

January Bible Study for Kids – 2014

Jesus Is All You Need

Welcome . . .

This teaching plan is designed to be used during your church's January Bible Study. These free resources are from existing TeamKID materials. You may choose to buy the DVDs and CDs mentioned in these resources to enhance your teaching. For a complete list of products, please visit lifeway.com/teamkid.

Teacher Responsibilities

Each JBS group needs a team of leaders who will work together to plan each meeting. This group will want to meet together and pray for themselves and the children who will be attending. Basically there are two main responsibilities:

Lead Teacher/Director

- leads planning for the meetings
- makes copies of activity pages and answers for leaders
- gathers supplies and resources
- conducts WORKOUT for each meeting
- conducts WARM-UP and THE TOURNAMENT (if there is no recreation leader), conducts COOL DOWN and plans for refreshments (if there is no refreshment leader)
- prays for each child and leader by name and prays for the JBS meetings.

Leaders (one per every seven to eight children) will:

- participate in planning meetings led by a lead teacher
- complete assignments given by the lead teacher
- lead a group of children to complete an activity page during the meeting, following the guidelines on the page, and encouraging the children to take the pages home
- assist the lead teacher with recreation, and refreshments
- pray for each child and leader

The Schedule

January Bible Study is written for a 1½-hour schedule. Although JBS may be expanded to 2 hours or condensed to 1 hour, the 1½-hour schedule will allow you to accomplish each meeting's purpose with greater ease and success. The recommended schedule and the two alternate schedules are listed below.

Recommended Schedule

(1½ hours)

- 10 minutes—WARM-UP (Get-involved Activity)
- 30 minutes—WORKOUT (Group Study)
- 20 minutes—STRETCHING (Bible-verse Memory Time)
- 20 minutes—THE TOURNAMENT (Games and Activities)
- 10 minutes—COOL DOWN (Refreshments and Conclusion)

Expanded Schedule

(2 hours)

- 15 minutes—WARM-UP (Get-involved Activity)
- 30 minutes—WORKOUT (Group Study)
- 30 minutes—STRETCHING (Bible-verse Memory Time)
- 30 minutes—THE TOURNAMENT (Games and Activities)
- 15 minutes—COOL DOWN (Refreshments and Conclusion)

Condensed Schedule

(1 hour)

- 5 minutes—WARM-UP (Get-involved Activity)
- 20 minutes—WORKOUT (Group Study)
- 15 minutes—STRETCHING (Bible-verse Memory Time)
- 15 minutes—THE TOURNAMENT (Games and Activities)
- 5 minutes—COOL DOWN (Refreshments and Conclusion)

Foundational Teaching

As a teacher of children, your role is to lay spiritual foundations in the children's lives upon which God's spirit can build. During this JBS, you will be teaching age-suitable Bible study about the answers to life's questions provided by God.

Like JBS?

If you like these meetings, check out TeamKID! JBS follows the same meeting plan as found in TeamKID. For more information or to order, go to www.lifeway.com/teamkid.

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God Can Count on Me to Remember the True Meaning of Christmas

Purpose:

Because of the commercialism of the season, children often have difficulty understanding the true meaning of Christmas. The TeamKIDs can learn that Christmas is the celebration of the birth of God's Son, Jesus. The children can understand that Jesus is the Messiah, the Savior promised by God through the prophets. They can learn that the Messiah was sent to be the Savior of all people, including them.

Levels of Biblical Learning: Jesus

Grades 1–2: Jesus is the only Son of God, and He was sent to be the Savior of all people.

Grades 3–4: Jesus is the only Son of God, and He was sent to be my Savior.

Grades 5–6: Jesus is the Messiah and Savior, and God sent Him to fulfill His promise of redemption.

Bible Material:

Jesus Is the Messiah (Isaiah 61:1-2; Luke 4:16-21)



WARM-UP

Get-involved Activity
(5–10 minutes)

Play the CD of Christmas music in the background as the children arrive. Guide the TeamKIDs to draw a piece of paper from the gift bag. Say: “Read the statement. If it is true, move to the *TRUE* sign posted on the wall. If it is false, move to the *FALSE* sign.” After all of the children have drawn a statement and are standing by a sign, ask each one to read his statement aloud. Encourage the children to have fun as they read aloud the silly statements. To keep the kids’ interest, alternate between the true and false.

After all of the children read their statements, say: “You had fun reading the silly statements and deciding if they were true or false. In today’s Bible study, you are going to hear about a very serious and true statement that Jesus made to the Jewish leaders in the synagogue.”



WORKOUT

Group Study
(20–25 minutes)

1. Open the meeting. Lead the children in saying the TeamKID motto. Encourage them to say the motto without looking at the poster,

Christmas Meeting 38

Memory Verse:

Luke 2:11

Extra Memory Verse:

Luke 19:10

Provide:

- ☐ CD of Christmas music
- ☐ CD player
- ☐ “True or False?” (CD Item 103d)
- ☐ Two pieces of construction paper
- ☐ Marker
- ☐ Masking tape
- ☐ Gift bag

To Do:

- ☐ Cue the CD.
- ☐ Print *TRUE* on one piece of paper and *FALSE* on the other.
- ☐ Display the two signs on opposite walls.
- ☐ Prepare CD Item 103d as indicated. Place the statements in a gift bag.

Hint: If you teach a large group, print more than one copy of CD Item 103d. It will not matter if two children have the same statement.

Provide:

- ☐ TeamKID Motto Banner or poster
- ☐ TeamKID Count on Me CD
- ☐ CD player

To Do:

- ☐ Cue “TeamKID Club Song” (1/2) on the CD.

Provide:

- ☐ Poster board
- ☐ Marker
- ☐ Masking tape
- ☐ Small box
- ☐ Wrapping paper
- ☐ Bow or ribbon
- ☐ CD of Christmas carols
- ☐ CD player

To Do:

- ☐ Print the memory verse in large letters on the poster board.
- ☐ Display the memory verse poster.
- ☐ Wrap the box and put a bow or a ribbon on it.
- ☐ Cue the CD.

Provide:

- ☐ Activity Book pages:
 - Grades 1–3 (CD Item 103b)
 - Grades 4–6 (CD Item 103c)

Provide:

- ☐ String
- ☐ Three clothespins
- ☐ Masking tape
- ☐ Three index cards
- ☐ Marker
- ☐ Paper clip
- ☐ Bibles

To Do:

- ☐ Tape the string on a wall to make a time line.
- ☐ Write *Isaiah* on one index card, *Jesus* on a second index card, and the current year (20__) on the third index card.
- ☐ Place the paper clip one-third of the way across on the string.

if possible. Guide them to repeat the club Bible verse. Then lead them in singing “TeamKID Club Song” with the CD.

2. Introduce the memory verse. Ask the children to look at the Luke 2:11 poster and to read aloud the verse. Say: “The person speaking in this Scripture was an angel. An angel spoke these words to shepherds, telling them the Messiah was born. Do you remember in what town Jesus was born? (*Bethlehem*) In this verse, ‘the city or town of David’ is another name for Bethlehem.”

Instruct the children to sit in a circle on the floor. Hand the gift to one of the kids. Say: “When the music starts, pass the gift around the circle. When the music stops, the person holding the gift will lead the group in saying the memory verse.” Remind the group of the displayed verse if they need help. After several rounds, ask: “What gift from God do we celebrate at Christmas?” (*the birth of Jesus, God’s Son*)

3. Define terms. Say: “At Christmastime we tend to think of gifts—gifts we give to others and gifts that we receive. The true meaning of Christmas is about a gift God promised a long time ago. The Old Testament tells about God’s promise for a Savior, a Messiah. This promise was told by the prophet Isaiah and is called a *prophecy*.” Ask the TeamKIDs to locate “Did You Know?” on activity page 1. Call on a volunteer to read the definition of the word and then discuss it. Next, call attention to the word *Messiah*. Ask for a volunteer to read the definition and then discuss its meaning. Say: “The Messiah is the king the Jews were waiting for. They expected the Messiah to be an earthly king who would set them free from Roman rule. However, God sent Jesus to be a spiritual King, One who would save them from their sins. Today you will hear a prophecy about the Messiah from an Old Testament prophet and will learn when that prophecy was fulfilled.”

4. Tell the Bible story. Say: “Today’s Bible story comes from the Old Testament and the New Testament. As I tell the Bible story, you will create a time line on the string. The time line will help you better understand when events happened in today’s Bible story. I will start reading from the Bible in Isaiah. Is Isaiah in the Old Testament or the New Testament?” (*Old Testament*) Open your Bible to Isaiah 61:1-2 and begin telling the story.

Jesus Is the Messiah

Isaiah was a prophet of God who lived over 700 years before the birth of Jesus. (*Ask for a volunteer to use a clothespin to attach the “Isaiah” card on the far left side of the time line string.*) God spoke through Isaiah to tell the people what He wanted them to know. Listen very carefully to what God told Isaiah as I read aloud Isaiah 61:1-2. (*Read aloud the passage.*) Isaiah was talking about the Messiah that God promised. His words about the Messiah were a prophecy.

(*Guide the children to locate Isaiah 61:1-2 in their Bibles. Ask them to look through the passage you just read aloud and to name the reasons the*

Messiah would come. Help the kids understand what the statements mean.) The Messiah would preach the good news, help the poor, heal the blind, and provide freedom—not just freedom from illness but from their sins through forgiveness. “The year of the Lord’s favor” or “the acceptable year of the Lord” refers to the salvation that the Messiah would offer.

Hundreds of years later, God sent Jesus. *(Ask a child to use a clothespin to put the index card with Jesus on the time line at the spot marked with the paper clip.)* Turn in your Bibles to Luke 4:16-21. *(Allow time for children to locate the passage and provide assistance as needed.)* In this passage, Jesus is in the synagogue at Nazareth at the beginning of His ministry. He took a scroll of Isaiah and read from it. Follow in your Bibles as I read aloud the passage. *(Read aloud the passage.)*

Look in verse 16. What words tell that Jesus was in the habit of going to the synagogue on the Sabbath? *(as usual, his custom)* Remember, when Jesus spoke, the Jewish people were still waiting for the promised Messiah. After reading the prophecy from Isaiah, what did Jesus do? *(He rolled up the scroll, gave it back to an attendant, and sat down.)* Then Jesus spoke. He stated that He fulfilled the prophecy. He was the Messiah the people had been waiting for.

When Jesus read the prophecy from Isaiah, He was stating what His ministry would be about. He would focus on doing the things that God planned for Him to do—the things that Isaiah had prophesied hundreds of years before Jesus came to earth.

And that, TeamKIDs, is the true reason we celebrate Christmas. God promised a Messiah, and He kept His promise by sending His only Son Jesus. At Christmas, we celebrate the coming, or birth, of Jesus. Even today, over 2,000 years after Jesus’ birth, He can be your Savior and the Savior for all people who believe in Him. *(Ask for a volunteer to use a clothespin to attach the year card to the far right right end of the string.)*

Look at the time line you created. How many years before Jesus was born did Isaiah live? *(over 700)* How many years has it been since Jesus lived until the present time? *(over 2000)* Isaiah spoke the words of prophecy that God gave Him. And hundreds of years later, Jesus spoke those words to help the Jewish leaders know the focus and purpose of His ministry. Now, over 2,000 years later, we believe in the truths of the Bible that Jesus is the Messiah, God’s Son who saves people from their sins and is the Way to eternal life.

—Based on Isaiah 61:1-2; Luke 4:16-21

5. Review the Bible story. Form two teams of kids. Ask each team to line up behind a tap light. The first player on each team will place her hands on a tap light. Say: “I will ask a question. If you know the answer, tap your light.” The first one to tap her light may answer the question. If the answer is correct, the player’s team gets 50 points. The first two players will go to the back of their teams’ lines. The next player on each team will step up to the tap light. However, if the first player to tap the light gives the wrong answer, the player from the other team gets an opportunity to answer the question. If both answer incorrectly, the

Provide:

- ☐ Two tap lights
- ☐ Table
- ☐ Paper
- ☐ Pen

To Do:

- ☐ Set up the two tap lights, one at each end of a table.
- ☐ Enlist a coach to keep score.

TIP:

Battery powered tap lights can be purchased at a dollar store.

players may then get assistance from their teammates. The first team to tap in and answer correctly will get 20 points. The team with the most points after all questions are asked is the winner.

Review Questions:

1. In today's Bible story, who was the prophet of God who wrote about the Messiah in the Old Testament? (*Isaiah*)
2. What is a prophecy? (*God's truth told to the people by a person who spoke for God; the truth often revealed what would happen in the future.*)
3. Name one of the reasons the Messiah would come. (*See Isaiah 61:1-2.*)
4. Name another reason the Messiah would come. (*See Isaiah 61:1-2.*)
5. Who is the Messiah? (*Jesus*)
6. What town was Jesus in when He went to the synagogue? (*Nazareth*)
7. What did Jesus read in the synagogue? (*Isaiah's prophecy of the Messiah*)
8. What did Jesus say after He finished reading the scroll and handed it back to the attendant? (*See Luke 4:21.*)
9. In what New Testament book was today's Bible story of Jesus' reading from the scroll of Isaiah? (*Luke*)
10. Why is Christmas a celebration? (*because God's promise to send the Messiah was fulfilled through Jesus Christ's birth*)

Provide:

- ☐ Activity Book pages 1–2:
Grades 1–3 (CD Item 103b)
Grades 4–6 (CD Item 103c)
- ☐ Pencils
- ☐ Markers or colored pencils

Provide:

- ☐ *TeamKID Count on Me CD*
- ☐ CD player

To Do:

- ☐ Cue "The ABC Song" (5/6) on the CD.

6. Use the activity page. Ask the kids to locate activity page 1. Distribute pencils. Form groups of younger children and older children.

Younger: Ask the kids to find "Bible Story Match." Instruct the kids to read the Bible verses and match each one with the fact that verse tells. Allow the children to work in pairs; then discuss their answers. Next, ask the kids to find "Christmas Message" on Activity Book page 2. Encourage the children to draw a design on the front of the card that will help them remember the true meaning of Christmas. Then lead each child to write her name at the end of the prayer on the inside of the card. If time permits, allow children to decorate the inside also.

Older: Guide the older children to locate the Scripture reference for each fact stated in "Bible Story Review." Then tell the kids that there are additional prophecies in the Old Testament that are fulfilled in the New Testament. Lead them to find a partner and to complete "Prophecy Match" on Activity Book page 2.

7. Sing. Say: "You heard something today that many people throughout the world have not heard: Jesus is the promised Messiah. God sent Him to be the Savior of the world. The world includes you." Play "The ABC Song." Then invite the children to sing the song with the CD. After the song, say: "Coaches will be glad to talk with you after the meeting if you have questions about how to become a Christian."

Move to REACH OUT.



REACH OUT

Missions Emphasis Time
(10–15 minutes)

Say: “Every year the International Mission Board of the Southern Baptist Convention sponsors an offering to support mission work in other countries. The offering is called the Lottie Moon Christmas Offering. All of the money collected goes to support mission work around the world in a variety of ways.” Ask: “Does anyone know anything about Lottie Moon?” (*Allow time for responses.*) If no one knows, state: “Lottie Moon was a missionary to China. Watch the DVD to learn more about Lottie Moon and her work and to learn ways the Lottie Moon offering money is used.” Show the DVD.

After the DVD, ask volunteers to share anything else they learned about Lottie Moon. Be certain the children know she died from lack of food. She gave all she had to others who were starving. Then invite volunteers to share ways the Lottie Moon Christmas Offering is used. (*Possible answers include salaries, houses, vehicles, gasoline, medical supplies, teaching supplies, food, and food distribution.*) Discuss some of the different professions of international missionaries including medical missionaries, educators, and relief workers in war zones.

Challenge the children to bring money for the Lottie Moon Christmas Offering. Remind the TeamKIDs that when their money is combined with that of thousands of other Southern Baptists, missionaries around the world will be able to tell people about Jesus.

Move to STRETCHING.



STRETCHING

Bible Verse Memory Time
(5–10 minutes)

Form two teams. Invite the teams to sit on the floor. Use the memory verse poster from WORKOUT, Step 2, to review the verse. Then ask: “Who spoke the words of today’s memory verse?” (*an angel*) What is meant by the city of David? (*Bethlehem*) Give each team a set of memory verse stars. Say: “When I say the word ‘Messiah,’ place the stars so that the words of the memory verse will be in order. The winning team is the one that puts the words of the verse in order in the least amount of time.” Play three rounds and recognize the team with the most wins.

Ask the teams to stay together. Guide each team to line up behind one of the chairs. Place each team’s memory verse stars on its chair. Distribute a clothespin to each child. Say: “You are going to play a clothespin relay with the memory verse words.” The first team member will grasp one of the memory verse stars with his clothespin and turn to the second player who must grasp the star with his clothespin. The

Provide:

- ☐ TeamKID Count on Me Missions DVD
- ☐ DVD player and monitor

To Do:

- ☐ Cue the DVD to the Christmas Meeting segment.

Provide:

- ☐ Clothespins, one for each child
- ☐ “Star” (CD Item 103e).
- ☐ 20 pieces of copy paper, 10 each of 2 different colors
- ☐ Scissors
- ☐ Two chairs
- ☐ Stopwatch or watch with a second hand

To Do:

- ☐ Prepare CD Item 103e as indicated.
- ☐ Print two sets of memory verse stars and cut out the stars.
- ☐ Print the words of Luke 2:11 on each set of stars, one or two words per star.
- ☐ Place the chairs several feet apart.
- ☐ Enlist a coach to be the timer.

Provide:

- ☐ Whistle from the *TeamKID Children's Game Pak*

Provide:

- ☐ Cotton balls, two bags of two different colors of cotton balls
- ☐ Spoons, one for each child
- ☐ Masking tape
- ☐ Timer

To Do:

- ☐ Mark a straight line with the masking tape.

Provide:

- ☐ Sets of shepherd clothing (headdress, shorts, shirt, robe, staff, sandals)
- ☐ Masking tape
- ☐ Whistle from the *TeamKID Children's Game Pak*

To Do:

- ☐ Mark a Start line and a Finish line.
- ☐ Place the sets of shepherd's clothing in piles at the finish line.

TIP:

The number of sets of shepherd's clothing needed is dependent on your group size. If you use six items for the shepherd's clothing, each team will consist of six players. Use more or less clothing to adjust to your group size. Use a cardboard cylinder for a "safe" shepherd's staff.

second player will turn and pass the star to the third player in the same manner. As soon as the first player has passed the first star, he will turn back to the chair and grasp a second star with his clothespin and will pass it to the second player, and so on. Continue until all the stars get to the last person in line. Then the team members will work together to arrange the words of the verse in order. The first team to get the words of the verse in the correct order wins.

Move to THE TOURNAMENT.**THE TOURNAMENT**

Games and Activities
(15–20 minutes)

Blow the whistle to begin THE TOURNAMENT. Choose from the following games and activities.

Snowball Catapult

Ask: "Why do we celebrate Christmas?" (*to celebrate the coming of the Messiah, Jesus*) Say: "We celebrate Christmas in the winter when some areas of our country get snow. Snowball fights can be fun. You will pretend to have a snowball fight. The team that gets the most 'snowballs' across the center line will be the winner."

Form two teams. Place each team on either side of the line. Give each child a spoon and each team two bags of cotton balls, a different color for each team. Say: "You will use your spoons to catapult cotton balls across the line. I will set the timer for one minute. When the timer goes off, count the number of snowballs your team has catapulted across the center line."

Shepherd's Relay

Form as many teams as you have sets of shepherd's clothing. Ask the children to line up behind the Start line. Say: "An angel spoke today's memory verse to shepherds. In this relay game, you will have the opportunity to dress as a shepherd. The first team to have a completely dressed shepherd is the winner."

Continue: "When you hear the whistle, the first player on each team will run to the team's pile of shepherd's clothes. At the pile she can put on any piece of the shepherd's clothing she chooses. Then she will race back to her team and the second player will put on that piece of shepherd's clothing. The second player then runs to the same pile of shepherd's clothing and puts on another piece of shepherd's clothes. He will race back to the Start line and the next child in line will wear those two pieces of clothing to race and put on a third piece of clothing. Play will continue in the same manner. Each child will add a piece of clothing and give all pieces of clothing to the next child in line until the last child on the team is completely dressed with all the shepherd's clothing."

Colors Memory Game

Say: “This is a memory game. It will help you sharpen your memory skills so you can remember important things such as the true meaning of Christmas.”

Start the game by asking one child to jump with both feet onto any tile of the floor mat. After jumping with both feet onto one tile, the child then moves off the mat. The TeamKID to the right of the first player first jumps onto the same color tile as the first player and then onto another color. Each child after that jumps onto the previous colors, in order, and adds one more color to the pattern. Continue in this manner until the color pattern is broken.

If time permits, play again, choosing another child to be the first jumper. Continue play as time allows. (Note: The children do not have to jump on the same tiles as the previous players, just the same color of tiles in sequence.)

Move to COOL DOWN.



COOL DOWN

Refreshments and Conclusion
(5–10 minutes)

Say: “You heard today that the prophet Isaiah wrote about the Messiah hundreds of years before Jesus’ birth. You also heard that Jesus read the prophecy of the Messiah from the scroll of Isaiah and that He told those in the synagogue He was the Messiah. Remember that the celebration of the Messiah’s birth is the true reason for celebrating Christmas.”

Serve refreshments. After the children finish eating, voice a prayer thanking God for sending His Son, Jesus, to be the Savior of the world. Ask God to help the children remember the true meaning of Christmas.

Say: “It is OK to honor others by giving gifts at Christmas. But honor Jesus by remembering the true meaning—a celebration of Jesus’ birth.” Gather the children in a huddle, stack hands, and say: “One, two, three! God can count on me to remember the true meaning of Christmas!”

Christmas Meeting: Answers to Activity Books

Grades 1–3

“Bible Story Match”—1. e, 2. a, 3. f, 4. c, 5. a, 6. d, 7. b, 8. b

Grades 4–6

“Bible Story Review”—1. b, 2. c, 3. e, 4. d, 5. d, 6. f, 7. g, 8. a

“Prophecy Match”—1. Isaiah 7:14, Matthew 1:22-23; 2. Micah 5:2, Luke 2:4-7; 3. Zechariah 9:9, Matthew 21:1-9; 4. Psalm 22:7-8, Matthew 27:38-44; 5. Psalm 22:18, Matthew 27:35

Provide:

- ☐ *Giant Game Floor Mat*
- ☐ Five sheets each of four different colors of copy paper

To Do:

- ☐ Place the copy paper randomly in the *Giant Game Floor Mat*. For the game to be fun and challenging, place the tiles in a random color order.

Provide:

- ☐ Cookies
- ☐ Milk or juice
- ☐ Napkins
- ☐ Cups

Tip:

You may want to send postcards during the week or call the children to remind them of the Lottie Moon Christmas Offering.

God Can Count on Me to Remember the True Meaning of Christmas

Grades 1-3

Christmas
Meeting 38

Jesus Is the Messiah (Isaiah 61:1-2; Luke 4:16-21)

Bible Story Match

Locate and read each Bible verse or verses.
Then place the letter of the Scripture by the matching statement.
Two Bible verses will match more than one fact.

- ___ 1. A prophet spoke about the coming Messiah over 700 years before Jesus' birth.
- ___ 2. Jesus went to Nazareth.
- ___ 3. A scroll of the prophet Isaiah was handed to Jesus.
- ___ 4. Jesus said that the Scripture was fulfilled, meaning He was the promised Messiah.
- ___ 5. Jesus went to the synagogue on the Sabbath.
- ___ 6. Jesus read two verses from the scroll of the prophet Isaiah.
- ___ 7. Jesus read from the scroll that the Messiah would preach the good news.
- ___ 8. Jesus read from the scroll that the Messiah would heal the blind.

Bible Verses

- a. Luke 4:16
- b. Luke 4:18
- c. Luke 4:21
- d. Luke 4:18-19
- e. Isaiah 61:1-2
- e. Luke 4:17

Did You Know?

prophecy: God's truth told to the people by a person who spoke for God; the truth often told what would happen in the future.

Messiah: Anointed One; the expected King or coming Savior; Christ

Christmas Message

Draw the front of a Christmas card.

Print a message on it that will help you remember the true meaning of Christmas. Read the message to God on the “inside” of the card and sign your name. Then you may also decorate the inside.

Dear God,

Help me to remember that Christmas is a
celebration of the birth of Your Son, Jesus.

Love,

(your name)

This Week

Memory Verse

Luke 2:11

God Can Count on Me to Remember the True Meaning of Christmas

Jesus is the Messiah (Isaiah 61:1-2; Luke 4:16-21)

Bible Story Review

Work with a partner. Locate the Scripture that tells the fact and write the letter on the blank.

- ___ 1. Jesus was at the synagogue in Nazareth.
- ___ 2. Jesus located in the scroll of Isaiah the exact Scripture He wanted to read.
- ___ 3. Jesus read two verses from the scroll of Isaiah.
- ___ 4. As Jesus read the prophet's words, Jesus said He would preach the good news.
- ___ 5. As Jesus read the prophet's words, He said He would heal the blind.
- ___ 6. Jesus returned the scroll to the attendant.
- ___ 7. Jesus stated that the prophecy in the Scripture was fulfilled, meaning He was the promised Messiah.
- ___ 8. A prophet spoke God's words about the coming of the Messiah.

Scripture Verses

- | | | |
|------------------|-----------------|--------------|
| a. Isaiah 61:1-2 | d. Luke 4:18 | g. Luke 4:21 |
| b. Luke 4:16 | e. Luke 4:18-19 | |
| c. Luke 4:17 | f. Luke 4:20 | |

DID YOU KNOW?

Prophecy: God's truth told to the people by a person who spoke for God; the truth often revealed what would happen in the future.

Messiah: Anointed One; the expected King or coming Savior; Christ.

PROPHECY Match

Prophets in the Old Testament made several prophecies about the Messiah. New Testament Scriptures related the fulfillment of these prophecies. Work with a partner. Read each 'Prophecy Scripture' and write the reference next to the correct prophecy. Then read each 'Prophecy Fulfilled Scripture' and write the reference next to the matching prophecy.

Prophecy Scripture
 Psalm 22:7-8
 Psalm 22:18
 Isaiah 7:14
 Micah 5:2
 Zechariah 9:9

Prophecy Fulfilled Scripture
 Matthew 1:22-23
 Matthew 21:1-9
 Matthew 27:35
 Matthew 27:38-44
 Luke 2:4-7

Prophecy Scripture

Prophecy

Prophecy Fulfilled Scripture

1. The mother of the Messiah would be a virgin.

2. The Messiah would be born in Bethlehem.

3. Israel's King would ride into Jerusalem on a donkey.

4. The people would mistreat the Messiah by mocking Him.

5. The Messiah would be stripped of His clothes, and people would cast lots for them.

This Week

Memory Verse

Luke 2:11

Extra Memory Verse

Luke 19:10

1. All fish can fly.

2. Most ocean water is orange.

3. The earth is square.

4. Most people have 10 toes.

5. Some vegetables grow underground.

6. Penguins live only in hot climates.

7. A hummingbird is a very tiny bird.

8. The colors of the United States flag are red, white, and blue.

9. Many types of cars can become like helicopters. They can lift up to fly over traffic jams.

10. Most trees have green leaves in summer.

11. Alaska is the largest of the 50 states in the United States.

12. A centipede has 100 legs.

13. We celebrate Christmas in November.

14. Worms are insects.

15. All snakes are poisonous.

16. Some birds cannot fly.

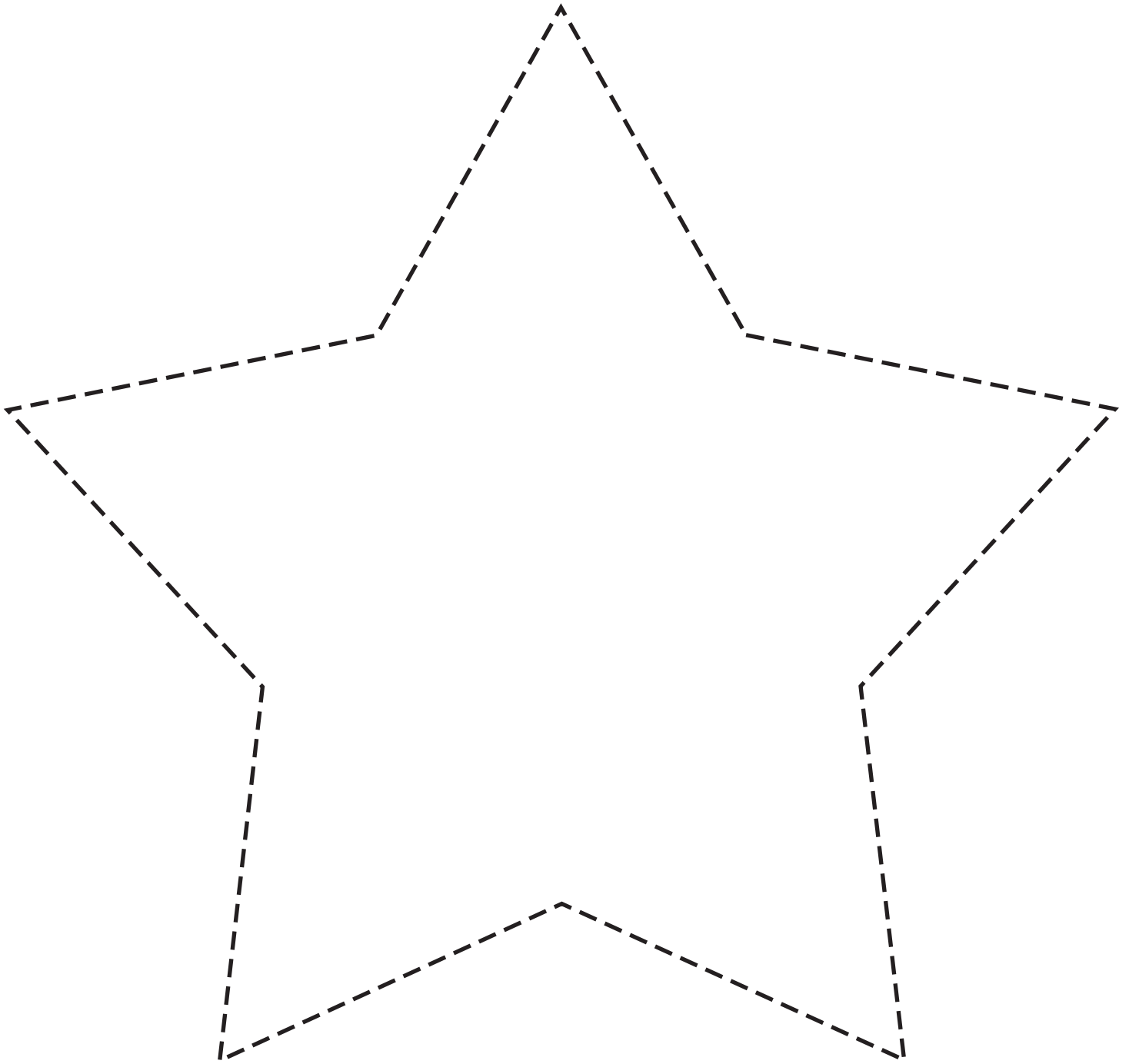
CD Item 103d: True or False?

TeamKID Count on Me

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Instructions: Print one copy and cut apart. Use in WARM-UP during the Christmas Meeting.



Christmas Meeting Teaching Adaptations

Adapting for Beginning Readers

💡 **WORKOUT:**

Step 5: Be sensitive to the fact that all the younger children may want the opportunity to tap the light. Make a variation to allow both children to tap their light. The first child who tapped can answer the question and the second child can agree or disagree with the answer.

Step 6: Place a coach to work with the beginning readers. As the activity pages are given out, ask the younger children not to begin until the coach reads the instructions. He will need to read the instructions one at a time. Generate discussions after each instruction is completed.

💡 **STRETCHING:** If you don't have coaches to help the beginning readers put the verse in order, strategically place good readers beside the beginning readers.

Adapting for Preteens

💡 **WORKOUT:**

Step 4: Ask volunteers to read the Scripture passages aloud.

Step 9: While working through "Prophecy Match," let the preteens work independently on the left-hand side of the page. Ask them when they are through to wait, so the entire group can go over it together.

💡 **THE TOURNAMENT:**

"Colors Memory Game"—Once the preteens understand the gist of the game, add two colors to each turn instead of one. This will present more of a challenge for the preteens.