptures in my years at Denver. I am deeply grateful.

HOW TO USE THIS STUDY







Personal Study

Each week features five days of personal study that walk you through Esther. You'll find questions to help you understand and apply the text. After each week of personal study, it's time to review with your group.

Group Guides

These pages are intended to be done together in a group. There are questions throughout for discussion and a deeper understanding of Scripture. You'll want to begin your study together with Session One, and then complete the personal study for each week before meeting as a group again.

Leader Guide

A leader guide is available at the back of your Bible study book. The leader guide offers several tips and helps for each week. To find additional resources for leaders, visit lifeway.com/estherstudy.

Study Questions

In each day of study, you'll find a mix of observation questions along with the following:

Personal Take questions invite you to record your thoughts on the meaning of the Scripture passage being studied.

Personal Reflection is a time to reflect on what you're learning—about God and yourself.

Personal Response questions challenge you to take action to apply or respond to what you're learning.

Whether a large or small group, we have what you need to lead girls through *Esther*. Visit **lifeway.com/estherstudy** for free leader downloads, including promotional resources and more.





Introduction

SESSION ONE

For centuries, the book of Esther has been a favorite. It's enthralled us with its gripping story about a vulnerable, young Jewish girl turned queen of the Persian Empire. Esther, a literal beauty queen, possessed more than physical splendor. Her rich character and unflinching resolve, traits that developed over time, are an inspiration to us all. In many respects, Esther is the heroine we hope lives inside us. Hers is the against-all-odds, rags-to-riches story we cherish. Who doesn't want to know that our lives matter, that God has a purpose and a plan for us, even when—especially when—life doesn't look the way we thought it would?

For the Jews in Esther's day, the idea of life not looking the way they'd always imagined loomed overwhelmingly large. For starters, they were living in the Persian Empire, a nine-hundred-mile journey from their homeland of Judah. How were God's people supposed to worship without a temple or offer sacrifices without priests? How would they hear from God and be kept on the straight and narrow path of God's Word without the prophets? Would God be with them in this faraway pagan empire after their ancestors had turned their backs on Him? Were the scattered Jews in Persia *still* the people of God?

Perhaps you are asking similar questions today. We each have an ideal of what life is supposed to look like when following God. And when that image is marred by sickness, loss, betrayal, broken relationships, or our own selfish choices, we wonder if God can still use us. If He's still with us. If we're still His children.

For the longest time, I thought the book of Esther was primarily about Esther's heroic bravery on behalf of her people. And certainly, this is no small detail. But the book is about far more. It is ultimately a story about God and His covenant faithfulness to His people—no matter where they find themselves. It's a story that reminds us that nothing is too dark or complicated for God's redemption. It's a story that invites us to stand in our own time and day, boldly living for the glory of Jesus Christ.

The book of Esther reveals that God is the One who resources the seemingly insignificant with astounding courage. Every time God calls His people He also equips them, and this has always been true. So, it remains true for you today. In the following weeks together, I pray you will hear the call of God on your life *for such a time as this*.

SESSION ONE

Group Guide

We are about to embark on an amazing journey through the book of Esther. Now, I don't know what you've thought about Esther in the past or what you think about when you've got her in your mind, but I want you to know that we are going to learn so much. Not just about Esther, not just about Mordecai, but about the God that they served and His covenant faithfulness to them and to us.

But today, I just want us to get our bearings. Where are we in God's story? Where are we in the story of Israel and then into the story of the Jews? This is what I love about the book of Esther. Instead of just extracting it out of the Bible, we get to see where she is in time, place, and history.

How familiar are you with Esther's story? Share any basic information with the group.

The book of Esther is what scholars refer to in the post-exilic era, which means that it's after the exile. The exile happened when King Nebuchadnezzar of Babylon attacked Jerusalem and almost all of the Southern Kingdom of Judah and Jerusalem was exiled to Babylon. And life was forever different for the Jewish people. In fact, Jews came to be known as Jews during the exile because they were from Judah. Maybe you've wondered that before, like, *Why do we sometimes refer to them as Israelites and then sometimes we refer to them as Jews?* Well, because before the exile, they were Israelites. They are in Israel. But as they are banished, the Northern Kingdom by Assyria, and then the Southern Kingdom by Babylon and Nebuchadnezzar, those in exile become Jews during that time.

What's a before and after moment in your life? How have you seen God's faithfulness in both?

SESSION ONE | GROUP GUIDE

I love this part of God's history because this is where things are not neat and tidy, and yet we're going to see that God still shows up. One very interesting fact that we will see over and over is that the name of God is never once mentioned in the book of Esther. Neither is prayer, worship, Scripture, prophets, or the promised land. But wait a minute—is God still with us?

The Jews have assimilated into life in Persia, and it's been decades since the exile. So, they must be thinking, *God*, we didn't know You were going to be here. We hoped You would be, but we didn't know if Your presence would still go with us.

Well, we're going to work on that answer as we go, but one thing that is unmistakable is God's activity in the lives of the people during the time of Esther.

READ ESTHER 1:1-4.

What one word would you use to describe the overall tone of the opening verses of Esther?

So we're starting with the king of Persia, King Ahasuerus. But it's really important that we understand where we are in history, so flip to the timeline on pages 14-15. We see that Nebuchadnezzar destroys the people. He takes the Israelites from Judah into Babylon, and then Babylon falls to Persia. And this is really important: King Cyrus of Persia allows the Jews to return to Judah and Jerusalem.

Around this same time, Ezra leaves Babylon and brings back God's Word and His people to rebuild the temple. So now God's people are scattered all across the Persian Empire. We are after the "before and after."

READ JEREMIAH 29:4-7.

If you lived during this time period and were given the opportunity to return to the battered city of Jerusalem to help rebuild the temple, bring spiritual reform, or rebuild the walls of Jerusalem, do you think you would have gone? Or would you have stayed in the foreign but now more familiar setting of Persia, living as a Jew in exile?

SESSION ONE | GROUP GUIDE

NOW READ JEREMIAH 29:10-14.

What does this passage teach us about the Lord?

Even in the middle of all of this turmoil, Jeremiah is saying, "God's promise is still going to hold. I will still be faithful and I will bring some of you back." Jeremiah is primarily speaking to those who are going to return to Jerusalem from the exile. So what's the promise for those who stay? Are we still the covenant people of God? So far from the story of what God's doing in the temple and with the Word? So far from the place we think we're supposed to be, having chosen to stay in this very secular, pagan place?

Well, we're going to see how God is still faithful to His people in the book of Esther. And we're going to see that God's covenant still holds true for you. God is faithful to His covenant, and He loves you.

Why is it good news for us that God did not abandon His exiled children?

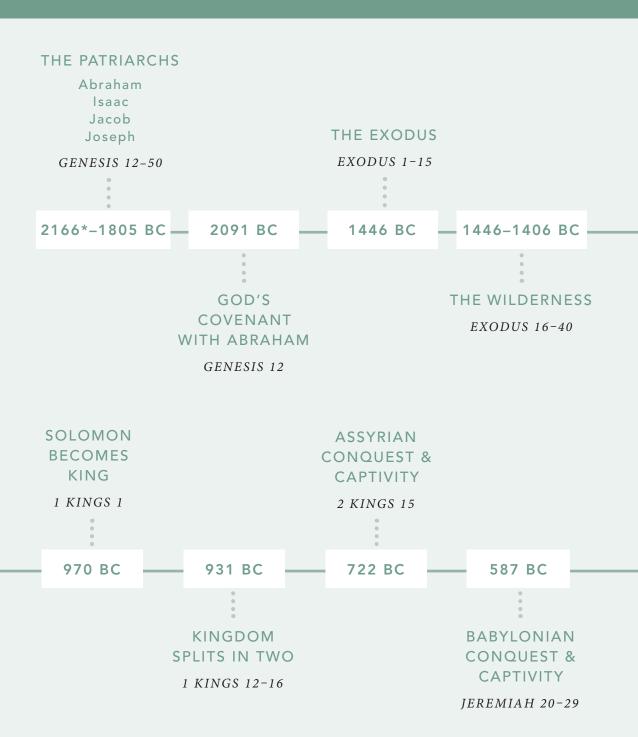
Close in prayer, thanking Jesus that His covenant promises remain true for us today.

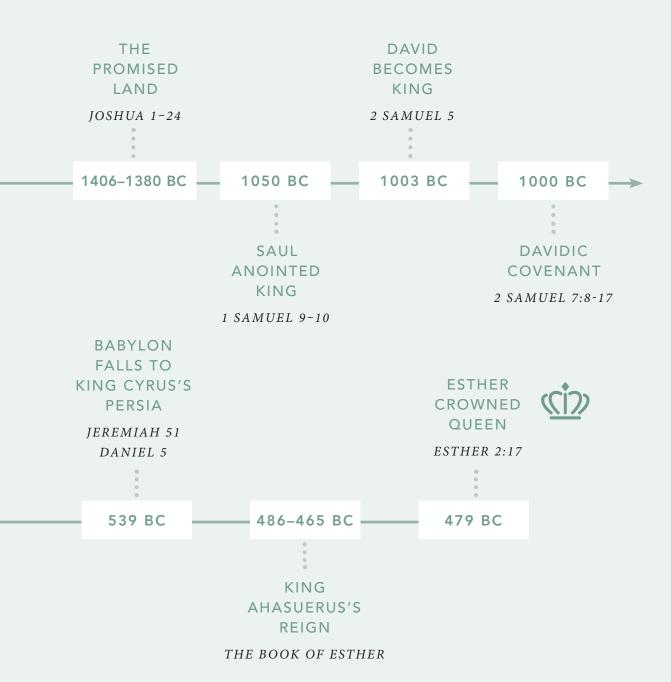


Welcome to the Empire

SESSION TWO

Timeline





The Esther Story

I love a verse-by-verse approach to Bible study, and I especially love it when we're making our way through Old Testament redemption stories. Each day of study builds anticipation, as if it were the slow climb of a roller coaster before the big drop. I relish the moments when suddenly, somewhere near the end of a study, we discover an entire nation is spared from famine, a city wall is rebuilt, or a widowed foreigner becomes an ancestor of a world-famous king, and boom, we're barreling down the tracks with our hair whipping in the wind. The slow and sometimes tedious verse-by-verse ascent proves worth it.

So, it may come as a surprise to you that for this study I want you to ride the roller coaster all in one sitting—in fact, on the very first day. Yes, today your assignment is to read the book of Esther in its entirety. Esther contains repeating themes that are more potent when taken in together. Plus, you will get more out of the rest of your study if you begin by knowing how the story ends. This will take approximately thirty minutes.

Also, if you happen to be thinking, *I've already read Esther once*, or a zillion times, so *I can just skip to tomorrow because I've basically already done the first day of Bible study without actually having done the first day of Bible study*—this doesn't count. God's ability to supply a fresh word for us is not limited by our familiarity with any given passage. May His Spirit speak richly to you today as you take in this remarkable book.

Read the following three reflection questions before you read Esther. Look for corresponding answers as you go. Get comfortable. Put away distractions. (I see you, social media apps. If you're reading on your phone, turn off notifications.) Ask the Holy Spirit for freshly revealed truths. You can write your reflections at the very end, or write them as you go. Either way is fine. Just do it all in one sitting. If you're going through this study with others, plan to share your findings with your group. And if by yourself, your insights will serve you throughout our time together.

Personal Reflection:

What recurring themes do you see?

How is God both visible and invisible?

In one summary sentence, what do you think is the main point of the book?

READ OR LISTEN TO ESTHER 1-10.

Personal Response: After reading the story of Esther, what is your response to the Lord?

If you need a reference point, here is mine. Lord, You are sovereign over all things, even pagan empires or the post-Christian culture I live in. I want to be a witness for the name of Christ in a way that naturally spills out of me. I don't want to waste my life hiding or being afraid of rejection or the negative things that could happen if I stand for You. Whether I'm in the palace like Esther, or in the courts like Mordecai, may I speak confidently the name of Jesus.

I'm expectant for the next six weeks and look forward to tomorrow. Wonderful job today!

Our Place in the Grand Story

Any time we enter an Old Testament story we are immediately separated by miles, millennia, and cultural environment. And depending on what book we're opening, we may find ourselves anywhere from Eden to Egypt, Israel, Babylon, or Persia. Getting the bearings of where we are, who we're with, and, most importantly, what part of God's grand story we're in is a crucial step in our study experience.

Today we will gather some of these pieces to give us context for the events in Esther. This will help us know where Esther's story falls in the story—the grand narrative of God's work from Genesis to Revelation. Not only will this process make studying Esther more meaningful, but we will also gain further insight into God's unwavering love for His people. For us.

Familiarize yourself with the biblical timeline on pages 14-15, then READ GENESIS 12:1-3 AND GENESIS 17:3-7.

God promised to make Abraham (previously Abram) into a great
______(FILL IN THE BLANK).

Who would ultimately be blessed through Abraham (12:3)?

How did God secure this promise to Abraham (17:7)? Circle below.

A covenant

A contract

A legal

The Ten
Commandments

God promised Abraham three things in these passages: land, a countless multitude of descendants, and that all nations would be blessed through him. Write these below for future reference. This concept will be invaluable to our study of Esther.

God promised Abraham:

- 1.
- 2.
- 3.

After God made a covenant with Abraham, his family grew. The book of Genesis tells the story of the patriarchs (Abraham's son, grandson, and so on) all the way through Joseph. During Joseph's generation, Abraham's descendants relocated to Egypt to escape famine in their dwelling place of Canaan.

Approximately four hundred years later, God's people had grown into a thriving nation within Egypt and came to be known as Israelites. The Egyptians persecuted the Israelites because of their increasing size, fearing they would overtake them in their own land. They subjected them to forced labor and killed their newborn sons. This is the story told in Exodus 1–15.

Circle this moment on your timeline, then READ EXODUS 2:23-25

God called a man named Moses to lead the Israelites out of Egypt and into the wilderness, where they wandered for forty years before entering the promised land of Canaan, a turning point in their story. Once in Canaan, they were their own people living in their own land under the rule of their own God. Eventually, their contentment with this setup waned, and they demanded a king like the rest of the nations had. Israel hated to forgo the opportunity to be like everyone else—don't we all? This led to the disastrous crowning of King Saul, and after many years of turmoil, to the reign of King David. The Israelite monarchy was off to the races, and after several generations of this arrangement the results were mostly unimpressive. Still, God was faithful to His people. He made a promise to David during his reign known as the Davidic covenant.

Find the Davidic covenant on your timeline and READ THE PASSAGE FROM 2 SAMUEL 7 noted there. Underneath it, write how long God promised David's throne would be established (v. 16).

Now read over the remaining marks on the timeline to see what happened to the nation of Israel in the years following David's reign.

In 587–586 BC, Babylon's King Nebuchadnezzar attacked Jerusalem, destroyed its city and temple, and exiled the vast majority of the remaining Israelites to Babylon. But that wasn't the worst of it. God's glory left the temple and the city of Jerusalem as well (Ezek. 10–12). What did this mean for the covenant God made with Abraham all those years ago? What would happen to the land, descendants, and blessing for all nations when the one nation through which the blessing would come was decimated and scattered?

The book of Esther details the account of the Jews who lived in Persia *after the exile* (post-exilic age). It's a fascinating era of Israel's history because it straddles an in-between era of God's people. Life would never be the same as it was before the Babylonian exile, yet God's faithfulness would prove unwavering after it.

I want us to close today with a passage of Scripture that directly relates to the exiled remnant living in Babylon. This will also have ramifications for the people we'll soon meet in Esther.

READ JEREMIAH 29:10-14.

How many years would Israel remain in captivity? ______ What was God's promise to His exiled people?

Jeremiah 29:11 may be familiar to you; perhaps you've heard it referenced in a message, seen it displayed on someone's wall, or even memorized it at some point. It is well-known for a reason. In the depths of our being, we want to know that God has a plan for us; not just any plan, but one meant to prosper and not harm us, to give us a future and a hope. We want to know God listens to our prayers and that He will be found when we seek Him, even if our selfish choices have carried us to Babylon.

SESSION TWO | DAY TWO

Jeremiah's words were written to the exiles living in Babylon, those who lost their city, temple, priesthood, monarchy, and even their sense of identity. Through this prophet, God reminded His people that He would not forsake His covenant with them, even in the midst of such loss and devastation (Gen. 12). He would not break His promise to David about a throne that would be established forever (2 Sam. 7). Though all seemed hopeless, God was still authoring the story and would bring it to completion.

Jeremiah's prophecy was not written *to* us, but it is still written *for* us. Hold onto God's promises, my friend. No matter what you're going through, what you've done, or what has been done to you, God longs to bring you home to Himself. He is still writing this same story today.

Personal Response: What are you worried about at the start of this study? Do you question God's purpose for you? Are you concerned He doesn't "have a plan"? Take note of your concerns while also declaring your trust in His goodness and His control over your life.

Personal Reflection: What have you learned in today's study about God's commitment to His people, even when they turn away from Him? How does this impact your life today?

Well done making your way through a brief look at Israel's history. Tomorrow we'll open our Bibles to the book of Esther. I can't wait!

God's Sovereignty Over History

ESTHER 1:1-2

Yesterday, we learned that Nebuchadnezzar sacked Jerusalem and carried its people away into exile in Babylon in 586 BC. Even in exile, God gave a good, perhaps even surprising, command to His children.

READ JEREMIAH 29:4-7.

Decades passed and the exiles found jobs, built homes, and raised children in this foreign land. Then, in 539 BC (about fifty years after the Israelites had left Judah), the unthinkable happened. The great Babylonian regime fell to King Cyrus and his Persian Empire. But something else followed that became one of the most important historical events in Israelite history.

READ EZRA 1:1-5.

In the first year of King Cyrus's reign, what did he allow the Jews to do? (After the exile, Israelites became known as Jews.)

Who stirred Cyrus's spirit to allow the Jews to return to Jerusalem and rebuild their temple (v. 1)?

Personal Take: What do these developments in Ezra's opening verses tell us about God's involvement and rule in our world today (also known as His sovereignty)?

Perhaps you noticed the mention of the prophet Jeremiah in Ezra 1:1. King Cyrus's decree was the beginning of the fulfillment of Jeremiah's prophecy—the one we read at the end of yesterday's study (Jer. 29:10-14). God's work is not limited to believers. He is sovereign over all rulers, nations, and peoples. He will accomplish His purposes. No person, no matter how powerful or godless, can stop Him.

We're now ready to begin our work in Esther. (And all the people said, *finally!*) From Ezra, turn forward two books and READ ESTHER 1:1-2.

During whose	e reign	did the	events	of Esth	ner take	place?
King						

Some of your translations will use the king's Persian name, *Ahasuerus*, and others will use his Greek name, *Xerxes*. They both refer to the same king. We will use Ahasuerus throughout our study.

View the timeline below.² How many years is Esther's coronation removed from Cyrus's decree allowing the Jews to return? _____

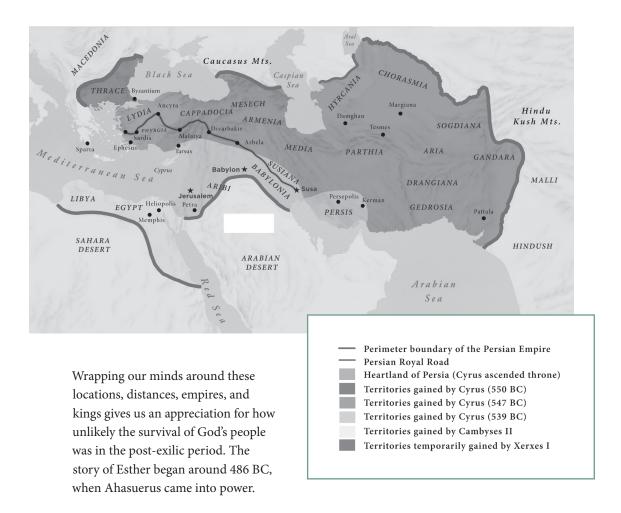
538 BC	536-516 BC	479 BC	457 BC
Cyrus	Darius	Ahasuerus	Artaxerxes
Allows Jews to return	Jewish temple rebuilt	Esther becomes queen	Sends Ezra to Jerusalem

We're centuries and landscapes removed from the Persian Empire, so the name King Ahasuerus might not mean much to us. But his reign was significant in both biblical and world history.

Over how many provinces did Ahasuerus rule? _____

The Persian Empire was the world's largest superpower up to that point, as reflected in the map on the following page.³ Put a star beside the city of King Ahasuerus's throne on the map.

An approximately nine-hundred-mile journey separated Susa from Jerusalem.⁴ Write that number in the space provided on the map.



At this point in history, the ten Northern Tribes of Israel had already been scattered for more than two hundred years (since 722 BC).⁵ And for approximately one hundred years, the Southern Kingdom of Judah had been growing roots in Babylon (587 BC).⁶ While a small segment returned to Jerusalem from Babylon under Cyrus in 539 BC, the vast majority stayed. *It is this vast majority of exiles who will be our focus in Esther.*

Thanks to a few books in the Old Testament, we're given perspective on both sides of the post-exilic Jewish experience. The books of Ezra and Nehemiah tell the story of God's activity in the lives of the exiles who returned to Jerusalem. The book of Esther tells the story of His activity in the lives of those who stayed. We can imagine the challenges that both groups of people faced.

For the returning Jews—those whose spirits God had stirred (Ezra 1:5)—the road back was a treacherous four-month journey. And when they arrived, it wasn't to the Jerusalem they remembered. Its former glory was long gone. The landscape lay battered. Perhaps more challenging, the people themselves needed renewal and restoration. The work ahead was exciting, but nothing would be easy.

The Jews who remained scattered across the Persian Empire faced a different kind of challenge. They didn't have to uproot their families or risk their lives on a long journey. For the most part, the Persian Empire treated its foreigners respectably. But Susa, the capital city of Persia, was miles from the land God had promised Israel. Without a temple, the Israelites couldn't worship the way they used to. They had to assimilate into a culture nothing like the one God had cultivated among His people.

Based on the map alone, what's one possible reason so many of the Jews might have decided to stay where they were instead of returning to Jerusalem?

The exiles who returned to Israel had to deal with enemies who opposed their rebuilding the temple and city walls. For the Jews scattered in Persia with no temple, home city, or religious sacrifices, life had its own question—is God still with us?

Personal Response: In what ways do you relate to the struggle of the exiles in Persia? In what areas of your life does God seem distant or absent?

My prayer is that when we reach the end of our study, you will see the hand of God more clearly in whatever place you find yourself, even when He seems far away.

A Display of Decadence

ESTHER 1:1-8

The Persian Empire was home to countless worldviews because it was home to many ethnicities and religions. Throughout our study, we will discover that although the dispersed Jews in Persia were a world away from God's appointed land for them and lived under the rule of a pagan king, God was still at work and fully in control.

Esther's story opens with elaborate details about King Ahasuerus's empire.

READ ESTHER 1:1-8.

How long did the tribute to King Ahasuerus's kingdom last (v. 4)?

Who did the king invite to the banquet during the final week of celebration (vv. 3,5)?

The guest list for the king's feast was made up of the king's entourage, officials, and special guests.⁷ Everyone, from the "greatest to the least." It was an enormous crowd by any standard. The opulent display was meant to inspire loyalty to the king and, according to history, to rally enthusiasm for a forthcoming military campaign against Greece.⁸ The king likely wanted to assure his kingdom that Persia was the team they wanted to be on.

Personal Take:

What does verse 4 relay about the king's character? Make as many reasonable assumptions as you can.

What might it have been like to serve under the rule of a king like this? Detail both positive and negative aspects you can imagine.

Why do you think the author included these elaborate details about the palace in verses 6-7? Why are they important to the story?

When an inviting space turns into a display of materialism and pride, feasts become avenues of drunkenness and decadence, and lavish gifts are used to buy the allegiance of others (as seems to be happening here), I'm reminded that God's good gifts can suddenly turn into deadly idolatry. This is the scene on which the curtains of the Persian Empire open.

Esther 1:4 reads, "He displayed the glorious wealth of *his* kingdom and the magnificent splendor of *his* greatness" (emphasis mine). The possessive pronoun *his* is the most significant word in the verse. For King Ahasuerus, everything was about him and his splendor.

READ THE FOLLOWING PASSAGES and <u>underline</u> what each verse says about pride.

To fear the LORD is to hate evil. I hate arrogant pride, evil conduct, and perverse speech.

PROVERBS 8:13

In the same way, you who are younger, be subject to the elders. All of you clothe yourselves with humility toward one another, because

"God resists the proud but gives grace to the humble."

Humble yourselves, therefore, under the mighty hand of God, so that he may exalt you at the proper time, casting all your cares on him, because he cares about you.

1 PETER 5:5-7

Though King Ahasuerus's display of wealth was absurdly over-the-top, we can be equally guilty of highlighting our possessions and accomplishments in subtler ways.

Personal Response: Write a prayer in the space below, confessing any areas of pride. Think of even the subtle areas of self-promotion or selfish attention-seeking. God promises grace to the humble (1 Pet. 5:5).

As we study the book of Esther, we will make a habit of returning to Israel's history to remember God's covenant with His people. We will also regularly look forward to the New Testament. I'm calling the latter "Gospel Moments," where we will bridge truths and concepts found in Esther with New Testament counterparts.

GOSPEL MOMENT

Approximately four hundred years removed from King Ahasuerus's sprawling banquet, Jesus gathered the sick, broken, and beaten down on a Galilean hillside. There, He announced the arrival of His kingdom. One can hardly imagine a kingdom more unlike the one that hosted elaborate feasts in Persia.

SLOWLY READ MATTHEW 5:2-10. Describe some of the differences between those feasting in Susa and those for whom the kingdom of heaven had come.

Even the most powerful empires crumble. Kingdoms come and go. Wealth eventually corrodes, and gluttony never satiates. History tells us that only four years after Ahasuerus's magnificent display of power and wealth, he suffered a significant defeat at the hands of the Grecian army. The humiliating loss cost him a great deal of his royal fortune. Esther's original audience would have recognized this irony at the opening of Esther's story. The powerful King Ahasuerus was about to have a very great fall.

Though the apostle Paul had a different kind of eating and drinking in mind when he penned Romans 14:17, his words are especially appropriate to today's study: "For the kingdom of God is not eating and drinking, but righteousness, peace, and joy in the Holy Spirit."

Personal Response: What is one action you can take today to pursue righteousness, peace, or joy *in the Lord*? Decide on an action you can commit to and take that step today.

Power, Pleasure, and Folly

ESTHER 1:9-12

As we study the book of Esther, we will need to watch for subtle but meaningful details. Esther's literary genre is considered historical narrative by conservative scholars. This means the author doesn't give his opinion about the characters' actions; rather, he allows us to interpret those actions based on the unfolding story. He *describes* what happens rather than *telling* us what we should do or how we should feel.

As Christ followers who hold to the authority of Scripture and believe in its power to make us wise unto salvation (2 Tim. 3:15), we will do our best to interpret the people, behavior, and decisions in the book of Esther with help from the rest of the Bible. But we will also be watchful *within* the book of Esther for the subtle details the author includes, as well as the literary tools he uses that naturally draw us to certain conclusions.

WITH THIS IN MIND, READ ESTHER 1:9-12.

On what day of the banquet did the king send for Queen Vashti, and what was his state of mind (v. 10)?

Why did the king want Queen Vashti to come before his banqueting guests and officials (v. 11)?

What was the king's response when Vashti refused his command?

On the final day of Ahasuerus's banquet, the queen refused his request. This is not insignificant. How was the king to show ultimate authority over his kingdom if he couldn't even garner respect in his own house? And how was he to inspire a military under his command if his own wife wouldn't come at his bidding? Vashti's courageous refusal was a massive blow to the king. He may have ruled 127 provinces, but it seems clear he had no idea how to love the one person who should have mattered most—his wife.

What negative behaviors and traits have you already learned about Ahasuerus? Detail as many as you can find in the text.

In Proverbs, we read, "A person who does not control his temper is like a city whose wall is broken down" (Prov. 25:28). What do you think this means?

Personal Take: What is your opinion of Vashti's refusal to go before the king? How do the traits you've listed about Ahasuerus inform your opinion?

NOW READ ESTHER 1:13-22.

With whom did the king confer to determine his next steps?

What did the irrevocable decree mean for Queen Vashti (v. 19)? And what did Memucan hope it would mean for all the wives in Persia (v. 20)?

While the author hasn't come right out and said that the Persian Empire is a dumpster fire and its king a megalomaniac, he is giving us reason to feel deep skepticism about the Persian imperial regime. For starters, King Ahasuerus is hot-tempered, drinks excessively, and views his wife as a pawn for his personal pride and the pleasure of his male guests. Some ancient rabbis and modern scholars suggest the king requested Vashti to appear naked, wearing only her crown. We can only imagine the courage it took for her to stand up to the king's exploitation, knowing it would most likely cost her the crown. In

When spurned by Vashti, Ahasuerus consulted his "wise men," who turn out to be anything but. Memucan and his six friends viewed Vashti's spurning of the king as a window of opportunity to seize control over their own wives. Instead of Ahasuerus taking time to heed wise counsel, his knee-jerk reaction publicized the very thing he wanted to conceal—Vashti's rejection of him. And in his angry haste he gave away his authority to cowards who thought that honor could be demanded (v. 20).

There are many places we can go in the New Testament to find truths that fly in the face of Ahasuerus's abusive treatment of Vashti and his counselors' fear tactics toward Persian wives. Perhaps none as clearly as in Ephesians.

READ EPHESIANS 5:1-3,21-25. Contrast these verses with the scene in Persia.

We see no hint of any of these Christian virtues in Ahasuerus, nor should we. He is as pagan as they come. And while the book of Ephesians brings helpful truths as we process Ahasuerus and Vashti's relationship as a married couple, Esther's author does not present the couple as husband and wife, rather as king and queen. The big picture here is not solely about the horrors of oppressive marriages, or sexual abuse, or foolish counselors, or hot tempers, or alcoholism, or unchecked power, or greed, or hasty decisions—it's about all of it. It's about what life looks like when we're living under the empire of this world instead of in the kingdom of heaven.

Duguid insightfully writes, "The Book of Esther repeatedly invites us to compare and contrast the kingdom of God and the empire of Ahasuerus." This is how we will end our week, by leaving Ahasuerus's hysterical and unstable empire for a moment and moving toward the kingdom of heaven.

For even the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many.

MARK 10:45

GOSPEL MOMENT

How did Jesus's mission differ from Ahasuerus's in Esther 1:4?

What does this teach you about living for the kingdom of heaven versus the empire of money, power, and fame?

Why is it that, all these years later, sex still sells, beauty is a billion-dollar industry, and governments still oppress the powerless? You'd think a couple millennia would be long enough for us to have learned by now. The problem, it appears, is that we don't want to learn. We resist the One who will free us from the bondage of this misery, the One who gives righteousness, peace, and joy. Life and satisfaction are not found in the kings of this world, nor in their clumsy advisors. If you are weary of living for the world's treasures, come to the One who offers rest for your soul, who leads you alongside still waters, and whose very life is the Bread that nourishes.

Personal Prayer: Spend some time thanking Jesus that He did not come in the spirit of Ahasuerus, but came to be a servant, One who would give His life for you.

Great work digging into the context surrounding the book of Esther. You covered a lot of ground this week and I'm so proud of you. I want to leave you with one final thought. No matter how far flung into exile you feel, no matter how many miles you've drifted from home, God's Word holds firm: "From there the LORD your God will gather you and bring you back" (Deut. 30:4, NIV). You need only turn to Him.

SESSION TWO

Group Guide

Welcome back to this study on the book of Esther. I'm so glad you all are here, and I'm so proud of you for digging into the homework this week. This was not an easy week, and I am so thankful that you hung in there with me. Now that you've read the entire book of Esther, I don't have to say, "spoiler alert." You already know the whole story. I hope that you felt the Lord speaking to your heart and picked up some new things that you may never have thought of before. So let's get started.

What did you find most interesting in your study this week?

I love Esther 1 because it's one long and lavish feast. It's a wide variety and a seemingly endless supply of food and drink. But sadly, we'll see that what begins with abundance ends in oppression. Because here's the thing, life in the empire is something we all deal with. It is so easy to get caught up with beauty and materialism, power and position. But the very things that draw us in can also let us down. So, my hope for you today is that as we revisit the Persian Empire, it will make you long for God's kingdom. It will make you long for the humble and kind nature of King Jesus.

You may have also noticed that we haven't met Esther yet. We're right here in chapter 1, and there's no mention of our major character. But the author is setting the stage of the empire and the culture and community that Esther and Mordecai were living in. This gives us a really good taste of what it was like living in the empire.

Persia was the first world superpower, and this is where Esther and Mordecai find themselves. With the odds stacked against them. But we are going to see God do great and mighty things.

SESSION TWO | GROUP GUIDE

READ ESTHER 1:1-11.

What stood out to you from these verses today or during your study this week?

Do you see the detail and wealth on display? It's over-the-top. But look closer at verse 4. Do you see where it says, "his kingdom"? This is not about the people. This is about King Ahasuerus's glory. This party is all about him.

Now skip down to verse 11. He doesn't call for Queen Vashti because he wants to honor her in front of his people. He calls for her because he wants to objectify her. He wants her beauty to be displayed but not for her. This is about him. There are no restrictions in his kingdom as we see in verse 8. Everything is to excess: everything you want, whenever you want it. Two thousand years later, what lessons have we learned? Not as many as I would like to think. We still want it all, and we want it right now.

READ ESTHER 1:12.

The king has everything, except the one thing that he wants, which is for the queen to come and display her beauty before everyone. We don't know why she refused, but her denial plays a really important role in this story.

READ ESTHER 1:16-19.

What is the response of the king's advisors to Vashti's refusal?

The royal position is to be given to someone more worthy than Vashti. What does it mean to be worthy? Write your definition below:

SESSION TWO | GROUP GUIDE

Your importance, your beauty, your life. That's the empire's definition of worth, where worth and honor are turned upside down.

Describe "empire" in your own words. What are some of the main ways our modern empires contrast with the kingdom of God? Think specifically about things like pursuits and priorities.

What is one action you can take today to pursue righteousness, peace, or joy in the Lord? Flip back to page 29 to review your answers. Then, brainstorm ways you can motivate one another in this pursuit.

We began chapter 1 with no restrictions, but we end with restrictions. Women are to be pushed down, and what began as celebration ends with oppression. What began as a joyous festivity ends with the king in a rage. Welcome to the empire.

This is what empire is, and yet we long for it. We want to be in the place of beauty. We want to be in the place of luxury. We want positions of power. We want to have whatever we want, whenever we want it. But this is how it ends.

READ MARK 10:45.

How did Jesus's mission differ from Ahasuerus's in Esther 1:4?

SESSION TWO | GROUP GUIDE

What does this teach you about living for the kingdom of heaven versus the empire of money, power, and fame?

As you read of the empire of Persia, I hope you remember the kingdom of heaven. The kingdom of Jesus is completely different. He did not come to give us material excess, but He promises life abundant.

Close in prayer, asking the Lord to open your eyes to His abundance. Brainstorm a list of things you are thankful for below to help you begin to see the abundant life you have been given.