# **Lessons for the Leader**

One special birth was foretold long before it happened. That birth was part of God's plan.

- Read Isaiah 1:1. Isaiah saw things concerning Judah and Jerusalem during the reign of four kings. His visions or prophetic words are recorded throughout the Book of Isaiah.
- Read Isaiah 6:1-8. During the reign of Uzziah (uh ZIGH uh), Isaiah saw God seated on a throne. What did God ask (v. 8)? How did Isaiah respond? How do you respond when God calls?
- Read Isaiah 7:14. What sign did God promise? The Hebrew word *virgin* means "a young woman of marriageable age." The word also implies virginity. With preschoolers, focus on the fact that Jesus' mother was a young woman chosen by God.
- Read Isaiah 9:6-7. We often sing many of these words in Christmas carols. These verses give a messianic prophecy. Two names stand out— Mighty God and Eternal Father. This child would be greater than any mere human.
- Read Isaiah 11:1-5. The prophecy continues. Isaiah described the new branch (Jesus). Isaiah told what He would be like and what He would do. Reread verse 2. Which aspects of the Spirit's work do you call upon daily for guidance?
- Ask yourself: Why is it important to learn that people told God would send Jesus? We must understand God had a plan from the beginning of time—and His plan was and is being fulfilled. God's plan was revealed in Old Testament times. After Jesus' birth, people testified to God's plan. We can believe in God's plan for His Son and realize He has a plan for each of us too.

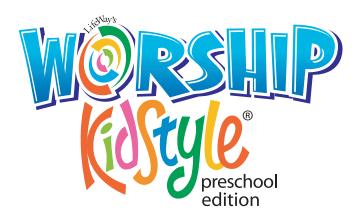
#### What do these symbols mean?

#### **Application Activities Format:**

1→ Follow the numbers with arrows for a 30-minute, large group plus 20-minute Application Activities format.

#### Large Group Format:

**1** Follow all the numbers for a 45- to 60-minute large group only format.



# Isaiah Told About Jesus

Focus Passages: Isaiah 1:1; 6:1,8; 7:14; 9:6-7; 11:1-5

Key Bible Verse: Isaiah 7:14

**Life Application**: I can learn people told God would send Jesus.

# Session at a Glance

Introduction to Worship (8 minutes) Greet Children Make Ball Paths Worship (30 minutes/45 minutes) Introduce the Name Isaiah Sing "My Mouth Wants to Sing" Sing "Sing a Song of Jesus" Find It Tell the Bible Story Review the Bible Story Present Offering and Pray Sing "Tell the Good News" Use Worship Guides Learn the Bible Verse Make Application Transition Application Activities (20 minutes) Wrap-Up (10 minutes)

# Introduction to Worship

#### **1**→Greet Children

#### Pull It Together

Offering container

• Greet children with "Shalom" (shah LOHM).

#### Teacher Tip

Distribute copies of "God Sent Jesus—Parent Connection" (CD) as parents arrive with their children.

• Show children where to place their offerings.

#### 2→Make Ball Paths

#### Pull It Together

Paper tubes, tape, table tennis balls

#### Teacher Tips

- Collect cardboard tubes from paper towel or gift wrap rolls.
- Make tubes with poster board.
- Save the tubes and balls to use later in the session.
- Demonstrate how to tape tubes end-to-end.
- Say: "Roll the balls through the tubes."
- Challenge the children to connect tubes and move the balls across the room.
- Encourage the kids to work together and play with the materials.
- Gather the supplies as you state: "We worked together to tape the tubes to make the paths. People told God would send Jesus."

# Worship

#### 3→Introduce the Name Isaiah (4 minutes)

#### Pull It Together

- Index cards, marker, long paper, tape
- Print the letters in *Isaiah* on separate cards and the whole name on the paper.
- Attach the paper to the wall.

#### Teacher Tip

Distinguish between the 2 a's by printing small numerals 1 and 2 on the papers.

• Say: "Shalom! Shalom is a Hebrew greeting meaning 'peace.' Jesus was sometimes called 'the Prince of Peace.' God told a man to tell people about the birth of Jesus long before Jesus was born. Let's learn the man's name."

- Distribute the letter cards.
- Instruct: "I'll call out and point in order to the letters of the man's name. [Point to paper.] When I call the letter you are holding, lay it on the floor below the paper."
- Call out each letter in order, pointing to each letter on the paper.
- Shuffle the cards and spell *Isaiah* again.
- Say: "God told a man named Isaiah about the birth of Jesus long before Jesus was born. Isaiah told people about God's promise to send Jesus."

#### Sing "My Mouth Wants to Sing" (DVD, 2 minutes)

#### Sing "Sing a Song of Jesus" (DVD, 2 minutes)

#### **G**→Find It (4 minutes)

Pull It Together Print "Isaiah" (CD).

- Explain: "The Bible has two parts. The Old Testament is in the front. The New Testament is in the back."
- Assist the boys and girls in opening their Bibles to the Old and New Testaments.
- Say: "The story of the birth of Jesus is found in the New Testament. Long before Jesus was born, Isaiah *[display title]* told about God's promise to send Jesus. We can read about the promise in the Book of Isaiah in the Old Testament. Open your Bibles to Isaiah."
- Encourage adults to help the kids.
- Suggest: "Put your Bibles on the floor in front of you and listen to the Bible story."

#### **7**→Tell the Bible Story (7 minutes)

#### Pull It Together

Male Bible times clothing

- Enlist 2 volunteers to be the interviewer and Isaiah.
- Print and copy "Isaiah Script" (CD) (1 for each volunteer).

#### Teacher Tip

Use the printed story if not using the skit.

• Say: "We have two guests to tell our story. [Say person's name] is an interviewer, a person who will ask questions and help tell the story. [Say other person's name] is pretending to be Isaiah.

Isaiah will tell what he knows."

- Sit with the children as the story is told.
- Place your open Bible in front of you.

### Isaiah Told About Jesus

Based on Isaiah 1:1; 6:1,8; 7:14; 9:6-7; 11:1-5

The prophet Isaiah had a vision or dream. A prophet was someone who told people what God wanted them to know. In his vision, Isaiah saw God. God asked Isaiah whom He could send to tell people things. Isaiah told God to send him; he would go.

Isaiah told the people that God would give them a sign. A *sign* is "an action or event that points to something special." This sign would be a woman giving birth to a son whom she would name *Immanuel*.

Isaiah told that the child would be born for the people. The child would be called Wonderful Counselor, Mighty God, Eternal Father, and the Prince of Peace. The child would bring peace and rule over the people with love.

#### B→Review the Bible Story (5 minutes)

Pull It Together

Print "Teaching Picture Isaiah" (CD).

- State: "We heard several names for the baby in our story: Immanuel, Wonderful Counselor, Mighty God, Eternal Father, and the Prince of Peace. We know this baby by a different name. Who knows what his mother and father named Him? (Jesus) Yes, this baby was named Jesus."
- Display the teaching picture.
- Ask the "Isaiah Review Questions."

#### Isaiah Review Questions

- Who was Isaiah? (a prophet who told people what God wanted them to know)
- What vision did Isaiah have? (He saw God.)
- What did God tell Isaiah would happen? (A woman would have a baby and name Him Immanuel.)
- What are some names Isaiah said this baby would be called? (Answers will vary.)
- Say: "People like Isaiah told that God would send Jesus. Isaiah told about God's promise to send Jesus a long time before it happened."

#### S→Present Offering and Pray (2 minutes)

#### 10→Sing "Tell the Good News" (DVD, 2 minutes)

#### **11** Use Worship Guides (7 minutes)

#### Pull It Together

Worship Guides, markers

- Distribute the supplies.
- Lead kids to complete Worship Guide activities.

#### 12→Learn the Bible Verse (5 minutes)

#### Pull It Together

Paper tube and table tennis balls (step 2), marker, 2 containers, tape

- Print Isaiah 7:14 from your preferred translation on a few tape strips. Stick printed strips on the balls.
- Place all the balls in 1 container.
- Place the other container on the floor.

#### Teacher Tip

Print "Isaiah 7:14 Paraphrase" (CD).

- Display a ball with a verse.
- Lead the kids to say the verse.
- Instruct: "We'll take turns choosing and dropping the balls down the tube. If your ball has the verse on it, we'll all say the verse."
- Encourage children to say the verse as the ball is launched through the tube into the container.
- Allow the kids to drop balls for several rounds.

#### **13** Make Application (5 minutes)

#### Pull It Together

Index cards, marker, bag

- Print Jesus, would, be, and born on separate cards.
- Lay the cards in correct order and turn over. Number 1–4 on the backs.
- Put cards in bag.
- Say: "Let's discover what we learned. I'll invite four of you to pull cards from my bag."
- Invite four children to pull cards.
- Instruct: "Look at the numbers on the cards. Lay the cards in the correct number order. Lay card number 1 here [point]."
- Assist the kids with placing the cards.
- Turn over each card, reading aloud the word.
- Say: "People in the Old Testament told that Jesus would be born. What did we learn? (Jesus would be born.) We can know people in the Old Testament told that God would send Jesus."

#### $\mathbf{14} \! ightarrow \! \mathsf{Go}$ to Application Activities or Wrap-Up

## Wrap-Up

(Large Group Only Format)

#### 15 Sing "Whoa!" (DVD, 2 minutes)

#### **16** Sing a Song (2 minutes)

Pull It Together Print "Good News Song" (CD).

- Lead the children to sing the first verse and do the motions.
- Conclude: "People in Old Testament times told about Jesus' birth. The birth happened many years later."

#### **17** Play Connecting Colors Game (6 minutes)

#### Pull It Together

Red and green construction paper (1 per child), Giant Game Floor Mat\*

- Print "Connecting Colors" (CD).
- Spread the mat on the floor.

#### **Teacher Tips**

- Encourage cooperation rather than competition.
- Suggest play continue until both teams create a path of matching colors.
- No Giant Game Floor Mat? Mark the floor with masking tape in a tic-tac-toe grid.
- Give each child a piece of construction paper.
- Invite the children holding the same color papers to sit together as teams.
- Explain: "Each team will try to place three papers of their team color in a row on the game board. Teams will answer questions for chances to put their colors in the mat. When three colors are in a row, we'll remove the papers and start again."
- Ask a "Connecting Colors" review question.
- Alternate inviting teams to answer.
- Assist a child with placing his paper in a pocket after his team answers a question.
- Continue with additional questions as time permits.

#### **18** Dismiss the Children to Parents

# Wrap-Up

(Application Activities Format)

#### **15**→Sing "Whoa!" (DVD, 2 minutes)

#### 16→Highlight Application Activities (2 minutes)

- Call on several children to tell what they did in their Application Activities.
  - → Arts and Crafts—Make Advent Chains
  - → Dramatic Play—Use Props to Tell the Good News
  - → Games—Tell the Good News
  - → Exploration and Discovery—Make Messages in Bottles
- Apply: "Our activities helped us learn that people told that God would send Jesus."

#### **17**→Play Connecting Colors Game (6 minutes)

#### **Pull It Together**

Red and green construction paper, *Giant Game Floor Mat*\*

- Print "Connecting Colors" (CD).
- Spread the mat on the floor.

#### **Teacher Tips**

- Encourage cooperation rather than competition.
- Suggest play continue until both teams create a path of matching colors.
- No Giant Game Floor Mat? Mark the floor with masking tape in a tic-tac-toe grid.
- Give each child a piece of construction paper.
- Invite the children holding the same color papers to sit together as teams.
- Explain: "Each team will try to place three papers of their team color in a row on the game board. Teams will answer questions for chances to put their colors in the mat. When three colors are in a row, we'll remove the papers and start again."
- Ask a "Connecting Colors" review question.
- Alternate inviting teams to answer.
- Assist a child with placing his paper in a pocket after his team answers a question.
- Continue with additional questions as time permits.

#### **18**→Dismiss the Children to Parents

# **Application Activities**

Select from the following choices. Each choice is designed for 20 minutes of small group time.

#### Pull It Together

Scissors, tape, construction paper, calendar

- Print and cut apart "Advent Chains" (CD) (1 set of links per child).
- Cut additional strips for each child from the paper. Each child needs the same number of strips as days until Christmas.

#### **Teacher Tips**

- Print "Advent Chains" on different colors of paper.
- Encourage kids to put the Luke 2:10-11 link last (to be torn on Christmas Day).

#### Pull It Together

Plastic megaphones or cardboard tubes, stickers, toy phones or old cell phones (remove batteries), white paper, washable markers, keyboard or old laptop computer

#### **Teacher Tip**

Provide non-fantasy Christmas stickers for the children to use to decorate the tubes.

### Worship Through Arts and Crafts

#### Make Advent Chains

- Remark: "We celebrate Christmas because Jesus was born. Many years
- before Jesus was born, Isaiah told people that God would send Jesus. Let's count how many days until it is Christmas Day."
- Lead the kids to count aloud as you point to the days on the calendar.
- Say: "Let's make Advent chains. *Advent* is word for the four weeks before Christmas Day. We'll loop paper strips together."
- Distribute the supplies.
- Instruct: "Tape the ends of the first link together to make a circle. Loop the next link inside the first one. Tape the second link into a circle, interlocking the two links. Link your chains in one long line."
- Help the kids loop chains, encouraging the kids to make patterns with the colors.
- Read aloud the printed text on the paper loops as the kids make their chains.
- Talk about the Bible story.
- Help the kids clean the area.
- Lead the kids to say the Bible verse (Isaiah 7:14).
- Say: "Take your chains home. Tear off one loop each day until Christmas. As the chain gets shorter, Christmas Day is getting closer. We learned
  - people told about the promise to send Jesus long before it happened."
- Pray.

### Worship Through Dramatic Play

#### Use Props to Tell the Good News

- Ask: "Who told people that God would send Jesus? (*Isaiah*) Isaiah told people many years before about God's promise to send Jesus. Whom can we tell about Jesus? (*family members, friends, neighbors, etc.*)"
- Suggest how the props could be used to tell someone about Jesus.
  - → Megaphone: Invite the kids to decorate the megaphones or cardboard tubes. Lead kids to say through their megaphones/tubes: "People told God would send Jesus."
  - → Telephones: Invite kids to pretend to talk on the phones. Encourage the kids to tell the people they talk to on the phone that God sent Jesus.
  - → Paper and Markers: Ask: "Draw a picture or write a letter about people telling God would send Jesus. Then you could mail it to a friend."
  - → Keyboard: Explain: "Some people use computers to send letters. Pretend to send emails or write stories about God sending Jesus."
- Prompt the children to explore the different items.
- Encourage children to use the items to tell each other that God sent Jesus.
- Use a megaphone to lead the children in saying the Bible verse (Isaiah 7:14).
- Say: "People told God would send Jesus. Each of us can tell someone this week that God sent Jesus."
- Pray.

#### Pull It Together Print "Messages" (CD).

#### Pull It Together

Clean, plastic water bottles (1 per child); non-fantasy stickers; yarn; washable markers; construction paper; scissors; ruler

- Print and cut apart "Messages" (CD) (1 set per child).
- Cut an 8-inch length of yarn for each child.

#### **Teacher Tips**

- Provide blank pieces of paper for the kids to copy or write messages.
- Use disposable cups instead of bottles. Cover the tops with wax paper and tie closed with yarn.
- Invite kids to decorate their messages, roll up in construction paper pieces, and tie closed with yarn (instead of using bottles).

### Worship Through Games

#### Tell the Good News

- Remark: "Isaiah told people that God would send Jesus to be born. That was very good news! Let's play a game where we can tell a friend some good news."
- Instruct: "Everyone wearing [name a color or style of clothes], stand in a straight line at that end of the room [point]. Everyone else stand in a straight line at the other end of the room [point]."
- Adjust the teams as needed to make them equal.
- State: "I'll whisper something into [say child's name] ear. He will walk to the other team and whisper what I said into [say child's name] ear. That person will walk to the other team and whisper. We'll continue whispering from team to team until everyone hears what I whispered."
- Whisper one of the messages to the first child in a line.
- Guide that child to walk across the room and whisper the words he heard to the first child on the other team and then go to the end of that line.
- Assist with the children relaying the message to the opposite team until everyone hears the message.
- Guide the children to say aloud the message.
- Play several times using different messages.
- Instruct the children to move different ways, such as skipping, hopping, or crawling, as they take the message to the other team.
- Conclude: "People told God would send Jesus to be born."
- Pray.

#### \_\_\_\_\_

### Worship Through Exploration and Discovery

#### Make Messages in Bottles

- Ask: "What special message did Isaiah tell the people?"
- Encourage responses.
- Elaborate: "God planned to send Jesus. That was a very important message. We can also tell the message that God sent Jesus. Let's cut apart and decorate messages and bottles to give to people this week."
- Distribute the bottles and messages.
- Instruct: "Use the markers to add pictures or words on the backs of the messages. Add stickers to the bottles."
- Read aloud the messages.
- Encourage the boys and girls to say the messages after you.
- Demonstrate how to roll up the messages and tie with yarn.
- Instruct the children to put their messages into their bottles.
- Say: "Tear the construction paper into small pieces to make confetti. Add the confetti to the bottles and close the lids."
- Prompt children to think of people they could give their message bottles to this week (friends at school, neighbors, or family members).
- Lead children to say the Bible verse (Isaiah 7:14).
- Pray.

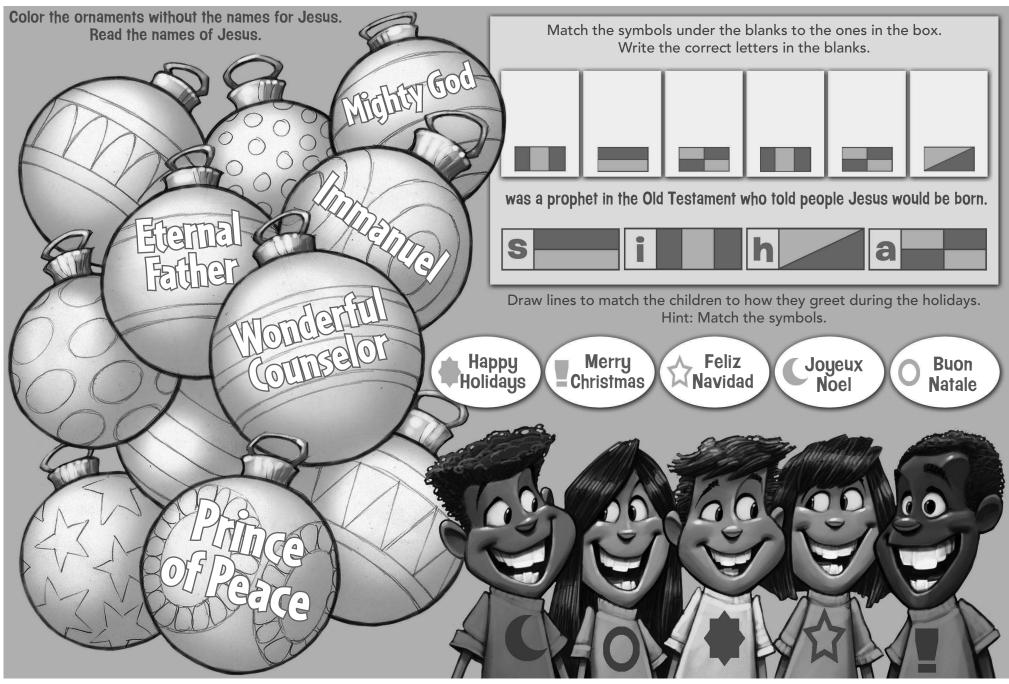
# Isaiah Told About Jesus

Isaiah 1:1; 6:1,8; 7:14; 9:6-7; 11:1-5

Key Bible Verse: Isaiah 7:14



Life Application: I can learn people told God would send Jesus.



Worship KidStyle Preschool Edition Worship Guide, Volume 10 © 2015 LifeWay. Printed in the USA. OK to copy.

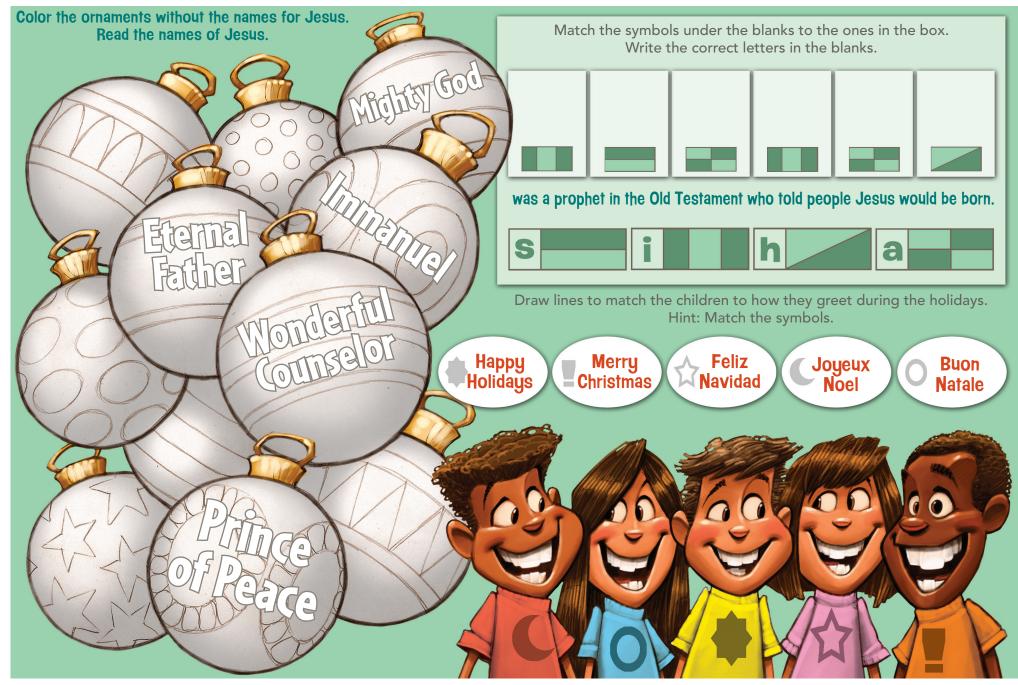
# Isaiah Told About Jesus

Isaiah 1:1; 6:1,8; 7:14; 9:6-7; 11:1-5

Key Bible Verse: Isaiah 7:14







Worship KidStyle Preschool Edition Worship Guide, Volume 10 © 2015 LifeWay. Printed in the USA. OK to copy.



# **Worship KidStyle Preschool Edition**

#### Parent Connection

Parents: Check out what your child is learning in *Worship KidStyle*! The information on this page will help you carry out your role as your child's primary spiritual developer by continuing the discussion we have in class throughout the week.

#### **God Sent Jesus**

These sessions will help kids learn about Jesus' birth.

#### Session 1: Isaiah Told About Jesus

**The Big Idea:** I can learn people told God would send Jesus.

**Bible Passages:** Isaiah 1:1; 6:1,8; 7:14; 9:6-7; 11:1-5 **Key Bible Verse:** God will send a child to be born. *Isaiah 7:14* 

#### Connecting Points this week:

Open your Bible to and read aloud Isaiah 7:14. Comment: "*Immanuel* is another name for Jesus. God planned for Jesus to be born. God also planned for people to tell God would send Jesus."

As you decorate for Christmas or see decorations, ask: "Whose birth do we celebrate this month? Christmas is about Jesus' birth. People told about His birth many years before He was born."

#### Session 2: Mary and Joseph Heard Good News

**The Big Idea:** I can learn God chose Mary and Joseph to be Jesus' family.

**Bible Passages:** Luke 1:26-56; Matthew 1:18-25 **Key Bible Verse:** You will give birth to a son and call Him Jesus. *Luke 1:31* 

#### Connecting Points this week:

Open your Bible to and read aloud Luke 1:31. Remark: "God chose *[insert grandmother's name]* to be my mother. God chose me to be your mother. God chose Mary to be Jesus' mother. God chose Mary and Joseph to be Jesus' family."

Talk about the different members of a family—mother, father, son, daughter, grandparents, and so forth. Invite your child to name his family members. Comment: "God chose Mary and Joseph to be Jesus' family."

#### Session 3: Jesus Was Born

**The Big Idea:** I can learn God planned for Jesus to be born. **Bible Passage:** Luke 2:1-20

Key Bible Verses: Good News! Jesus was born! *Luke 2:10-11* Connecting Points this week:

Open your Bible to and read aloud Luke 2:10-11. Ask: "Who is the angel talking about? Who was born?" State: "God planned for Jesus to be born. Jesus was born in Bethlehem. We celebrate His birth at Christmas."

When in the car seeing Christmas decorations, ask: "What are the decorations for?" Encourage your child to respond. Say: "The decorations help celebrate Christmas. Christmas is about Jesus' birth. God planned for Jesus to be born."

#### Session 4: Simeon and Anna Met Jesus

**The Big Idea:** I can learn Jesus' parents took Him to the temple (church).

Bible Passage: Luke 2:22-40

**Key Bible Verse:** Let us go to church and worship. *Psalm 132:7* 

#### Connecting Points this week:

Open your Bible to and read aloud Psalm 132:7. Remark: "Another word for a temple, dwelling place, or tabernacle is *church*. We go to church to worship. Jesus' parents took Him to the temple. Who saw Baby Jesus at the temple?" (*Simeon and Anna*)

Quiz: "What is the name of our church?" [State your church's name] Jesus' parents first took Him to the temple when He was a baby. What happened when the family entered the temple?" Talk about Simeon and Anna. Comment on special people your child sees at church.

#### Session 5: The Wise Men Visited Jesus

The Big Idea: I can worship Jesus. Bible Passage: Matthew 2:1-12 Key Bible Verse: The wise men worshiped Jesus. Matthew 2:11

#### Connecting Points this week:

Open your Bible to and read aloud Matthew 2:11. Note the wise men went to a house and not the manger. Ask: "What did the wise men give Jesus? (gifts of gold, frankincense, and myrrh) The men gave the gifts in worship to Jesus. We can worship Jesus too."

While riding in your vehicle, comment: "We are traveling. Who traveled to worship Jesus?" Say: "The wise men traveled a long time and distance to find Jesus. Why did the men want to find Jesus? The men wanted to worship Him. We can worship Jesus anywhere, anytime."



- -

# Isaiah Told About Jesus

Based on Isaiah 1:1; 6:1,8; 7:14; 9:6-7; 11:1-5

Interviewer: Can you give us your name and tell us a little bit about yourself?

**Isaiah:** My name is Isaiah, and I am the son of Amoz (AY mahz). I am God's prophet, which means I tell people what God wants them to know. I have been a prophet for the reigns of four kings of Judah. God has told me many things to tell people.

Interviewer: Something special happened one year. Please tell us about it.

**Isaiah:** Yes, when King Uzziah (uh ZIGH uh) died, I saw a vision, which is one way God shows me what He wants me to know or do. A vision is like a dream.

**Interviewer:** What was this vision about?

Isaiah: In the vision, I saw God sitting on a large throne. God's robe filled the whole temple.

Interviewer: Wow! Did you hear anything?

Isaiah: Yes, I heard God's voice. He asked, "Whom should I send? Who will go?"

**Interviewer:** What did you say or do?

Isaiah: I answered. I said, "Here I am. Send me."

Interviewer: That's a pretty important vision. Was there anything else?

Isaiah: God also told me some things He would do in the future.

Interviewer: Like what?

**Isaiah:** God said He would give me a sign. A *sign* is "an action or event that points to something special." He said a woman would have a baby and name Him *Immanuel*, which means "God with us."

Interviewer: Thank you, Isaiah, for telling us this. Talking to you has been interesting.

Isaiah: Wait! I want to tell you more.

Interviewer: More than this? What else is there?

Isaiah: God gave me a lot more information about this baby. Let me tell you the rest.

Interviewer: OK. I'm listening.

Isaiah: A child will be born for us, and He will be a ruler.

He will be called many things, such as Wonderful Counselor, Mighty God, Eternal Father,

and Prince of Peace. He will be a king. His kingdom will last forever, with nothing wrong.

He will be like a tree that has been cut down and then grew new branches. The branches will have a lot of fruit.

God will make Him wise and help Him understand things.

He will be able to help others and be strong.

He will know and love God and want to obey Him.

He will not just look at what He sees or hears in people but He will be fair, helping those who have not been treated fairly.

He will teach others the right way to live and He will always do the right thing Himself.

Interviewer: Thank you, Isaiah, for visiting and teaching us today. [Interviewer and Isaiah exit.]



**Isaiah 7:14 Paraphrase** (God Sent Jesus • Session 1) Worship KidStyle Preschool Edition, Volume 10 © 2015 LifeWay. Printed in the USA.

r" Sing to the tune "Twinkle, Twinkle Little Star"	Good News, Good News Have you heard? [Cup hands behind ears.] A child will be born in Bethlehem [Pretend to rock a baby in your arms.] Good News, Good News *Have you heard? [Cup hands behind ears.] **God told people to tell the Good News	Good News, Good News Have you heard? [Cup hands behind ears.] our A child will be born in Bethlehem [Pretend to rock a baby in your arms.]	<b>New Verses</b> Week 2 [2] *God had a plan **Mary will be a part of God's plan	[3] *God had a plan **Joseph will be a part of God's plan	<b>Week 3</b> [4] *Jesus was born **Thank You, God, for sending Your Son	<b>Week 4</b> [5] *Simeon saw **The Baby Jesus just as God said	[6] *Anna thanked God **And told everyone about the child	<b>Week 5</b> [7] *Wise men came **To worship the new king and give gifts
Sing to the tune "Twinkle, Twinkle Little Star"	Good News, Good News Have you heard? [Cup hands behind ears.] A child will be born in Bethlehem [Pretend to rock a baby in your arms.] Good News, Good News *Have you heard? [Cup hands behind ears.] **God told people to tell the Good News	Good News, Good News Have you heard? [Cup hands behind ears.] A child will be born in Bethlehem [Pretend to rock a baby in your arms.]	<b>New Verses</b> Week 2 [2] *God had a plan **Mary will be a part of God's plan	[3] *God had a plan **Joseph will be a part of God's plan	<b>Week 3</b> [4] *Jesus was born **Thank You, God, for sending Your Son	<b>Week 4</b> [5] *Simeon saw **The Baby Jesus just as God said	[6] *Anna thanked God **And told everyone about the child	<b>Week 5</b> [7] *Wise men came **To worship the new king and give gifts

# **Review Questions**

- 1. Isaiah dreamed, or had a vision, that God asked, "Whom should I send?" What was Isaiah's answer?
- a. Here I am. Send me.
- b. Send someone else.
- 2. Isaiah told the people that God would send a sign. What was the sign?
- a. A woman would have a baby.
- b. A woman would ride a donkey.
- 3. Isaiah told some of the names that people would call Jesus. What is another name for Jesus?
- a. Immanuel
- b. Prince of Peace
- c. Both names
- 4. What are some other names for Jesus?
- a. Eternal Father
- b. Mighty God
- c. Wonderful Counselor
- d. All of these
- 5. Isaiah told the people God would give them a
- a. Sign
- b. New car
- 6. Isaiah knew that Jesus would
- a. Like a wicked king
- b. Teach the things God wanted us to learn
- 7. Isaiah told that Jesus would reign like a king and would a. Make mistakes
- b. Always know and do what was right

- 8. Which book of the Bible is our Bible verse from?
- a. Matthew
- b. Isaiah (Isaiah 7:14)
- 9. What does Isaiah 7:14 tell us?
- a. God did not send Jesus.
- b. God will send a child to be born.
- 10. Our Bible verse tells us that God had a plan. What was His plan?
- a. God planned for Jesus to be born.
- b. God was surprised when Jesus was born.
- 11. In what book do we read about Isaiah and Jesus?
- a. The Bible
- b. A coloring book
- 12. The Book of Isaiah is found in what testament in the Bible?

#### a. Old Testament

- b. New Testament
- 13. The Book of Matthew is found in what testament in the Bible?

#### a. Old Testament

#### b. New Testament

- 14. People in Old Testament times told God would give a sign: a woman giving birth to a son.
- a. Yes
- b. No
- 15. Name a book in the Bible.
- 16. Name a person in the Bible.

Chains (God Sent Jesu KidStyle Preschool Ed	God will send a child to be born. Isaiah 7:14
ition, Volume 10	You will give birth to a son and call Him Jesus. Luke 1:31
	A child will be born to us. Isaiah 9:6
	He will be called Wonderful Counselor, Mighty God, Eternal Father, and Prince of Peace. Isaiah 9:6
OK to copy	Good news! Jesus was born! Luke 2:10-11

\_\_\_\_\_

God will send a child to be born. Isaiah 7:14



# People told that Jesus would be born.

Isaiah told people that God would send Jesus.