

January Bible Study for Kids – 2014

Jesus Is All You Need

Welcome . . .

This teaching plan is designed to be used during your church's January Bible Study. These free resources are from existing TeamKID materials. You may choose to buy the DVDs and CDs mentioned in these resources to enhance your teaching. For a complete list of products, please visit lifeway.com/teamkid.

Teacher Responsibilities

Each JBS group needs a team of leaders who will work together to plan each meeting. This group will want to meet together and pray for themselves and the children who will be attending. Basically there are two main responsibilities:

Lead Teacher/Director

- leads planning for the meetings
- makes copies of activity pages and answers for leaders
- gathers supplies and resources
- conducts WORKOUT for each meeting
- conducts WARM-UP and THE TOURNAMENT (if there is no recreation leader), conducts COOL DOWN and plans for refreshments (if there is no refreshment leader)
- prays for each child and leader by name and prays for the JBS meetings.

Leaders (one per every seven to eight children) will:

- participate in planning meetings led by a lead teacher
- complete assignments given by the lead teacher
- lead a group of children to complete an activity page during the meeting, following the guidelines on the page, and encouraging the children to take the pages home
- assist the lead teacher with recreation, and refreshments
- pray for each child and leader

The Schedule

January Bible Study is written for a 1½-hour schedule. Although JBS may be expanded to 2 hours or condensed to 1 hour, the 1½-hour schedule will allow you to accomplish each meeting's purpose with greater ease and success. The recommended schedule and the two alternate schedules are listed below.

Recommended Schedule

- (1½ hours)
- 10 minutes—WARM-UP (Get-involved Activity)
 - 30 minutes—WORKOUT (Group Study)
 - 20 minutes—STRETCHING (Bible-verse Memory Time)
 - 20 minutes—THE TOURNAMENT (Games and Activities)
 - 10 minutes—COOL DOWN (Refreshments and Conclusion)

Expanded Schedule

- (2 hours)
- 15 minutes—WARM-UP (Get-involved Activity)
 - 30 minutes—WORKOUT (Group Study)
 - 30 minutes—STRETCHING (Bible-verse Memory Time)
 - 30 minutes—THE TOURNAMENT (Games and Activities)
 - 15 minutes—COOL DOWN (Refreshments and Conclusion)

Condensed Schedule

- (1 hour)
- 5 minutes—WARM-UP (Get-involved Activity)
 - 20 minutes—WORKOUT (Group Study)
 - 15 minutes—STRETCHING (Bible-verse Memory Time)
 - 15 minutes—THE TOURNAMENT (Games and Activities)
 - 5 minutes—COOL DOWN (Refreshments and Conclusion)

Foundational Teaching

As a teacher of children, your role is to lay spiritual foundations in the children's lives upon which God's spirit can build. During this JBS, you will be teaching age-suitable Bible study about the answers to life's questions provided by God.

Like JBS?

If you like these meetings, check out TeamKID! JBS follows the same meeting plan as found in TeamKID. For more information or to order, go to www.lifeway.com/teamkid.

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I Can Count on Jesus' Being Alive

Purpose:

Children can understand the significance of Jesus' being raised from the dead and some of the benefits believers celebrate because Jesus is alive.

Levels of Biblical Learning: Salvation

Grades 1–2: God sent His only Son, Jesus, to be the one and only Savior of the world.

Grades 3–4: Jesus willingly died to provide salvation. Jesus' death and resurrection make my forgiveness possible.

Grades 5–6: Salvation is a gift from God.

Bible Material:

Jesus Is Alive! (Matthew 27:57–28:10)



WARM-UP

Get-involved Activity
(5–10 minutes)

As the children arrive, group them into two teams. Explain the game “Tornado.” Say: “Each team will kneel on opposite sides of the table. All players will put their hands behind their backs. I will place a table tennis ball in the middle of the table. You will try to blow it off the opposite side of the table. Coaches will keep score of how many balls each team blows off the table. When a ball falls off your side of the table, you may pick it up and place it back in the center.” Begin with one ball and slowly add others until all five are going at once.

When it is time to move to WORKOUT, announce the winning team and celebrate the victory. Say: “Today during the Bible story you are going to hear about something much more important to celebrate than winning a game.”



WORKOUT

Group Study
(20–25 minutes)

1. Begin the meeting. Lead the children to say the TeamKID motto and verse. Then sing the “TeamKID Club Song” with the CD.

Easter Meeting 39

Memory Verse:

Acts 13:29-30

Extra Memory Verse:

1 Corinthians 15:3-4

Provide:

- ☐ Table
- ☐ Five table tennis balls from the *TeamKID Children's Game Pak*

To Do:

- ☐ Enlist one coach per team to keep score for the team.

Provide:

- ☐ *TeamKID Motto Banner* or poster
- ☐ *TeamKID Count on Me CD*
- ☐ CD player

To Do:

- ☐ Cue the “TeamKID Club Song” (1/2) on the CD.

Provide:

- ☐ Large piece of paper
- ☐ Markers
- ☐ Masking tape
- ☐ Poster board
- ☐ Bibles

To Do:

- ☐ Print *Word Wall* in large letters on the paper.
- ☐ Display the “Word Wall” paper so the children can draw on it.
- ☐ Enlist two coaches to read the Scripture.

2. Listen to the Bible story. Ask the children to go to the “Word Wall” you prepared and to write or draw what they know about the Easter story. (*Words that the children might write or depict are cross, tomb, crucified, angel, Jesus, died, Judas, betrayed, sword, nails, crown, arose, and so forth.*)

Using the children’s words and pictures, review the events leading up to Jesus’ crucifixion as well as the crucifixion itself. Stop at the point that Jesus was taken down from the cross. Circle the words or pictures on the “Word Wall” as you review. You might say something like this: “Jesus told His disciples that He was going to die. The disciples did not understand what Jesus was saying. As Jesus was praying in the Garden of Gethsemane, Judas came into the garden with Roman soldiers. Judas kissed Jesus on the cheek so that the soldiers would know who Jesus was. The soldiers took Jesus away to the high priest who sent Jesus to Pilate, the Roman governor. Pilate let the people decide whether to crucify Jesus or a robber named Barabbas. The people chose Jesus. Jesus was hung on a wooden cross between two thieves. The Romans put a crown of thorns on Jesus’ head and a sign over the cross that said ‘King of the Jews.’”

Invite the children to listen to the two readers who will read the rest of the story from the Bible. To add drama to the story, turn off some lights before the readers begin. When the story says that morning has come, turn the lights on. Shake a piece of poster board to simulate an earthquake.

Jesus Is Alive!

Reader 1: Read Matthew 27:57-61 from a Bible.

Reader 2: Read Matthew 27:62-66 from a Bible.

Reader 1: Read Matthew 28:1-7 from a Bible.

Reader 2: Read Matthew 28:8-10 from a Bible.

Thank the readers. Then ask the children to open their Bibles to Matthew 27:57. Discuss the Bible story and ask the TeamKIDs to look in their Bibles for details they may have missed. For each passage, be certain they understand the following points.

In Matthew 27:57-61, a rich man named Joseph asked for Jesus’ body after His death. Joseph was from Arimathea and was a disciple of Jesus. Joseph cleaned Jesus’ body, wrapped it in cloth, and put it in his new tomb. Joseph rolled a large stone in front of the tomb.

In Matthew 27:62-66, the chief priests and Pharisees remembered that Jesus said He would rise in three days. They thought the disciples would take Jesus’ body away and say He had been raised from the dead. So Pilate sent guards to seal the stone and to stand watch so no one could take Jesus’ body.

In Matthew 28:1-7, Mary Magdalene and Mary went to the tomb to see Jesus' body. There was a big earthquake. An angel of the Lord rolled the stone away and sat on it. The guards fainted. The angel told the women that Jesus had been raised from the dead and to go tell the disciples.

In Matthew 28:8-10, Jesus appeared to the women, and they worshiped Him. Jesus told the women not to be afraid but to go tell the disciples to meet Him in Galilee.

—Based on Matthew 27:57–28:10

3. Review the Bible story. Say: “You will find the story of the resurrection of Jesus in Matthew 27 and 28. Open your Bibles to these chapters.” Give each child the appropriate Activity Book page 1. Guide the younger children to use the number code to find the answers to the review questions and the special message. Instruct the older children to answer the questions and then to use their answers as a code to find the special message. Encourage the older children to look in Matthew 27:57–28:10 to find how to spell their answers correctly.

After the children finish the activity, discuss their answers. Ask the children why today's Bible story is a reason for rejoicing and celebration. (*God raised Jesus from the dead. Jesus is alive!*)

4. Introduce the memory verse. Instruct the kids to find Acts 13:29-30 in their Bibles. Ask for a volunteer to read the verses. Then ask the kids to read the Scripture together. Say: “The special message you discovered on activity page 1 is the last part of today's memory verse. Hidden around the room are the other words of the verse. Find them now.” After the children find the words, ask them to work together to put the words of the verse in order. When the verse is complete, ask the girls to stand and repeat the first section of the verse, the boys to stand and repeat the second section, and everyone to remain standing and repeat the last part. Reverse the process, asking the kids to sit as they say the verse.

Ask a volunteer to locate and read Psalm 68:20. Then call on another volunteer to locate Isaiah 53:5. Ask the children whom they think these verses are talking about. Say: “Throughout the Old Testament, writers talked about the One whom God would send. They prophesied that He would be treated badly, rejected, killed, and then raised from the dead. Acts 13:29-30 refers to all that was written about Jesus. The two verses we just read are some of the things that were written about Him. God always had a plan so people would not have to die for their sin. God knew that Jesus would die on the cross for the sin of all people and that He would raise Jesus from the dead.”

5. Present the ABCs of becoming a Christian. Ask: “Do you sometimes feel God could not love you because of bad things you have done? The Bible says that everyone does wrong things and calls those wrongdoings *sins*. John 3:16 states that God loved you so much that He sent Jesus to save you from your sins. To become a Christian,

Provide:

- ☐ Activity Book for each child
 - Grades 1–3 (CD Item 104b)
 - Grades 4–6 (CD Item 104c)
- ☐ Pencils
- ☐ Bibles

Note: Be sure younger children know that the Joseph in this story is not Jesus' earthly father.

Provide:

- ☐ “Tomb Shape” (CD Item 104d)
- ☐ Bibles
- ☐ Scissors

To Do:

- ☐ Decide how best to divide the memory verse, Acts 13:29-30, into phrases of two or three words.
- ☐ Prepare CD Item 104d as indicated.
- ☐ Print different phrases from the memory verse on each tomb shape.
- ☐ Hide the tomb shapes around the room before the meeting.

Provide:

- ☐ Activity Book page 2
- ☐ *TeamKID Count on Me* CD
- ☐ CD player

To Do:

- ☐ Cue “The ABC Song” (5/6) on the CD.

Provide:

- ☐ *Giant Game Floor Mat*
- ☐ “Great Shapes” (CD Item 46)
- ☐ “Important Tiles” (CD Item 104e)
- ☐ Scissors
- ☐ Clear tape
- ☐ 20 pieces of 8½-by-11-inch copy paper, varied colors
- ☐ Number cube from the *Giant Game Floor Mat* or AG CD Item 7.

To Do:

- ☐ Print two copies on colored copy paper of each shape in CD Item 46.
- ☐ Prepare CD Item 104e as indicated.
- ☐ Place the “Great Shapes” and the “Important Tiles” randomly into spaces in the *Giant Game Floor Mat*.

Option: Print one copy of AG CD Item 7. Print a number on each side and assemble the cube.

you must admit that you are a sinner and repent, turning away from your sin. Once you admit that you are a sinner, you must believe that Jesus is God’s Son and accept God’s gift of forgiveness from sin. Romans 10:9-10 says that you then must confess your faith in Jesus Christ as your Savior and Lord.”

Continue: “After you become a Christian, will you sin again? The answer is yes. All people sin. But after you confess your faith in Jesus, you will try to live in ways that please Him. When you make a mistake, you can admit your sin to God, ask for forgiveness, and accept God’s forgiveness.”

Ask the TeamKIDs to bow their heads and close their eyes. Lead in a prayer. Ask God to give each child the courage to admit, believe, and confess when the Holy Spirit leads him to make the decision to become a Christian.

Call attention to “How to Become a Christian” on activity page 2. Remind the TeamKIDs that they can keep this page and read about becoming a Christian at any time. They can also use the information to help them tell others how to become a Christian.

Lead the children in singing “The ABC Song” with the CD. Then say: “If you have questions about how to become a Christian, I will be glad to talk with you after the meeting.”

6. Celebrate the resurrection. Say: “Easter is a day to rejoice and celebrate because God raised Jesus from the dead.” Explain that the children will play a game to discover the importance of Jesus being alive today. Display the *Giant Game Floor Mat* you prepared. Explain that the first person will roll the number cube and take that many steps from the top left-hand corner square. If she lands on a great shape, she leads the group to do a fun action of her choice (*crowing like a rooster, hopping like a bunny, standing on one foot or similar actions*). If she lands on a solid color tile, she removes it and reads to the group something important about Jesus being alive.

As the players uncover the statements, take a moment to discuss each one. Conclude by summarizing. Say: “God is always in control. God loves you and made a way for your sins to be forgiven. Because Jesus is alive, there is life after death. God carried out His plan and made a way for you to go to heaven and to live forever with Him. Jesus is in heaven, and there He talks to God about you. Jesus can be with you in Spirit and can be a constant friend.”

7. Pray. Say: “Bow your heads and pray silently as I pray aloud. Thank You, God, for sending Your Son, Jesus, to die on the cross for people’s sins. Thank You for raising Jesus from the dead. Thank You for making it possible for those who accept your gift of forgiveness from sin to live in heaven with You. Amen.”

Move to REACH OUT.



REACH OUT

Missions Emphasis Time
(10–15 minutes)

Say: “Each year the North American Mission Board collects a special offering to support missionaries and their work in North America. This offering is called the Annie Armstrong Easter Offering. In today’s DVD, you will learn about some of the jobs of North American missionaries and about Annie Armstrong, the lady for whom the offering is named.”

Show the DVD. Then say: “Annie Armstrong was a remarkable lady. What are some things you learned about her? *(She was from Baltimore, Maryland, and lived over 100 years ago. She traveled to tell others about Jesus. She asked churches to give money to support missionaries.)* Why do you think the Easter offering is named after her?” *(Accept responses. Be sure the children understand that this was a way to honor and keep alive the memory of a lady who worked very hard to get financial support for missionaries so that they could tell others about Jesus.)*

Ask the TeamKIDs to locate “Walk in Their Shoes” on activity page 2. Say: “In the DVD you heard about some different jobs North American missionaries have as well as ways they help others. Complete the activity using information you learned from the DVD as well as your own ideas.”

When the children finish, ask: “What are some of the jobs of North American missionaries you wrote down? *(possible answers: resort missionaries, church planters from New York City to a remote village in Alaska, providers for material needs such as shoes, and others)* In what ways do missionaries help other people? What do you think it would be like to be a North American missionary? What types of difficulties might they face? What would be some of the rewards of being a missionary?” *(Allow time for responses after each question.)*

Ask for a volunteer to pray for the missionaries and the many jobs they do. Ask a second volunteer to pray for the people who hear about Jesus from missionaries to become Christians. Ask a third volunteer to pray that God would lead Southern Baptists to give generously to the Annie Armstrong Easter Offering.

Move to STRETCHING.



STRETCHING

Bible Verse Memory Time
(5–10 minutes)

Divide the group into pairs. Give each pair a small ball. Guide each pair to stand toe-to-toe. As they toss the ball from one to the other, each one says a word of the memory verse. After each word, the pair takes one step backward. The pairs continue until they recite the entire verse and the reference. Then kids will reverse the process, taking one

Provide:

- ☐ Team Kid Count on Me Missions DVD
- ☐ Activity Book page 2
- ☐ DVD player and monitor
- ☐ Pencils

To Do:

- ☐ Cue the DVD to the Easter Meeting segment.

Provide:

- ☐ One ball for every two children
(Use the five foam balls and the five table tennis balls from the TeamKID Children’s Game Pak. If you teach more than 20 children, provide extra table tennis balls.)

Provide:

- ☐ Whistle from the *TeamKID Children's Game Pak*

Provide:

- ☐ A box for every two children
- ☐ Tape for every two children
- ☐ Tissue paper (or newspaper)
- ☐ Scissors
- ☐ Ribbon

Provide:

- ☐ Two scarves from the *TeamKID Children's Game Pak*

step toward each other each time they toss the ball and say a word of the verse. When the pairs finish saying the verse the second time, they should be standing toe-to-toe again. The first pair to recite the verse twice in this manner wins. Then lead the group in saying the verse together.

Move to THE TOURNAMENT.**THE TOURNAMENT**

Games and Activities
(15–20 minutes)

Blow the whistle to begin THE TOURNAMENT. Choose from the following games and activities.

Wrap a Gift

Group the children in pairs. If possible, group girls with girls and boys with boys. Give each pair a box, wrapping paper, tape, scissors, and ribbon. Ask the pairs to stand side by side. Explain that each pair must wrap a present. One player may use only her right hand and the other player only her left hand. Each person must keep the other hand behind her back. Set a time limit. The pair with the best wrapped gift wins.

After the game, ask: “Could you have wrapped the present with just one hand?” Say: “It would have been impossible for you to do that. You needed the other person.”

Continue: “Remember that you need Jesus. Jesus’ death and resurrection make it possible for you to receive God’s gift of forgiveness from sin and eternal life.”

Beacon

Choose two players to be “Ships” and blindfold them. Choose two more players to become “Beacons,” one for each ship. Instruct each beacon to speak to his ship so that the ship can learn to recognize the beacon’s voice. Place the ships on one end of the playing area and the beacons on the other end. The remaining players become obstacles and scatter across the playing area. The obstacles may link arms, hold out their arms, and so forth. Once the obstacles decide on positions, they may not move; they must freeze in their positions. Ask the ships to spin around three times. Then give a signal for the beacons to begin to verbally guide their ships through the playing area without hitting any obstacles. This is not a race, but rather an exercise in good communication and direction. After the ships have made it to their beacons, choose two different players to be beacons and two different ones to be ships. Play again. If time permits, play until all of the kids have had an opportunity to be either a beacon or a ship.

Say: “Remember that Christians can depend on Jesus to give them guidance and true direction for their lives.”

Move the Stone

Give each person a piece of construction paper and two paper clips. Roll the papers into tubes with a one-inch overlap. Fasten the ends with paper clips. Form two teams and guide them to stand in two parallel lines. Tell the teams to hold their tubes end-to-end to create a long pipe. Say, “Go,” and drop a table tennis ball into the first tube of each team. Team members must move the “stone” along by wiggling the tubes. If the tube falls to the floor, play must begin again. The winning team is the first team to move the stone through the tubes to the end of the line and back through the tubes to the starting point.

Remind the TeamKIDs that the angel of the Lord moved the stone away from Jesus’ tomb. Those who came to the tomb could see it was empty. Jesus was raised from the dead. Lead the children to say the memory verse, Acts 13:29-30.

Move to COOL DOWN.



COOL DOWN

Refreshments and Conclusion
(5–10 minutes)

Invite TeamKIDs to the party table you prepared. Say: “Happy Easter! What are we celebrating?” (*Jesus is alive.*) As the children get their refreshments and eat, play “The ABC Song.”

Give each child an Annie Armstrong Easter Offering envelope. Ask the TeamKIDs to share ways they can earn money to give to the offering. Encourage them to bring their offerings to church next week.

When children are ready to leave, lead the Count on Me cheer by asking: “TeamKID members, what can you count on?” Children respond with: “One, two, three! I can count on Jesus’ being alive!”

Easter Meeting: Answers to Activity Books

Grades 1–3

“He is Alive!”—

1. b, Joseph 2. c, a stone 3. a, angel of the Lord

“Special Message”—But God raised Him from the dead.

Grades 4–6

“He is Alive!”—

Joseph

Jesus’ body

wrapped it

a stone

earthquake

angel of the Lord

Mary

“Special Message”—But God raised Him from the dead.

Provide:

- ☐ One piece of construction paper and two paper clips for each child
- ☐ Table tennis ball for each team from the *TeamKID Children’s Game Pak*

Provide:

- ☐ Cupcakes with colored icing
- ☐ Chocolate coins
- ☐ Fruit punch
- ☐ Cups, napkins, plates
- ☐ Tablecloth
- ☐ Annie Armstrong Easter Offering envelopes, one for each child
- ☐ *TeamKID Count On Me CD*
- ☐ CD player

To Do:

- ☐ Prepare a party table and set out the refreshments.
- ☐ Cue “The ABC Song” (5/6) on the CD.

Note:

If your church does not provide the Annie Armstrong Easter Offering envelopes, provide envelopes appropriate for your church. Or give each child a plain envelope and make available markers so they can decorate them during COOL DOWN.

I Can Count on Jesus' Being Alive

Jesus Is Alive! (Matthew 27:57–28:10)

Grades 1–3

Easter
Meeting 39

He Is Alive!

Use the code below to find answers to questions.
Then place the letter of the answer in the blank to the
left of the matching question.

___ 1. A man asked for Jesus' body. He buried Jesus
in his own tomb. Who was he?

___ 2. What was used to close the tomb?

___ 3. He rolled the stone away and spoke to the
women at Jesus' tomb. Who was he?

a.

2	5	10	6	1	7	8
---	---	----	---	---	---	---

15	12	6	1	7	11	4
----	----	---	---	---	----	---

b.

16	7	13	6	9	12
----	---	----	---	---	----

c.

2	13	15	7	5	6
---	----	----	---	---	---

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
L	A	M	D	N	E	O	F	P	G	R	H	S	I	T	J	U	B

Special Message

Jesus died on the cross. He was buried. Then what happened? Use the code above to find the answer.

18	17	15	10	7	4	11	2	14	13	6	4	12	14	3	8	11	7	3
----	----	----	----	---	---	----	---	----	----	---	---	----	----	---	---	----	---	---

15	12	6	4	6	2	4
----	----	---	---	---	---	---

walk in Their shoes

Think about North American missionaries.
Look at the statement in each shoe. Write or draw your response.

a job a North
American missionary
might have

something hard about
being a missionary

a way a missionary
can help other people

something good about
being a missionary

a way you can pray
for a missionary

How to Become a Christian

A—Admit to God that you are a sinner (*Romans 3:23; Romans 6:23*).
Repent, turning away from your sin (*Acts 3:19; 1 John 1:9*).

B—Believe that Jesus is God's Son and accept God's gift of forgiveness from sin
(*Romans 5:8; Acts 4:12; John 3:16; John 14:6; Ephesians 2:8-9; John 1:11-13*).

C—Confess your faith in Jesus Christ as Savior and Lord (*Romans 10:9-10,13*).

**This Week
Memory Verse**
Acts 13:29-30

I Can Count on Jesus' Being Alive

Jesus Is Alive! (Matthew 27:57-28:10)

Grades 4-6

Easter Meeting 39

He is Alive!

Answer the question based on Matthew 27:57-28:10. Then you will use the numbers under the letters to complete the code below.

Who was the man who gave up his tomb for Jesus?

1 3 10 4 21 12

What did he ask Pilate for?

1 4 10 6 10 13 3 14 22

What did he do to Jesus' body before putting it in the tomb?

18 9 2 21 21 4 14

5 11

What was used to close the tomb?

2 10 11 3 19 4

What shook up things in the morning?

4 2 9 11 12 17 6 2 16 4

Who rolled the stone away from Jesus' tomb?

2 19 15 4 20 3 8 11 12 4

20 3 9 14

Two women with the same name went to the tomb. What is the name?

7 2 9 22

Complete the code. Place the letters from the answers above with their matching numbers.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22

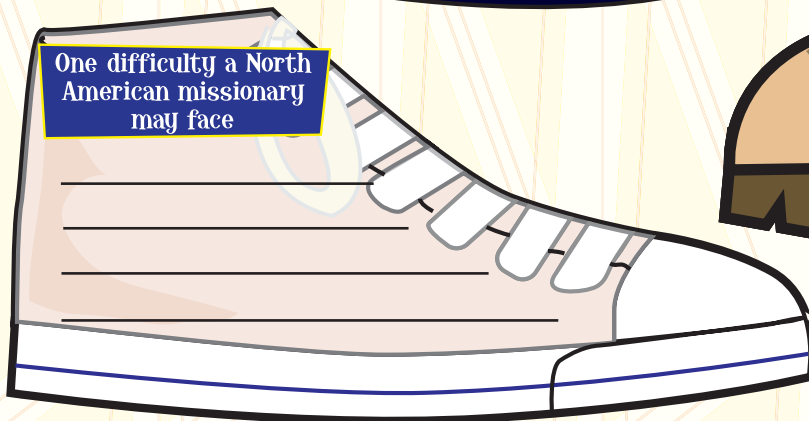
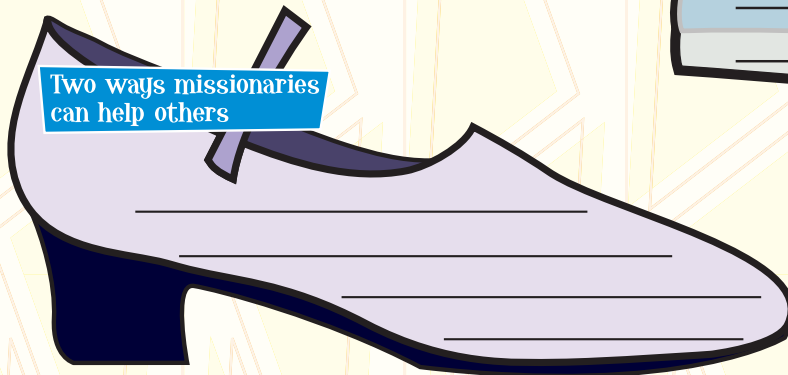
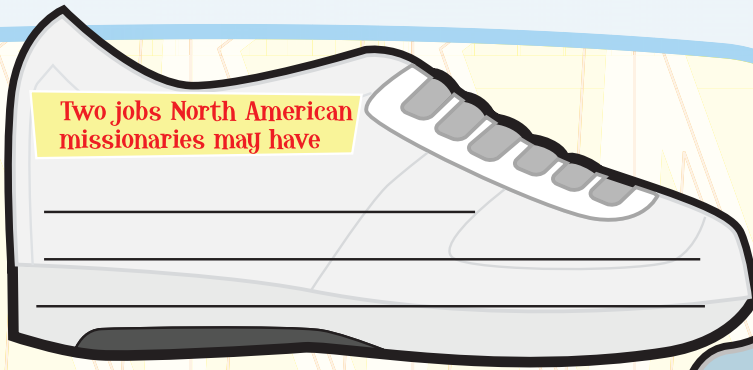
Special Message

Use the code you created to discover a special message.

13 6 11 15 3 14 9 2 5 10 4 14 12 5 7 8 9 3 7
11 12 4 14 4 2 14

WALK IN THEIR SHOES

Read the heading in each shoe and then write your answer on the lines.



How to Become a Christian

A

Admit to God that you are a sinner (Romans 3:23; Romans 6:23).
Repent, turning away from your sin (Acts 3:19; 1 John 1:9).

B

Believe that Jesus is God's Son and accept God's gift of forgiveness from sin (Romans 5:8; Acts 4:12; John 3:16; John 14:6; Ephesians 2:8-9; John 1:11-13).

C

Confess your faith in Jesus Christ as Savior and Lord (Romans 10:9-10,13).

This Week

Memory Verse

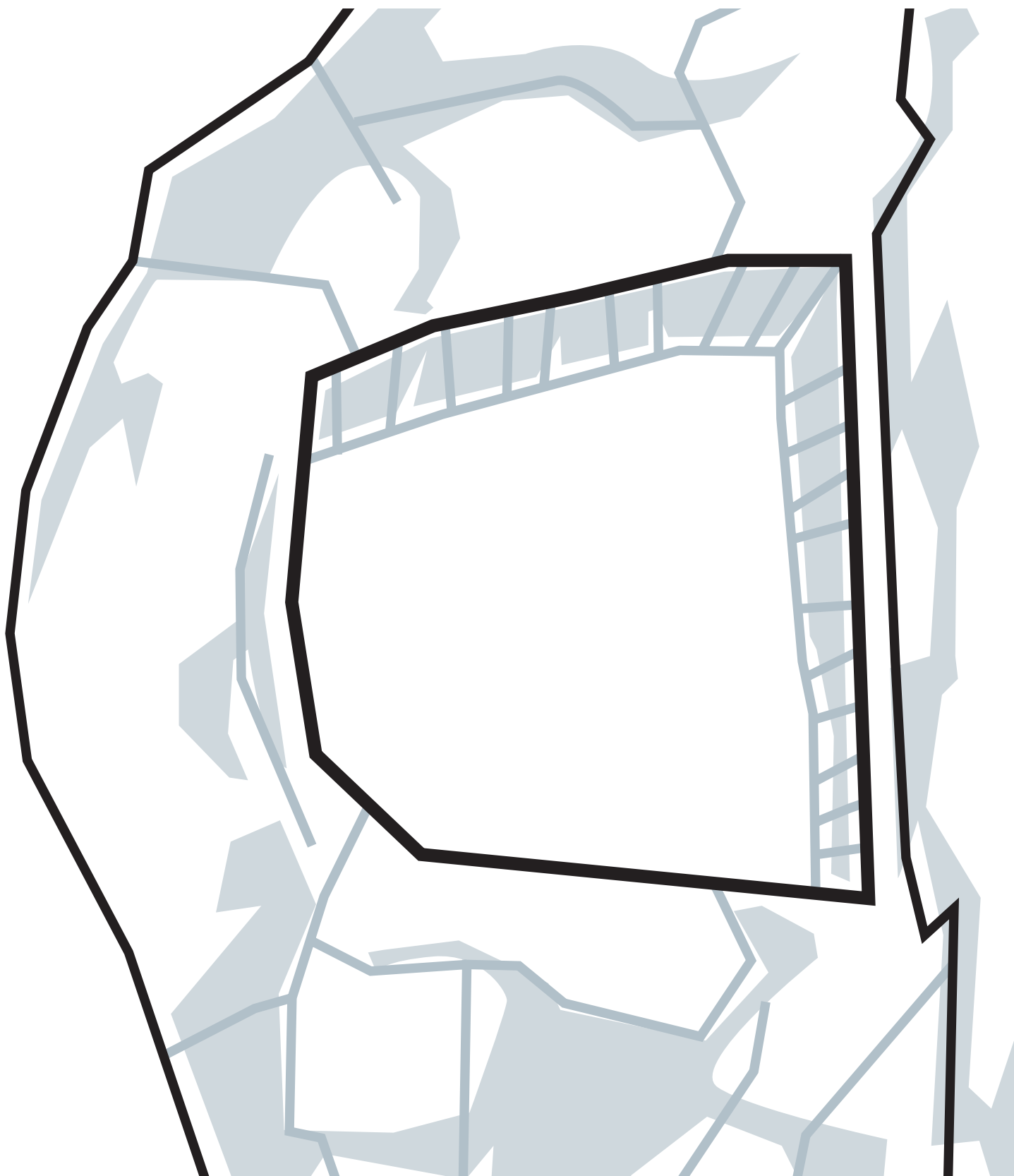
Acts 13:29-30

2 Item 104c: Easter Meeting *TeamKID Count on Me Activity Book Grades 4-6*
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Extra Memory Verse

1 Corinthians 15:3-4

Instructions: Print one copy for each child in grades 4-6.



CD Item 104d: Tomb Shape
TeamKID Count on Me
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Instructions: Print 10–15 copies and cut apart.
Use in WORKOUT, Step 4, during the Easter Meeting.

**There is
life after death.**

**God is
in control.**

**Jesus
is alive.**

**Jesus can be
my friend.**

**Jesus is
in heaven.**

**I can go
to heaven.**

**I can live
forever with God.**

**Jesus talks
to God about me.**

**My sins can
be forgiven.**

**God
loves me.**

Easter Meeting Teaching Adaptations

Adapting for Beginning Readers

WORKOUT:

Step 3: Be sure to give younger TeamKIDs the opportunity to join the discussion by allowing them to answer the questions on their activities.

Step 4: Help the beginning readers by reading aloud the words on each tomb shape. During the discussion, read aloud the three extra Bible verses mentioned. Be sure the children understand that the verses are talking about the promised Messiah, Jesus.

Adapting for Preteens

WORKOUT:

Step 2: Enlist preteens to read the Scripture passages. Remind them to bring the verses alive with emotion.

Step 3: Suggest that preteens work in pairs to complete the activities.