KIDS

# BIBLE STUDIES FOR LIFE

TM

1st & 2nd GRADE FALL 2013 | LEADER GUIDE RONNIE FLOYD | GENERAL EDITOR





WATCH OUT!
GETTING ALONG







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**SESSION 1** 

**SESSION 2** 

**SESSION 3** 

Good Attitudes

Resist Temptation

Treat Others Right

**SCRIPTURE** Matthew 5:1-12

Matthew 4:1-11

John 4:1-30

LIFE **VERSE**  Humble yourselves before the Lord, and He will exalt you. James 4:10

Love your neighbor as yourself. James 2:8b

Humble yourselves before the Lord, and He will exalt you. James 4:10

LIFE **POINT** 

Jesus taught His followers to keep a good attitude at all times.

Resist temptation by following Jesus' example.

Show love and care to all people.

CHRIST **FOCUS** 

God is for His people. When someone trusts Jesus as Lord and Savior, the person has peace with God. God works everything out for the good of Christians. God changes believers to become like Jesus.

Jesus was tempted in every way, but He never sinned. When Christians are tempted to sin, Jesus gives them grace to stand up to temptation. He also offers mercy, forgiving them when they give in to temptation.

Jesus treated Christians better than they deserve. He didn't give believers what they deserve—spiritual death. He gives Christ-followers what they don't deserve—eternal life. Christians can treat others better than they deserve.

**DATE OF** 

USE

## LEVELS OF BIBLICAL LEARNING (LOBL): JESUS



**SESSION 4** 



**SESSION 5** 



**SESSION 6** 

Speak kindly to All People

Loving the unlovable

It's Not boing to Be Easy

Mark 10:13-16

Luke 19:1-10

Matthew 26:17-30: 1 Corinthians 11:23-26

Humble yourselves before the Lord, and He will exalt you. James 4:10

Love your neighbor as yourself. James 2:8b

Love your neighbor as yourself. James 2:8b

Reflect God's love by speaking to everyone with kindness.

Love all people unconditionally.

Living for Christ will be difficult at times.

What a person says can help people or hurt them. Jesus used His words to help people and give them life. As Jesus died on the cross, He said, "Father, forgive them." Jesus' death and resurrection bring believers salvation.

Jesus loves those who don't deserve it, and He showed His love for sinners by dying on the cross in their place. God raised Jesus from the dead. Christians can love others because Jesus loved them first.

Jesus suffered to bring people back to God. Christians can endure suffering with joy as they follow in Jesus' steps, knowing that one day Jesus will make everything right.

**LIFE POINT** 





## Good Attitudes

### **BIBLE PASSAGE**

Matthew 5:1-12

## **CHRIST FOCUS**

God is for His people. When someone trusts Jesus as Lord and Savior, the person has peace with God. God works everything out for the good of Christians. God changes believers to become like Jesus.

## **LIFE ACTION**

When you face a problem this week, ask yourself how that problem might help you be more like Jesus.

## **LOBL**

Jesus

## LEADER BIBLE STUDY

Currently, Christians are hailing one popular professional football player as a positive role model for kids. Any sports figure who stands as a moral example is commendable. We pray that more of them will speak up for Christ. Nonetheless, the greatest role model of all was Jesus. In this unit we will examine Jesus' example when He faced life's various situations.

We start early in Jesus' ministry. Matthew's Gospel tells how He went to a hilltop to teach His disciples about the kingdom of God. We call this section of the Book of Matthew (chapters 5–7) the Sermon on the Mount. The first portion, Matthew 5:3-12, is known traditionally as the Beatitudes. (The word beatitude simply means "blessedness.") In this section, Jesus outlined nine important personal characteristics of His followers and the blessings promised by each one. Key qualities that He spotlighted include humility, caring for other people, courage in the face of opposition, and total dependence on God in all things.

How do the promises in

Matthew 5:3 and Matthew 5:10 resemble
each other?

What is meant by the "kingdom of heaven"?

Soon after Jesus delivered this sermon, He selected and commissioned the Twelve to be His closest disciples (see Matt. 10:1-4). He charged them to carry His message and equipped them to minister in His name. In what ways does God call us, star athletes or not, to be role models in our world today?

### CONNECT TO FAMILY

This week families using the Bible Studies for Life curriculum will learn about attitudes. Just as you are teaching kids that they can have attitudes like Jesus, students and adults are learning that life is not always going to be easy. In the good times and bad times, we all can have joyful attitudes of trust and surrender.

### **LIFE VERSE**

Humble yourselves before the Lord, and the will exalt you.

**JAMES 4:10** 

## PRACTICE BIBLE SKILLS



## Notes

## CHINS AND NOSES, ELBOWS AND TOESES

- 1. Help each child print on separate plates the names of the first five New Testament books. (Matthew, Mark, Luke, John, and Acts)
- 2. Direct each child to mix up his plates and then to put them back in the correct order without using his hands. Kids may work on the floor or at a table.
- 3. When a child's plates are in order, read the book names aloud together. Play again. Mention that the Bible stories for this unit all come from the Gospels: Matthew, Mark, Luke, and John. Ask a child to name any one of the books. Show how to find that book in the Bible. **Option:** If the kids you teach already know the order of these five books, choose five other Bible books for them to practice.
- 4. Option: "Jesus Taught About Attitudes" Coloring Page (CD).

| Paper plates and   |
|--------------------|
| markers or crayons |

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## **INTRODUCTORY ACTIVITY**



## I WALK THE LINE

- 1. Explain that the kids will take turns walking on the straight tape line without stepping off. Call for two volunteers. Spin the kids around two or three times, and let them try walking the lines. Let each of the kids have a turn.
- 2. Ask the kids how they felt when you first told them they could walk on the tape line. Ask how they felt when you spun them.
- 3. The kids may have felt emotions such as fun, excitement, frustration, worry, happiness, or curiosity. Today they will learn how attitudes, the ways they feel, can affect how they live, and they can learn what Jesus taught about attitudes.

| Show the "Good | l Attitudes: Intra | oduction" video. |
|----------------|--------------------|------------------|
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## DVD

Use masking tape to make 2 12-foot parallel tape lines on the floor, about 3 or 4 feet apart.

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## **STUDY THE BIBLE**

## Notes

- Pack Items 1–6:
  "Unit 1 Title Banner,"
  "Follow," "James 4:10,"
  "James 2:8b," "Unit 1
  Review Questions," and
  "Prayer Ideas"
- Teaching Picture 1
- CD
- DVD
- A small bag and a marker
- On the outside of the bag, print *Prayer Ideas*.

  Place the "Prayer Ideas" cards in the bag.



## **LEARN A LIFE VERSE**

- Invite a volunteer to read James 4:10 from the display. Guide the kids to find the verse in their Bibles. Explain that God does not want people to be overly proud of themselves before Him but rather for them to realize His greatness.
- Guide the kids to create hand motions for the verse. The motions may illustrate words in the verse or can just be hand cues to help the kids recall the words.
- •Repeat the verse together a few times using the motions the kids suggested.
- Sing "Humble Yourself" (track 6).
- Option: Learn a weekly memory verse: Proverbs 3:5a.

## **TELL THE BIBLE STORY**

- Show the Teaching Picture, and tell the Bible story in your own words.
  - Point out the people in the picture. Ask the children to listen to find out what the people are hearing. Open your Bible to Matthew 5. **Option:** Show the Teaching Picture on the DVD as you tell the story.
  - Explain that Jesus traveled to many places. People followed Him everywhere He went. Jesus taught the people about God and about how to live.

## JESUS TAUGHT ABOUT ATTITUDES

Jesus climbed up the side of a mountain and sat down. His disciples sat near Him. A great crowd of people gathered close-by so that they could hear.

Jesus talked about how God wants His followers to live. He said, "The people who know they need God's help to live the right way will be happy and satisfied. People who are sorry for the things they have done wrong will be comforted by God."

Jesus said, "To be happy and satisfied, you must depend on God instead of on yourself. People who want to do what is right will be happy and will be satisfied by God. People who show kindness to others will be shown kindness by God. Anyone who serves God without worrying about what others think, will be seen by God and will be happy and satisfied. People who work for peace will be known as God's children.

"Some people who try to do right may be hurt by others who want only evil, but God promises that they will have the kingdom of heaven. If you try to do right, you might be insulted or lied about by other people. However, you can be glad because God has a reward for you in heaven." Jesus taught the people many other things too.

- BASED ON MATTHEW 5:1-12

## **REVIEW THE BIBLE STORY**

- Ask which part of the story is shown in the Teaching Picture.
- Ask the review questions for this session. After each question, the kids should stand, tell someone the answer or find someone who knows the answer, and give that person a high five. Ask a volunteer to tell the answer for the group.

## SING AND APPLY THE BIBLE TRUTH TO LIFE

Sing "Follow" (track 1).

## Show the "Good Attitudes: Life Action" video.

- Ask how Nancy tried to have a good attitude. Ask if she had trouble showing a good attitude.
- Ask how the kids feel when people around them have good attitudes. Ask how they think other people feel when the kids are showing good attitudes. Explain that God wants people to have good attitudes and to show those good attitudes. Having the right attitude pleases God and helps kids be satisfied and happy.

## Discuss good attitudes, and remember the Christ Focus.

- Read one of the following words: kind, loving, helpful, forgiving, happy, caring. Ask if that word sounds like a good attitude. Ask the kids to name ways they could show that kind of attitude.
- **Option:** Guide groups of two or three to each choose a word and decide how to act out that good attitude. For example, the kids might act out helping Mom with the baby or helping Dad clean the garage to demonstrate caring.
- Help the kids understand that the most important attitude is trust: trusting God to work everything out for our good. When we trust Jesus as Lord and Savior, we have peace with God.

## **PRAY**

- Explain that during this unit's study, boys and girls can use prayer idea cards to remind them to pray for the people noted on the cards.
- Invite two volunteers to choose cards and to pray for those people. Pray, asking God to help you and the children have the good attitudes that Jesus taught.

Form "Live It Out" groups. Describe each activity. Guide the kids to choose activities, or direct the kic you ha

| ies, or direct   |
|------------------|
| ds to the groups |
| ave chosen.      |
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## **LIVE IT OUT**

## Notes

### **CHOICE 1**

- Kids Activity Page
- Crayons, pencils, scissors, masking tape, drawing paper, glue sticks, and craft sticks

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- Kids Activity Page
- Page protectors, copy paper, 30-inch lengths of cord, and crayons or markers

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## **CHOICE 1**

## Good Attitude Puppet Scenes

- **1.** Kids Activity Page: Complete "My Good Attitudes" and "Match It Mystery."
- 2. Ask where the kids might go during the week. The kids will draw scenes of those places, tape them on the walls, and then make stick puppets to use in front of the scenes. Encourage each child to draw a scene of a different place. Attach the background scenes to the wall.
- **3.** Help each child draw and cut out a puppet and tape or glue it to a craft stick.
- **4.** Guide the kids to take turns holding their puppets in front of the different backgrounds and telling something that might happen at that location and a good attitude the person could have. Help the kids use their puppets with as many different background scenes as time allows.

## CHOICE 2

## ► Backseat Life Verses

- **1.** Kids Activity Page: Complete "My Good Attitudes" and "Match It Mystery."
- 2. Ask the kids to name good attitudes that children might exhibit while playing at a playground and while visiting grandparents. Ask what good attitudes kids might need to practice while in the backseats of cars. Suggest that remembering Bible verses can help kids have good attitudes.
- 3. Make Backseat Life Verses:
  - ★ Guide each child to print the words of James 4:10 on a sheet of paper and James 2:8b on another sheet. Ask how these verses can help kids have good attitudes. Encourage the kids to add pictures to each paper showing ways they can have good attitudes.
  - ★ Help each child place her papers back-to-back and then place both in a page protector.
  - ★ Thread a length of cord through the holes in each protector. Tie the ends to make a large loop. The loop can fit over the headrest of the front seat of a car so that the sleeve hangs down to show the Bible verses to someone in the backseat.
- **4.** Suggest that the kids can use what they have made to help them remember to have good attitudes and to practice memorizing the words of each verse.
- **5.** If time remains, review the Bible story.

## MAGE CREDIT: THINKSTOCK

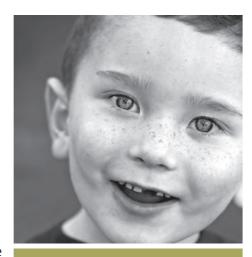
## **CHOICE 3**

## On Target: Good Attitude, Bad **Attitude**

- **1.** Kids Activity Page: Complete "My Good Attitudes" and "Match It Mystery."
- **2.** Ask the kids to name some of the good attitudes about which Jesus taught. (loving, kind, and willing to share) There are many kinds of attitudes people can have. Some are good, and some are not.
- **3.** Direct one child to draw a large face of a happy person and another to draw a large face of an unhappy person. Attach the faces to the wall.
- **4.** Place the arrow cards facedown on the table. Volunteers can choose cards, decide whether each is a good attitude or a bad attitude, and attach the arrow to the wall so that it points to the appropriate face.
- **5.** Ask a child to choose one of the good attitude arrows from the wall. Ask the group to identify a situation in which that attitude might be shown. Kids may act out the situation after they describe it. Continue with the other good attitudes.
- **6.** Ask a child to choose one of the bad attitude arrows. Decide together what might be the opposite of that bad attitude. Print the kids' suggestion on the back of the card, and tape it near the face that looks happy.

## **WRAP UP**

- Gather the groups, and show the "Good Attitudes: Wrap Up" video.
- Ask the kids to tell times when they will have good attitudes this week.
- Remind the kids to give their One Conversation™ pages to their parents. Repeat the Life Verse together. Pray, asking God to help each child remember to have good attitudes.



## Notes

### CHOICE 3

- Pack Item 7: "Good Attitude, Bad Attitude""
- Kids Activity Page
- 2 sheets of drawing paper, markers, and tape

| WRAP | UP |
|------|----|
| DVD  |    |
|      |    |
|      |    |
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