

# January Bible Study for Kids – 2014

## Jesus Is All You Need

### Welcome . . .

This teaching plan is designed to be used during your church's January Bible Study. These free resources are from existing TeamKID materials. You may choose to buy the DVDs and CDs mentioned in these resources to enhance your teaching. For a complete list of products, please visit [lifeway.com/teamkid](http://lifeway.com/teamkid).

### Teacher Responsibilities

Each JBS group needs a team of leaders who will work together to plan each meeting. This group will want to meet together and pray for themselves and the children who will be attending. Basically there are two main responsibilities:

#### Lead Teacher/Director

- leads planning for the meetings
- makes copies of activity pages and answers for leaders
- gathers supplies and resources
- conducts WORKOUT for each meeting
- conducts WARM-UP and THE TOURNAMENT (if there is no recreation leader), conducts COOL DOWN and plans for refreshments (if there is no refreshment leader)
- prays for each child and leader by name and prays for the JBS meetings.

**Leaders** (one per every seven to eight children) will:

- participate in planning meetings led by a lead teacher
- complete assignments given by the lead teacher
- lead a group of children to complete an activity page during the meeting, following the guidelines on the page, and encouraging the children to take the pages home
- assist the lead teacher with recreation, and refreshments
- pray for each child and leader

### The Schedule

January Bible Study is written for a 1½-hour schedule. Although JBS may be expanded to 2 hours or condensed to 1 hour, the 1½-hour schedule will allow you to accomplish each meeting's purpose with greater ease and success. The recommended schedule and the two alternate schedules are listed below.

#### Recommended Schedule

(1½ hours)

- 10 minutes—WARM-UP (Get-involved Activity)
- 30 minutes—WORKOUT (Group Study)
- 20 minutes—STRETCHING (Bible-verse Memory Time)
- 20 minutes—THE TOURNAMENT (Games and Activities)
- 10 minutes—COOL DOWN (Refreshments and Conclusion)

#### Expanded Schedule

(2 hours)

- 15 minutes—WARM-UP (Get-involved Activity)
- 30 minutes—WORKOUT (Group Study)
- 30 minutes—STRETCHING (Bible-verse Memory Time)
- 30 minutes—THE TOURNAMENT (Games and Activities)
- 15 minutes—COOL DOWN (Refreshments and Conclusion)

### Condensed Schedule

(1 hour)

- 5 minutes—WARM-UP (Get-involved Activity)
- 20 minutes—WORKOUT (Group Study)
- 15 minutes—STRETCHING (Bible-verse Memory Time)
- 15 minutes—THE TOURNAMENT (Games and Activities)
- 5 minutes—COOL DOWN (Refreshments and Conclusion)

### Foundational Teaching

As a teacher of children, your role is to lay spiritual foundations in the children's lives upon which God's spirit can build. During this JBS, you will be teaching age-suitable Bible study about the answers to life's questions provided by God.

### Like JBS?

If you like these meetings, check out TeamKID! JBS follows the same meeting plan as found in TeamKID. For more information or to order, go to [www.lifeway.com/teamkid](http://www.lifeway.com/teamkid).

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# *Courage to Recognize God Sent His Son to Die for My Sins (Easter)*

## **Purpose:**

Children can know that God's plan was for Jesus to die to pay the penalty for every person's sin. They can learn that Jesus did not stay dead but was resurrected and returned to heaven. They can understand that Jesus' resurrection gives victory over death and gives us the hope and promise of eternal life.

## **Levels of Biblical Learning: Jesus**

Grades 1–2: Jesus died on the cross, and God raised Jesus from the dead.

Grades 3–4: Jesus died to pay the penalty for sin.

Grades 5–6: Jesus' crucifixion, burial, and resurrection were a necessary part of God's plan for the forgiveness of sin.

## **Bible Material:**

Easter: Jesus Died to Save the World (Matthew 27–28; Mark 14:53–65, 15:1–16:8; Luke 22:63–24:51)



## **WARM-UP**

Get Involved Activity  
(5–10 minutes)

Greet the children and welcome them to an Easter celebration. Give each child a party hat and invite the group to play a game of freeze tag. Choose one child to be *It* and explain the boundaries for the game. Give these instructions:

- When you hear the whistle, begin moving around the playing area. *It* will try to tag other players.
- When you are tagged, you must freeze in the place and position you were tagged.
- *It* will continue to tag players until the whistle blows. At that time *I* will count how many players *It* tagged.
- To get back into play, the frozen players must shout 'Jesus is alive!'
- The last person tagged will become the new *It*, and you will continue playing to see which *It* tags the most people."

Blow the whistle and begin the game. Give each *It* about one minute to tag other players. At the end of the game say: "I'm so glad none of you remained frozen but you were all changed from your frozen position. Today you will learn how Jesus died but didn't stay dead. He came to life again!"

Meeting

# 33

**You may choose to use this meeting in biblical chronological order as written or at Easter.**

## **Memory Verse:**

John 3:16

## **Extra Memory Verse:**

Luke 19:10

## **TeamKID Motto:**

Learning about God  
Using the Bible  
Living for Jesus

## **Club Bible Verse:**

Proverbs 3:5–6

## **Adaptations:**

For Beginning Readers and Preteens (Meeting 33)  
see CD-ROM Item 90.

## **Provide:**

- ☐ Whistle from the *TeamKID Children's Game Pak*
- ☐ Party hats, 1 per child

## **To Do:**

- ☐ Clear the playing area of all furniture and obstacles.

**Provide:**

- ☐ *TeamKID Motto Banner* or poster
- ☐ *TeamKID: Step Out—The Courage to Do What's Right CD*
- ☐ TeamKID Club Bible Verse posters (from Meeting 1)
- ☐ CD player

**To Do:**

- ☐ Cue the CD to the “TeamKID Club Song” (1).

**Provide:**

- ☐ “Jesus Died to Save the World” card (CD-ROM Item 1gg)

**Go Do:**

- ☐ Display the “Jesus Died to Save the World” card in the time line.

**Provide:**

- ☐ A Bible
- ☐ Marker
- ☐ Construction paper

**Go Do:**

- ☐ Make signs that say:
  - *confused*
  - *amazed*
  - *angry*
  - *afraid*
  - *happy*

**WORKOUT**

Group Study  
(20–25 minutes)

**1. Begin the meeting.** Ask volunteers to lead the group to repeat the TeamKID Motto and Club Bible Verse and to sing the “TeamKID Club Song.”

**2. Introduce the Bible story.** Ask: “Why do we observe Easter?” Listen for all responses but be sure the kids understand Easter is a celebration of the resurrection of Jesus. Refer to the time line. Say: “The Bible story of Jesus being raised from the dead is the next Bible story on the time line.” Remind the kids that Easter is a happy celebration. Challenge them to show a happy face. Say: “At times the people in our Bible story were happy.” Ask the kids to practice making faces:

- A confused face      • An angry face      • A happy face
- An amazed face      • An afraid face.

Say: “People in our Bible story felt all of these emotions. Listen carefully to the story and show the expressions of happy, sad, confused, angry, and afraid at the appropriate times. I will pause and show a sign when it is time for you to show an emotion.”

**3. Tell the Bible story.** Open your Bible and tell the story with feeling and expression. Pause as indicated in parentheses.

### Easter: Jesus Died to Save the World

Jesus had been praying in a garden when Judas led the soldiers to Him, probably early on Friday morning. They placed Jesus under arrest and led Him away. Peter followed at a distance. He must have been very **confused** and wanted to see what would happen to Jesus. (*Show the sign to look confused.*)

The soldiers took Jesus to the high priest where the Jewish religious leaders were gathered. Many were making false accusations against Jesus.

The high priest asked Jesus: “Are You the Messiah, the Son of God?”

Jesus answered: “I am. One day all of you will see Me sitting at the right hand of God.”

The high priest said: “We need no other testimony. You heard Him! He has spoken blasphemy! That deserves death!”

When daylight came, they tied Jesus up and took Him to Pilate, the governor. The religious leaders said to Pilate: “This man has been causing trouble. He has even said that He Himself is the Messiah!”

Pilate asked Jesus: “Are You the King of the Jews?”

Jesus replied: “You said it.”

Pilate said: “I find no fault in this man.”

The religious leaders made more accusations against Jesus. Jesus stood quietly; He didn’t say a word.

Pilate said: “Don’t You hear what these men are saying about You? Aren’t you going to say anything?”

Still Jesus said nothing. Pilate was **amazed**!

*(Show the sign to look amazed.)*

When Pilate found that Jesus came from Galilee, He sent Him to Herod. Herod asked Jesus questions and the religious leaders continued to accuse Him, but still Jesus said nothing. Herod sent Jesus back to Pilate.

It was the custom for the governor to release one prisoner at this time of year. Pilate said to those who accused Jesus: "I have questioned this Man and I find no reason to charge Him with a crime. Neither does Herod. I will have Him whipped and then release Him."

The accusers all cried out: "No! Release Barabbas!" Now Barabbas was a criminal who was in prison for murder.

Pilate asked: "If I release Barabbas, what do you want me to do with Jesus?"

"Crucify Him! Crucify Him!" the **angry** crowd shouted. *(Show the sign to look angry.)*

So Pilate released Barabbas and had Jesus whipped. Then Jesus was turned over to soldiers to be crucified.

The soldiers made fun of Jesus. They placed a purple robe on Him, made a crown of thorns and pressed it on His head, spit on Him, and beat Him over the head. Then they removed the robe and led Jesus away to be crucified. They took Him to a place called Golgotha. Along the way they enlisted Simon, a man from Cyrene, to carry the cross.

At Golgotha, the soldiers nailed Jesus to the cross.

Jesus prayed from the cross: "Father, forgive them. They don't know what they are doing."

Many of the people who watched Jesus on the cross continued to mock and make fun. Some who watched were Jesus' followers and friends. They **sadly** watched what was happening to their Lord. *(Show the sign to look sad.)*

Two criminals were crucified that day, one on each side of Jesus. One criminal joined in the mocking of Jesus. The other one said, "Please remember me!"

Jesus replied: "Today you will be with Me in paradise."

At noon the sun quit shining, and it was very dark until 3:00. Jesus called out with a loud voice and died. The curtain in the temple tore into two pieces! There was an earthquake! Graves opened and people came from them! Soldiers who were overseeing the crucifixion saw all of this and they were **afraid**. *(Show the sign to look afraid.)* One soldier who saw Jesus die said: "Surely this Man was the Son of God!"

A secret disciple of Jesus, Joseph from Arimathea, asked for Jesus' body. He wrapped the body in linen cloths and placed it in a grave that had been carved into rock. A stone was rolled in front of the door of the grave. Soldiers were placed to guard the grave so no one could steal the body. It was a **sad** time for those who loved Jesus. *(Show the sign to look sad.)*

Early on Sunday morning some women who were followers of Jesus went to the grave. They carried spices to place on Jesus' body. When they neared the grave, they saw that the stone had been rolled away! They were **confused**. *(Show sign to look confused.)* Then they saw an angel sitting in the tomb.

### Review Emotions:

- **confused**—Peter, the women at the tomb
- **angry**—crowd who called for Jesus' crucifixion
- **sad**—Jesus' followers
- **amazed**—Pilate
- **afraid**—soldiers at the cross, disciples when they first saw the risen Jesus
- **happy**—the women at the tomb, the two disciples from Emmaus, the disciples after they saw Jesus alive

### Provide:

- ☐ Poster board or construction paper
- ☐ A marker

### To Do:

- ☐ Print the words and reference of John 3:16 on the poster board or paper.
- ☐ Practice singing John 3:16 to the tune of "Jesus Loves Me."

The angel said: "Why are you looking for Jesus here in a grave? He is not here! He has risen just as He told you! Go and tell His disciples!"

The women were **happy**! (*Show the sign to look happy.*) They ran to find the disciples but Jesus Himself met them and said: "Good morning." They fell at His feet and worshiped the risen Savior. Jesus sent them to tell the disciples to meet Him in Galilee.

Later that day, two followers of Jesus left Jerusalem to walk back to Emmaus. As they walked, they talked about what had happened. Another person came along beside them. He asked: "What are you talking about?"

They said: "Are you the only person who doesn't know what has happened in Jerusalem? Haven't you heard how Jesus was crucified? We were hoping He was the Messiah. Some women told us His body was not in the grave and they talked about an angel telling them Jesus was alive."

The stranger talked with them about Scripture and explained many things to them. When they came to their house, they invited the stranger to come in and eat. At the table, the stranger prayed, broke bread, and served them. Then their eyes were opened and they saw that this was not a stranger! This was Jesus, the Savior, who was alive! Then Jesus disappeared. The two ran all the way back to Jerusalem to tell the disciples what had happened! They were excited and **happy**! (*Show the sign to look happy.*)

As they talked, Jesus appeared. He said: "Peace to you."

The disciples were **afraid** and thought they were seeing a ghost! (*Show the sign to look afraid.*)

Jesus said: "Don't be alarmed. Look at my hands and my feet."

The disciples still had a hard time believing but they were very **happy**! (*Show the sign to look happy.*)

It was some time later when Jesus led some of His followers to a place outside Jerusalem. After He had blessed the people, He was carried up into heaven.

—Based on Matthew 27–28; Mark 14:53–65; 15:1–16:8;  
Luke 22:63–24:51

**4. Review the Bible story.** After the story, pause briefly for the children to reflect on what they heard. Then call out one emotion, listed in the margin, at a time. When you call out an emotion, ask children to stand if they know who showed this emotion in the story. Call on a child who is standing to tell who showed the emotion.

**5. Learn a Bible verse.** Display the John 3:16 poster. Ask the children to stand and read the verse together. Say: "You have just heard the story of God's Son who came into the world so you can become a Christian." Invite the kids to sing the verse with you. If you are familiar with one of the choruses that puts this verse to music, you may sing it. Otherwise, the verse can be sung to the tune of "Jesus Loves Me." You can fit the words of John 3:16 to the tune of "Jesus Loves Me" by singing the words of the Bible verse to the verse of the song. For the chorus, sing the reference three times and for the last line add "For God so loved the world."



## 6. Apply Bible truths. Distribute activity pages.

- Refer the younger kids to “Learn Your ABCs.” Ask the younger kids to call out the letters and the words.
- Refer the older kids to “God’s Plan.” Ask older children to locate the verses and call on one to read each verse.

Say: “It is God’s plan for you to do the following:

- know you are a sinner
- confess your sins and ask forgiveness
- believe that Jesus is God’s Son who died on the cross for your sins
- and confess to others that you have placed your faith in Jesus.

If anyone wants to know more about becoming a Christian, please talk with one of the coaches.”

Leave the kids in groups:

- Refer the younger kids to “God Loves You!”
- Refer the older kids to “He Did It All for You!”

Distribute pencils and ask the children to print their names in the blanks. Lead the group to read the paraphrased verse together with each person saying his or her own name when they come to the blanks.

**7. Pray and sing.** Lead in a prayer that each person present will accept the gift Jesus made possible when He died on the cross. Lead the kids to sing “The ABC Strategy.”



## REACH OUT

Missions Emphasis Time  
(10–15 minutes)

Tell the kids that the mission story is hidden around the room on strips of paper. Show them the color of paper you used and instruct them to each find a strip and bring it back and sit down. When all the strips have been found, call the entire group back to their seats. Lead the kids to read the strips as they are numbered to learn about Jim and Jenny Ditty who serve in Guam.

Give each child a card and a label printed with John 3:16. Guide them to attach the label to the card and say: “You can share the John 3:16 card with someone this week.” Say: “Another way you can help missionaries is to give to the Annie Armstrong Easter Offering for Home Missions.” Ask a child to read “Who Is Annie?” while the others follow along on the activity page.

Ask a volunteer to pray for Jim and Jenny Ditty and their work.



## STRETCHING

Bible-Verse Memory Time  
(5–10 minutes)

Place the “Empty Tomb” signs on the wall at one end of the room. Form two groups and ask the kids to line up at the opposite end of the

### Provide:

- ☐ Activity Book pages 73 and 74
- ☐ Pencils

**Note:** If you are aware of a child, or children, in your group who seem about ready to become a Christian, consider grouping the children into younger and older with a coach to lead each group for this activity. This will provide a smaller group setting in which the coach may be better able to answer questions and meet the needs of the children.

### Provide:

- ☐ *TeamKID: Step Out CD*
- ☐ CD player

### To Do:

- ☐ Cue the CD to “The ABC Strategy” (2).

### Provide:

- ☐ “Jim and Jenny Ditty Story Strips” (CD-ROM Item 91)
- ☐ Address labels, approximately 2-by-4-inches
- ☐ Colored 3-by-5-inch index cards
- ☐ Activity Book page 73
- ☐ Scissors

### To Do:

- ☐ Print and cut apart CD-ROM Item 91 and hide the strips around the room.
- ☐ Print the words of John 3:16 on the address labels, 1 per child.

### Provide:

- ☐ Paper
- ☐ A marker
- ☐ The memory-verse poster from Step 5.

### To Do:

- ☐ Print *Empty Tomb* on each of 2 sheets of paper.
- ☐ Mark a *Start* line at the opposite end of the room.

**Provide:**

- ☐ Whistle from the *TeamKID Children's Game Pak*

**Provide:**

- ☐ *Giant Game Floor Mat*
- ☐ "Easter Step On It Answers" (CD-ROM Item 92)
- ☐ 20 sheets of paper
- ☐ Tape or glue
- ☐ Scissors

**To Do:**

- ☐ Print and cut apart CD-ROM Item 92 and attach each answer to a sheet of paper with tape or glue.
- ☐ Insert the answer sheets faceup in the *Giant Game Floor Mat*.

room. Explain that the relay will help them to learn the Bible verse. On "Go," the first person in each line is to fast-walk to the team's sign, say the memory verse, and return to tag the next person in line. Continue playing until every person has had an opportunity to say the verse, then compliment the winning team. Lead the kids to say the verse in unison. Leave the memory verse poster displayed throughout the game to help children who have not yet memorized the verse.



## THE TOURNAMENT

Games and Activities  
(15–20 minutes)

Blow the whistle to begin THE TOURNAMENT. Choose from the following games and activities.

### *Easter Step On It*

Display the *Giant Game Floor Mat*. Explain that each pocket holds an answer. Form two teams. Tell the kids you will ask questions from the Easter story. The team that begins may choose the answer from the gameboard and send one player to step on it. If he steps on the correct answer, the player will remove the answer and keep it for his team. If the answer is incorrect, the question will be referred to the other team. Between teams, randomly select the questions from the list below. The team that is holding the most answer sheets at the end of the game is declared the winner and cheers for the winning team are appropriate. Tell the kids that some of the answers do not answer any of the questions. This will make the game more challenging.

### **Review Questions:**

1. What was Jesus accused of by the Jewish religious leaders? (*saying He was the Messiah, the Son of God*)
2. What did Pilate want to do with Jesus? (*have Him whipped and then release Him*)
3. What did the crowd request Pilate do with Jesus? (*Crucify Him!*)
4. How did the soldiers mistreat Jesus? (*mocked Him, spit on Him, beat Him on the head*)
5. Where was Jesus crucified? (*Golgotha, or Calvary*)
6. What did Jesus pray while on the cross? (*"Father, forgive them."*)
7. What did the soldier say after seeing Jesus die? (*"Surely this man was the Son of God."*)
8. Who buried Jesus? (*Joseph of Arimathea*)
9. What did the women find when they came to the grave on Sunday morning? (*an empty tomb*)
10. What did the angel tell the women? (*"He is not here. He is risen!"*)
11. Who did the women rush to tell about the empty grave? (*the disciples*)
12. Who walked along the road to Emmaus with the two disciples? (*the risen Jesus*)

13. What did the disciples think when they first saw the risen Lord?  
*(that they were seeing a ghost)*
14. To what place did Jesus return? *(heaven)*

#### *Empty Your Court*

Scatter 20 cotton balls in each court. Form teams of two to four kids. Each team takes its place at one end of the table. On the signal to “Go” everyone begins blowing. The goal is to get all of the cotton balls into the other team’s court. Congratulate the winner. If your group is large, prepare several tables and have a tournament. Winners at each table play other winners until there is a champion team. Those not playing may cheer their favorite team to victory. Say: “Just as some teams ended with an empty court, the tomb where Jesus was placed was empty because Jesus is alive!”

#### *Empty Your Cup*

Direct the kids to sit in a circle. Give each child a cup with six items in it. Tell the kids that the goal of the game is to empty their cups. Explain that each child will toss the numbered cube. When the number on top appears, the child will choose to count that number of people to his left or his right and give that person one item from his cup. The next child in the circle will toss the cube and count to his right or left to determine to whom he will give an item. Continue the game until someone has an empty cup. The kids will soon catch on to the strategy of counting toward the person who has the least number of items in his cup.

If you used candy, when the game is over, lead the children to share the candy among the group. If you used pennies, suggest that they collect all the pennies and put them in the Annie Armstrong Easter Offering for Home Missions. Say: “You worked hard to empty your cup. It was God’s power that raised Jesus from the dead and left His tomb empty.”



## COOL DOWN

Refreshments and Conclusion  
 (5–10 minutes)

Serve the cookies or cupcakes and juice from a festive table with a pretty tablecloth and flowers. As the kids enjoy the refreshments, remind them that Easter is a happy celebration. Ask them to name reasons to be happy at Easter. Responses will vary but be sure “Jesus is alive!” is included.

Close with a prayer of praise for Jesus and lead the kids to repeat joyfully with you, “Celebrate Easter because Jesus the Savior is alive!” You may lead the kids in a favorite praise chorus before wishing them “Happy Easter!” and dismissing them.

#### **Provide:**

- ☐ Masking tape
- ☐ Cotton balls

#### **To Do:**

- ☐ Place a strip of masking tape across the center of the table to form two courts.

#### **Provide:**

- ☐ Small paper cups, 1 per child
- ☐ 6 small items per child:
  - wrapped candies
  - beans
  - or pennies
- ☐ Numbered cube from the *Giant Game Floor Mat*

**Note:** Make a numbered cube by wrapping a cube-shaped box of any size with wrapping paper. Draw or glue circles to each side for the numbers from one to six. A large box can add fun to the game.

#### **Provide:**

- ☐ Decorated cookies or cupcakes
- ☐ Fruit juice
- ☐ Napkins
- ☐ Tablecloth and table decorations

#### **To Do:**

- ☐ Prepare a festive table for serving the refreshments.



# *Courage to Recognize God Sent His Son to Die for My Sins*

Grades 4–6  
Meeting

**33**

**Easter: Jesus Died to Save the World (Matthew 27–28;  
Mark 14:53–65, 15:1–16:8; Luke 22:63–24:51)**

## **God's Plan**

God has a plan for every life. God wants every person to know Jesus as Savior.  
God's plan is as simple as A, B, C.

# A

### **ADMIT**

Admit to God that you are a sinner.  
Repent, and turn away from your sin.  
ROMANS 3:23; 1 JOHN 1:9



# B

### **BELIEVE**

Believe that Jesus is God's Son and  
accept God's gift of forgiveness from sin.  
ROMANS 5:8; JOHN 14:6



# C

### **CONFESS**

Confess your faith in Jesus as  
your Savior and Lord.  
ROMANS 10:9–10



## **Who Is Annie?**



She was an energetic lady who lived in Baltimore.



She loved missions. She taught Sunday School. She did mission work through her church.



In 1888 she helped to organize the Woman's Missionary Union.



She worked for the Woman's Missionary Union for many years without taking any salary.



Her motto was, "Forward!" She always wanted things to be bigger and better.



She wrote thousands of letters by hand and traveled thousands of miles by horse and buggy to tell women in churches about missions.



She worked to establish mission work with the American Indians, in orphanages, with African Americans, with poor people, and mountain people.



She is Miss Annie Armstrong, nicknamed "Miss Strong Arm."



Today Baptist churches take a special offering in the spring that is named for this lady. It is the Annie Armstrong Easter Offering for Home Missions.



# He Did It All for You!

Read John 3:16 from your Bible. This verse tells you how much God loved the world and why Jesus came to earth. Write your name in each of the blanks. Read the words to understand that God loves you and Jesus came to earth for you!

God loved \_\_\_\_\_  
so much that He sent  
His only Son, Jesus, so  
if \_\_\_\_\_ believes in  
Jesus, \_\_\_\_\_ will  
not perish but  
\_\_\_\_\_ will have  
everlasting life.

(Based on John 3:16)

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## This Week

### Memory Verse

John 3:16

### Extra Verse

Luke 19:10

## Next Week

### Memory Verse

John 14:26

### Extra Verse

Acts 2:38

# Courage to Recognize God Sent His Son to Die for My Sins

Grades 1–3  
Meeting

33

Easter: Jesus Died to Save the World (Matthew 27–28;  
Mark 14:53–65, 15:1–16:8; Luke 22:63–24:51)

## Learn Your ABCs



Jesus came  
to earth to  
be the Savior.



Jesus died on  
the cross to pay  
for your sins.



Jesus rose from the  
grave so you can  
have life in  
heaven forever.

*You can accept Jesus by:*

**A**

**Admit**

Admit to God  
you are a sinner.

**B**

**Believe**

Believe that Jesus  
is God's Son.

**C**

**Confess**

Confess your faith  
in Jesus to other people.

## Miss "Strong Arm" Armstrong

Annie Armstrong liked new adventures. She loved missions. She helped organize the Woman's Missionary Union in 1888. She worked for the Woman's Missionary Union many years but would not take any money for her work. She wrote thousands of letters and traveled many miles by horse-drawn buggies to visit churches and teach about missions. In her hometown of Baltimore, she taught children and collected clothes and supplies for American Indians. Her motto was "Forward!" She always wanted things to be bigger and better.

Today Baptist churches take a special offering at Easter. It is called the Annie Armstrong Offering for Home Missions. Sometimes Miss Armstrong is called "Miss Strong Arm" because she was such a strong missions leader.

# God Loves You

John 3:16 tells us that God loved the world and that includes you! Print your name in the blanks. Read the words to help you understand what this Bible verse means to you. Then locate the verse and read it from your Bible.

God loved  so  
much, He sent His only  
Son, Jesus, so if   
believes in Jesus,   
will not perish but  
 will have  
everlasting life.

(Based on John 3:16)



**This Week**  
**Memory Verse**  
John 3:16

**Next Week**  
**Memory Verse**  
John 14:26



**saying He was the Messiah,  
the Son of God**

**have Him whipped and then  
release Him**

**Crucify Him!**

**mocked Him, spit on Him,  
beat Him on the head**

**Golgotha, or Calvary**

**“Father, forgive them.”**

**“Surely this man was the  
Son of God.”**

**Joseph of Arimathea**

**an empty tomb**

**“He is not here. He is risen!”**

**the disciples**

**the risen Jesus**

**that they were  
seeing a ghost**

**heaven**

**Simon of Cyrene**

**“Jesus escaped while the  
soldiers slept.”**

**Jerusalem**

**Put Him in jail.**

**John the Baptist**

**“Please take Me to heaven.”**



**1.** Jim and Jenny Ditty serve as missionaries on the island of Guam. Even though Guam is far, far away, they are home missionaries because Guam is a territory of the United States.

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**2.** Jim is the Director of Missions and a Church Planting Strategist for the Guam Baptist Association. Jenny teaches English as a Second Language. The Guam Association includes the islands of Okinawa and Saipan which are 150 miles from Guam. They do a lot of traveling around the islands.

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**3.** Jim became a Christian when he was 8 years old. He felt God calling him to be a pastor and missionary at that time. Jenny became a Christian when she was 21. She agreed to be a pastor's wife and missionary when she married Jim. Jim says, "We are grateful that God would save sinners like us."

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**4.** Jim continues, "We are captured by Jesus' command to be His ambassadors to tell forth the good news of forgiveness of sin and eternal life through Jesus." Jim and Jenny love telling others about Jesus and are willing to go far away from their home to do so. First they went to South Korea. A year ago they moved 7,000 miles from home to the island of Guam. They left grown children, grandchildren, and parents behind in the United States.

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**5.** Jim says, "It's hard to leave home and family but Jesus is worth it!" Jim and Jenny like sharing the good news that Jesus became a man so He could be punished for our sins. Jesus makes it possible for us to enjoy God forever. Jim and Jenny tell this good news to everyone who will listen.

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**6.** Jim and Jenny are helping start a church where they live in Guam. They are sharing Jesus with their neighbors. None of the neighbors have given their lives to Jesus yet, but the Dittys know that God is going to save some of them.

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**7.** We can pray for Jim and Jenny Ditty as they continue to work and share Jesus on the island of Guam.

*—Information provided by the North American Mission Board*

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# ***Adapting for Beginning Readers***

- **REACH OUT:**

Beginning readers will enjoy searching for the strips; however, you may instruct them to call on a coach or older child to read the strip for them.

- **STRETCHING:**

Position a coach near the “Empty Tomb” sign to help beginning readers who have not memorized the verse yet.

- **THE TOURNAMENT:**

- **“Easter Step On It”:** Read all of the answers at the beginning of the game so beginning readers will be familiar with them. Beginning readers may do the stepping while older kids guide them to the correct answer.

# ***Adapting for Preteens***

- **WORKOUT:**

- **Step 6:** Ask a preteen who is a Christian to give a brief testimony about trusting Jesus.

- **REACH OUT:**


Preteens may enjoy making their own cards. They can print the words of John 3:16 on the index card and decorate it as they choose.

- **THE TOURNAMENT:**

- **“Empty Your Court”:** Provide party blowers or straws to make blowing the cotton balls more challenging for preteens.

- **COOL DOWN:**

Invite preteens to form a Praise Team and lead the group in praise choruses.

A decorative background of orange scribbles, resembling a tangled ribbon or paint strokes, framing the title text.

# Jesus Died to Save the World

**CD-ROM Item 1gg: Time Line**

*TeamKID Step Out*

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**Instructions:** During Meeting 33 add this item to the time line you started in Meeting 1 to help children see the chronological order of the Bible stories.

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A decorative background of orange scribbles, resembling a tangled ribbon or paint strokes, framing the title text.

# Pentecost and the Coming of the Holy Spirit

**CD-ROM Item 1hh: Time Line**

*TeamKID Step Out*

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**Instructions:** During Meeting 34 add this item to the time line you started in Meeting 1 to help children see the chronological order of the Bible stories.