

# January Bible Study for Kids – 2014

## Jesus Is All You Need

### Welcome . . .

This teaching plan is designed to be used during your church's January Bible Study. These free resources are from existing TeamKID materials. You may choose to buy the DVDs and CDs mentioned in these resources to enhance your teaching. For a complete list of products, please visit [lifeway.com/teamkid](http://lifeway.com/teamkid).

### Teacher Responsibilities

Each JBS group needs a team of leaders who will work together to plan each meeting. This group will want to meet together and pray for themselves and the children who will be attending. Basically there are two main responsibilities:

#### Lead Teacher/Director

- leads planning for the meetings
- makes copies of activity pages and answers for leaders
- gathers supplies and resources
- conducts WORKOUT for each meeting
- conducts WARM-UP and THE TOURNAMENT (if there is no recreation leader), conducts COOL DOWN and plans for refreshments (if there is no refreshment leader)
- prays for each child and leader by name and prays for the JBS meetings.

**Leaders** (one per every seven to eight children) will:

- participate in planning meetings led by a lead teacher
- complete assignments given by the lead teacher
- lead a group of children to complete an activity page during the meeting, following the guidelines on the page, and encouraging the children to take the pages home
- assist the lead teacher with recreation, and refreshments
- pray for each child and leader

### The Schedule

January Bible Study is written for a 1½-hour schedule. Although JBS may be expanded to 2 hours or condensed to 1 hour, the 1½-hour schedule will allow you to accomplish each meeting's purpose with greater ease and success. The recommended schedule and the two alternate schedules are listed below.

#### Recommended Schedule

(1½ hours)

- 10 minutes—WARM-UP (Get-involved Activity)
- 30 minutes—WORKOUT (Group Study)
- 20 minutes—STRETCHING (Bible-verse Memory Time)
- 20 minutes—THE TOURNAMENT (Games and Activities)
- 10 minutes—COOL DOWN (Refreshments and Conclusion)

#### Expanded Schedule

(2 hours)

- 15 minutes—WARM-UP (Get-involved Activity)
- 30 minutes—WORKOUT (Group Study)
- 30 minutes—STRETCHING (Bible-verse Memory Time)
- 30 minutes—THE TOURNAMENT (Games and Activities)
- 15 minutes—COOL DOWN (Refreshments and Conclusion)

### Condensed Schedule

(1 hour)

- 5 minutes—WARM-UP (Get-involved Activity)
- 20 minutes—WORKOUT (Group Study)
- 15 minutes—STRETCHING (Bible-verse Memory Time)
- 15 minutes—THE TOURNAMENT (Games and Activities)
- 5 minutes—COOL DOWN (Refreshments and Conclusion)

### Foundational Teaching

As a teacher of children, your role is to lay spiritual foundations in the children's lives upon which God's spirit can build. During this JBS, you will be teaching age-suitable Bible study about the answers to life's questions provided by God.

### Like JBS?

If you like these meetings, check out TeamKID! JBS follows the same meeting plan as found in TeamKID. For more information or to order, go to [www.lifeway.com/teamkid](http://www.lifeway.com/teamkid).

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# *I Have Come for Sinners*

Meeting

**13**

## **Purpose:**

Children can learn that Jesus came for them personally. They can understand that although they are sinners, Jesus loves them, and because He does, He provided a way for people to become Christians. At appropriate ages, boys and girls can know that they have sinned by choosing their own way instead of God's way.

## **Levels of Biblical Learning: Salvation**

Grades 1–2: God provided a way for people to become Christians because He loves them.

Grades 3–4: God provided a plan of salvation because He loves me.

Grades 5–6: God had a plan for salvation before the beginning of time because He loves me unconditionally.

## **Bible Material:**

I Have Come for Sinners (Matthew 9:9-13; Mark 2:13-17; Luke 5:27-32)



## **WARM-UP**

Get-involved Activity  
(5–10 minutes)

Give each player a slip of paper and a pencil. Ask each TeamKID to print his name on the paper and to wad up the paper. Place the paper wads in a pile in the middle of the group. Explain that when you blow the whistle, each child will run to the pile, grab a paper wad, read the name on the paper, and find that person. (If they pick their own name they are to wad the paper back up and throw it back on the pile and pick up another name.) The two kids will link arms. Note that the pair will then find the kid whose name is on the other partner's paper wad. Mention that the group will continue adding people until it has found all the people whose names were written on the paper wads. Blow the whistle and let kids play until everyone is part of a chain. Say: "You had to wait while someone came for you to add you to the group. During this meeting, you will learn about Someone who came for everyone because of His great love for them."

## **Memory Verse:**

Luke 5:32

## **Extra Memory Verse:**

Acts 16:31

## **TeamKID Motto:**

Learning about God  
Using the Bible  
Living for Jesus

## **Club Bible Verse:**

Proverbs 3:5-6

## **Adaptations:**

For Beginning Readers and Preteens  
(Meeting 13) see CD Item 35.

## **Provide:**

- ☐ 2-by-6-inch slips of paper
- ☐ Pencils
- ☐ Whistle from the *TeamKID Children's Game Pak*

**Provide:**

- ☐ TeamKID Motto Banner or poster
- ☐ TeamKID Club Bible Verse posters (from Meeting 1)
- ☐ TeamKID Jesus' IMs CD
- ☐ CD player

**To Do:**

- ☐ Cue the CD to the "TeamKID Club Song" (1).

**Provide:**

- ☐ A Bible

**To Do:**

- ☐ Enlist a coach to portray Jesus during the Bible story. Note that the only line he must speak is "Follow Me."
- ☐ Mark Luke 5:32 in the Bible.
- ☐ Make a copy of the play for the coach who will portray Jesus.

**WORKOUT**

Group Study  
(20–25 minutes)

**1. Begin the meeting.** Invite the group to join together to say the TeamKID Motto, and the Club Bible Verse. Then lead the group to sing the "TeamKID Club Song."

**2. Act out the Bible story.** Explain to the girls and boys that they will pretend to be people in the Bible story. Note that a coach will act the part of Jesus, an older kid will portray Matthew, and several kids will act the part of Pharisees. Tell the kids that the rest of them will be the crowd surrounding Jesus and Matthew. Direct the coach portraying Jesus to stand at one side of the room, the kid portraying Matthew to stand at the other side of the room, the kids portraying the Pharisees to stand to the side until the second scene, and the other kids to surround Jesus. Explain that the "crowd" will follow Jesus wherever he goes, and the Pharisees will listen for when they enter the scene. Say: "Listen to directions as I tell the Bible story, so you will know where to go."

**I Have Come for Sinners**

**Narrator:** Scene one is by the seaside. Jesus taught the crowd beside the sea. The whole crowd wanted to hear Jesus' teaching. Then Jesus moved on.

**Jesus:** *(Move slowly toward Matthew. The crowd follows.)*

**Narrator:** Jesus saw Matthew, also known as Levi, sitting at the place for collecting taxes. Jesus said to Matthew.

**Jesus:** Follow Me.

**Narrator:** Matthew got up and followed Jesus immediately.

**Jesus:** *(Walk to another part of the room. The crowd follows.)*

**Narrator:** Scene two is at Matthew's house where Matthew held a banquet for Jesus. Matthew welcomed Jesus and the other guests. The guests reclined on one arm at the table to eat. *(Direct the kids to sit on the floor, reclining on one arm, around a pretend table.)* The Pharisees were not happy. They mumbled to each other. *(Direct the "Pharisees" to stand around the group and to pretend to complain to each other quietly.)* Few people liked tax collectors. They often collected more tax than they should. They often cheated people. The Pharisees noticed that many of the people eating at Matthew's house were tax collectors or other people who did wrong things. The Pharisees complained to Jesus' disciples, "Why does Jesus eat with tax collectors and sinners?" They thought that if Jesus knew how bad the tax collectors and sinners were, He would not eat with them. Jesus heard what the Pharisees asked His disciples. He told them that people who are well don't need a doctor but that people who are sick do need one. Then Jesus said: *(Read Luke 5:32 from your Bible.)*

Jesus came to save people who are sinners.

—Based on Matthew 9:9-13; Mark 2:13-17; Luke 5:27-32

**3. Introduce the memory verse.** Invite the boys and girls to return to the WORKOUT area. When everyone is ready, note that the memory verse for this meeting is the verse you read at the end of the Bible story. Read the verse from your Bible again. Explain that the word *call* in the memory verse does not mean to use a telephone or to yell at someone but that it means to invite someone to become a follower of Jesus. Note that Jesus came to invite people who are sinners to become His followers. Ask: “Who is a sinner?” Listen to the responses. Say: “A *sinner* is someone who chooses to disobey God.” Further explain that all people are sinners but that the Pharisees at the banquet did not believe they, themselves, were sinners because they thought they were so good or righteous.

Ask the kids to listen carefully to the memory verse. Read it aloud two more times. Invite the kids to repeat the verse with you, starting in a whisper and getting slightly louder each time you raise your hand and quieter each time you lower your hand. Lead the kids to whisper the verse. Place your hand, palm down, in front of you, pointed toward the group, and raise it slightly. Lead the group to repeat the verse again. Raise your hand again. Lead the group. Lower your hand slightly. Keep going in this manner for several repeats of the verse. End by directing kids with your hand until they are again whispering the memory verse.

**4. Review the Bible material.** Show the “Bible-Review Cube” and the questions printed on it. Explain that when a kid tosses the cube, the team will answer a question from the category named on the top of the cube once it lands. Note that the questions all relate to the Bible story of Jesus and Matthew. Form two teams. Invite a player from one team to gently toss the cube. Ask her team a question from the category named on the cube. If the team members answer correctly, award them 100 points. If the team cannot answer correctly, let the other team try to answer. If the other team members answer correctly, award them 100 points and let them take another turn. If neither team answers, tell the answer yourself and plan to ask the question again later in the game. Alternate teams as you play. If a player rolls the cube to reveal *Extra Points*, explain that the player will roll again for a category but that if her team answers correctly, the team will get 200 points rather than 100. Play until one team accrues 1000 points or until time is up. Answers:

**Who**—1. *Matthew or Levi*, 2. *Pharisees*, 3. *his friends and co-workers*

**What**—4. *“Follow Me,”* 5. *to call sinners to repentance*, 6. *sick people need doctors while healthy people do not*, 7. *tax collector*, 8. *Levi*

**When**—9. *immediately*, 10. *at the banquet*

**Where**—11. *at the tax office*, 12. *at his home*,

**Why**—13. *Jesus ate with sinners and tax collectors*, 14. *so his friends could get to know Jesus*, 15. *so they could know about God’s love for them*.

**Provide:**

- ☐ A Bible

**Provide:**

- ☐ “Bible-Review Cube” (CD Item 33)
- ☐ “Review Questions” (CD Item 34)
- ☐ Scissors
- ☐ Glue
- ☐ Activity Book page 33
- ☐ Pencils

**To Do:**

- ☐ Cut out and assemble CD Item 33.
- ☐ Cut out the CD Item 34. Stack questions of like categories together.

**Provide:**

- ☐ Activity Book page 34

**To Do:**

- ☐ Enlist a coach to be ready to read each of these Bible verses:
  - Romans 3:23
  - John 3:16
  - Romans 10:9-10,13

**Provide:**

- ☐ *TeamKID Jesus' IMs CD*
- ☐ CD player

**To Do:**

- ☐ Cue the CD to "The ABC Song" (2).

**Provide:**

- ☐ A large sheet of paper or a poster board
- ☐ Broad markers

**To Do:**

- ☐ Print the following prayer in large letters on the paper.

**All:** *Jesus, You came for me, a sinner.*

**Girls:** *Thank You for being the Savior.*

**All:** *Jesus, You came for me, a sinner.*

**Boys:** *Thank You for loving all people.*

**All:** *Jesus, You came for me, a sinner.*

**Solo 1:** *Thank You for planning a way for people to become Christians.*

**Solo 2:** *Thank You for providing for me because You love me.*

**All:** *Jesus, You came for me, a sinner.*

**Solo 3:** *Please help each of us to know the right time to become a Christian.*

**All:** *Thank You, Jesus, that You came for me a sinner. Amen.*

Distribute the activity pages. Give pencils to the older TeamKIDs. Direct the children to review today's Bible story using "Tell It" (younger) or "Pop It" (older).

**5. Apply Bible truths.** Tell the boys and girls that Jesus came to invite people and to make it possible for them to become Christians and to be His followers. Ask volunteers to tell how Jesus provided salvation. (*He died on the cross and rose again on the third day.*) Suggest that the group think about the way to become a Christian. Direct the kids' attention to their activity pages. Note that both age groups will fold their pages to find answers, but the two groups will be looking for different answers. Give help as needed as kids fold "Secret Message" (younger) or "Split Answers" (older).

When the kids have completed their folds, ask the younger TeamKIDs to tell the first word they discovered. (*admit*) Ask an older volunteer to tell what the word means and to tell the Bible reference. (*Admit to God that you are a sinner.—Romans 3:23*) Ask a coach to read Romans 3:23 aloud. Be sure that kids understand that everyone chooses to disobey God at some time and that Jesus was the only person who never sinned. Note that when someone does sin, he needs to admit that sin to God, not because God doesn't know but because the person needs to take responsibility for it. Continue in the same way with the second word. (*believe*) After the coach reads John 3:16, note that another word for believe is to trust. Mention that trusting Jesus involves wanting to do what He wants you to do, knowing that He is the Savior, and understanding that He can take away the punishment of your sin. Continue in the same manner with the next word. (*confess*) After the coach reads Romans 10:9-10,13, explain that people need to tell others when they have chosen to trust Jesus and to let Him be their Savior. Be sure the children know that God will help them know the right time to become a Christian and that you and the other coaches are ready to talk with them privately when they have questions.

**6. Sing.** Suggest that the kids review what they know about becoming a Christian as they sing "The ABC Song." Lead the kids in standing and singing the song.

**7. Pray.** Show the poster. Explain that the group will read its prayer with different volunteers reading the solos. Ask volunteers to read each part. Jot their names on the poster beside the parts each person will read. Be sure each child knows all the words of his part of the prayer. Remind the girls and boys that reading the prayer is still praying and talking to God. Emphasize that they need to concentrate on what they are praying. Lead the group to read the prayer reverently.



## REACH OUT

Missions Emphasis Time  
(10–15 minutes)

Ask: “What do you think a gang is?” Tell the kids that some gangs are bad gangs because the people in them join together to do hurtful things. Mention that often these kinds of gangs scare people. Tell the kids this story:

### Working with Gangs

Missionary Lora Smith lives in Cleveland, Ohio. She works in a part of the city where people are poor and have difficult times. Some of the people she works with are in gangs. Lora Smith loves the gang members and knows that Jesus loves them, too.

Miguel was a gang member in a bad gang. One by one, his friends in the gang had been killed. Miguel made the decision to leave the gang, even though it was hard to do. Other gang members did not want him to leave. Lora Smith helped him leave the gang. Miguel learned from Lora that God has a plan for each person and that God really loves him. Even though some people were afraid to talk to gang members, Lora knew that God’s plan was to show love to the gang members. She loved them all just the way Jesus loved her.

—based on information received from the North American Mission Board

Ask: “What do you think being a gang member of a bad gang would be like? Does God love people who look different from you? (*Allow time for answers.*) Does God love people who act differently than you do? (*Allow time for answers.*) Who are some kinds of people who are different than you?” (*Allow time for answers.*) Note that sometimes a child whom no one likes may be one who needs a friend the most. Encourage the boys and girls to pray for those who are different from them and to try to tell them of God’s love when they can.

Pray together for people who do not know God’s love. Pray for children who are difficult to get along with and who need love.



## STRETCHING

Bible-verse Memory Time  
(5–10 minutes)

Lead the group in repeating today’s memory verse. Form teams of five or six children. Direct each team to line up, one behind the other. Give each team a clothes hanger with the word cards attached in random order. Explain that when you give the signal to begin, the first player on each team will decide which word card comes first in the memory verse and move it to the left side of the hanger. Note that the next player will move the next correct card to be second on the hanger. The players continue in this way until one team wins by having all the word cards in the correct order. Lead the groups to repeat the memory

### Provide:

- ☐ 3-by-5-inch note cards
- ☐ A marker
- ☐ Clothespins
- ☐ Clothes hangers

### To Do:

- ☐ For each team of five, print today’s memory verse by spreading the words out on five or six note cards.
- ☐ Clip the cards of each set in random order on a different clothes hanger.

**NOTE:** If your group is small, let kids work in pairs rather than groups of five.

**Provide:**

- ☐ Whistle from the *TeamKID Children's Game Pak*

**Provide:**

- ☐ Large adhesive bandages (masking tape can be substituted)

**To Do:**

- ☐ Make one pile of bandages at the far end of the room.

**Provide:**

- ☐ Masking tape
- ☐ Two trash cans or other large containers
- ☐ Two traffic cones or other obstacles per team
- ☐ Two balls such as the beach balls from *TeamKID Children's Game Pak*

**To Do:**

- ☐ Mark *Start* and *Finish* lines about 20 feet apart.
- ☐ Place the trash cans behind the *Finish* line.
- ☐ Arrange the cones to form two wiggly lines between the *Start* and *Finish* lines.

**NOTE:** If your group is particularly large, form groups of about ten. Let each group play the game at the same time.

verse. Let each team reposition the word cards so that the cards are mixed up again. Direct the groups to trade hangers. Lead the game again. Continue as time allows.



## THE TOURNAMENT

Games and Activities

(15–20 minutes)

Blow the whistle to begin THE TOURNAMENT. Choose from the following games and activities.

### *Stick Together Relay*

Form teams of five or six children. Direct the kids to line up at one side of the room (opposite of the pile of bandages). Point out the bandages at the other end of the room. Explain that when you give the signal, the first person from each team will run to the other end of the room, get a bandage, tear it open, and run back to her team. When she gets back to her team, she sticks the bandage to her hand and to the hand of the next person in line. The two of them then run together to the other end of the room and get another bandage to tape the second and third persons' hands. The team continues in this manner until the entire team is successfully bandaged together and races to the other end of the room and back without breaking the chain. If the chain is ever broken, the team must repair it by going and getting another bandage. The first team to form a chain with all its players and to complete one trip to the other end of the room and back without breaking the chain is the winner.

Gather the group. Tell the TeamKIDs: "You had to wait until a teammate came for you. Remember, Jesus came for you!"

### *Cones and Cans*

Lead the group to echo the statement "Jesus came for me, a sinner." Form two teams. Ask each team to line up behind the *Start* line. Ask the first player on each team to move to the *Finish* line and to hold a trash can. Explain that when you give the signal to begin, the next player on each team will weave through the team's cones, toss the ball into the can, and say "Jesus came for me, a sinner." That player then switches places with the player holding the trash can. This player gets the ball from the can, runs backwards through the course, and hands the ball to the next player. The third player weaves through the cones, tosses the ball into the can, repeats the statement, and switches places with the can holder. The game continues until each team member has had a turn to hold the can.

Tell the TeamKIDs: "Jesus came for you. He wants you to trust Him."

### *Jesus Came for You Game*

Direct the kids to sit in a circle. This game is easier to demonstrate than to explain. Ask them to watch and figure out how to play! For the



first few players, cue each child as to what to say. Then let the kids take off.

#1: (*turns to child on right*) Jesus came for you!  
#2: For who?  
#1: For you!  
#2: (*turns to the child on her right*) Jesus came for you!  
#3: For who?  
#2: (*turns back to #1*) For who?  
#1: For you!  
#2: For you!  
#3: (*turns to the child on her right*) Jesus came for you?  
#4: For who?  
#3: For who?  
#2: For who?  
#1: For you!  
#2: For you!  
#3: For you!  
#4: (*turns to the child on her right*) Jesus came for you!

Play continues in this manner until every child in the room has had a turn in the game.



## COOL DOWN

Refreshments and Conclusion  
(5–10 minutes)

Serve foods that Matthew and his friends might have eaten at their banquet: grapes, figs, oranges, raisins, olives, pita bread, and honey. Invite the TeamKIDS to serve themselves and to sit on the floor. When everyone has been served, lead the group in a prayer of thanks to God for the food.

While the kids eat, recall the Bible story, the memory verse, and the ABCs of Becoming a Christian. Say: “Jesus came for you.” Point to the rest of the group to respond as in the game, “For who?” Answer by saying: “For you!” as you point to each child.

## Meeting 13: Answers to Activity Books

### Grades 1–3

#### “Secret Messages”

Admit, Believe, Confess

### Grades 4–6

#### “Split Answers”

Admit—Romans 3:23

Believe—John 3:16

Confess—Romans 10:9-10,13

#### Provide:

- ☐ Grapes
- ☐ Figs
- ☐ Raisins
- ☐ Oranges
- ☐ Olives
- ☐ Honey
- ☐ Pita bread
- ☐ Small paper cups
- ☐ Small paper plates
- ☐ Napkins
- ☐ Milk

#### To Do:

- ☐ Prepare the snack table.
- ☐ Cut the pita bread into strips, or wedges.



# ***I Have Come for Sinners***

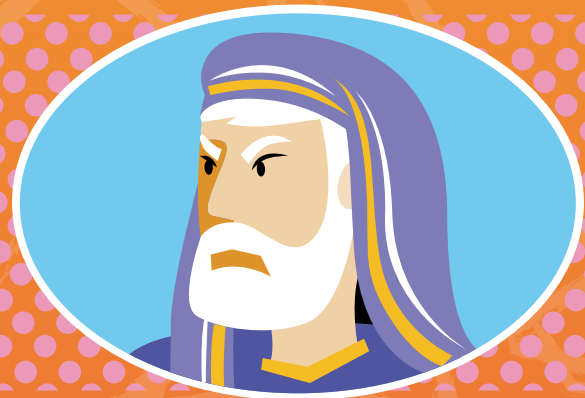
(Matthew 9:9-13; Mark 2:13-17; Luke 5:27-32)

Grades 1-3  
Meeting

13

## **Tell It**

Point to the pictures in the right order as you tell the story of Jesus and Matthew to a friend.



# Secret Message

Find the secret message by folding the paper back along the line marked with a ▲. Then, bring the fold up so that the ▲ is on the line marked with a ☺. Read the message.

Find the second message by folding the paper back along the line marked with a ●. Then, bring the fold up so that the ● is on the line marked with a ▼. Read the message.

Find the last message by folding the paper back along the line marked with a ♥. Then, bring the fold up so that the ♥ is on the line marked with a ■. Read the message.

☺	Admit	☺
<hr/>		
▲	Admit	▲
▼	Believe	▼
<hr/>		
●	Believe	●
■	Confess	■
<hr/>		
♥	Confess	♥

**This Week**  
**Memory Verse**  
Luke 5:32

**Next Week**  
**Memory Verse**  
Matthew 7:1

# ***I Have Come for Sinners***

(Matthew 9:9-13; Mark 2:13-17; Luke 5:27-32)

Grades 4-6  
Meeting

**13**

**POP!**

Tell today's Bible story to a friend. Pop each balloon with an X whenever you use the word in the story. Then, let your friend take a turn.

**Matthew**

**sick people**

**"Follow Me"**

**Pharisees**

**tax office**

**sinners**

**banquet**

**repentance**

**doctor**

**Jesus**

**disciples**

**healthy people**

**Levi**

**tax collector**

**Luke 5:27-32**

# Split Answers

To match these words and Bible verses, fold your paper twice. Fold the paper back on the first dotted line to make a crease. Then, fold that crease over to the next dotted line. Read the words, the definitions, and the Bible verses.

## Admit

Admit to God that you are a sinner.

## Believe

Believe that Jesus is God's Son and accept God's gift of forgiveness from sin

## Confess

Confess your faith in Jesus Christ as Savior and Lord.

Romans  
10:9-10,13

Romans 3:23

John 3:16

### This Week

#### Memory Verse

Luke 5:32

#### Extra Verse

Acts 16:31

### Next Week

#### Memory Verse

Matthew 7:1

#### Extra Verse

Luke 6:37

## Adapting for Beginning Readers

- **WARM-UP:**

Be available to read names from the paper wads for the kids.

- **WORKOUT:**

- **Step 3:** Most younger children will not understand several of the abstract terms used when discussing salvation. Work to keep the conversation as concrete as possible and help the younger children build a foundation for the time the Holy Spirit calls them to follow Him.
- **Step 7:** Ask a coach to stand close to a beginning reader assigned to read a solo part and to whisper unknown words to him as needed.

- **THE TOURNAMENT:**

- **“Cones and Cans”:** Assign an older child to run alongside of a younger child to help him know how to run the course.
- **“Jesus Came for You Game”:** Be ready to quickly prompt a beginning reader as needed so as not to interrupt the flow of the game.

## Adapting for Preteens

- **WORKOUT:**

- **Step 2:** Allow preteens to practice and present the Bible story themselves, using younger kids as the crowd.
- **Step 4:** Rather than using the prepared questions from “Review Questions” (CD Item 34), let the preteens write their own questions for each category.
- **Step 5:** If kids are present who have already become Christians, let them tell about their experiences.

- **STRETCHING:**

Print one word per card for preteens and let them put in order 10 cards rather than 5.

1

Who was the tax collector Jesus called to follow Him?

2

Who was upset that Jesus ate with tax collectors and sinners?

3

Who did Matthew want to introduce to Jesus?

4

What did Jesus tell Matthew to do?

5

What did Jesus tell about why He had come?

6

What did Jesus say about sick people and doctors?

7

What job did Matthew have?

8

What was another name Matthew had?

9

When did Matthew follow Jesus?

10

When did the Pharisees question what Jesus was doing?

11

Where was Matthew when Jesus called him?

12

Where did Matthew host the banquet?

13

Why were the Pharisees upset?

14

Why did Matthew give a banquet for his friends and Jesus?

15

Why was Jesus eating with sinners and tax collectors?



