



# as lift you up

**OLDER CHOIR**

**WEEK 1**





## WELCOME AND WORSHIP



*Play demo of “Lift You Up!” as kids enter.*

*(As kids are arriving, toss giant beach balls in the air. Instruct kids to keep balls in the air. Remind them to be safe with their movements. Continue until a few minutes after start time.)*

**Woo-hoo!** Way to keep the balls in the air. **Welcome to a new semester of kids choir.** It’s great to see you! Our theme this semester is “Lift You Up”! Let’s stand up and start lifting up Jesus!

*(Tell kids they will listen for several things in the song. Show and discuss Slide 1 of Lift You Up, Week 1, PowerPoint® presentation.)*



*Play demo of “Lift You Up!”  
Show lyrics on the screen, or provide lyric sheets.*

*(Ask the following questions. Option: Award prizes for the correct, or closest, answers.)*

1. How many times is the phrase “Lift You up” sung, excluding spoken phrases? (31)
2. What is Jesus? **Jesus is the (Bomb). He’s like tick tick tick boom (Dynamite).**
3. What are we going to lean on? (*the Rock*)
4. Which day of the week is repeated? (*Sunday*)
5. What action words are in the song? (*Examples: clap, spin, lift, praise, love, give, lean, sing, follow, tell*)
6. What are we born to do? (*Lift You [Jesus] up*)

Now let’s sing the Chorus. *(Teach it by rote, one line at a time.)*

**Lift You up Lift You up Lift You up** *(kids echo)*  
**Keep on praisin’ Keep on praisin’ You** *(kids echo)*  
**Never stop Never stop Never stop** *(kids echo)*  
**Got my hands up Lord to lift You up** *(kids echo)*

Sing this with me:

**La la la, la la la la lift You up**  
**La la la, la la la la lift You up**

Isn’t that a great song? We are going to learn how to lift up Jesus this semester. We lift up many people in our world today: great teachers, community leaders,

government officials, generous business people, everyday heroes, military personnel. Sometimes, though, we lift up people that do not deserve to be lifted up, such as professional athletes who behave badly off the playing field, or actors and musicians who live ungodly lives. You probably lift up someone you know—a teenager or young adult that you admire. Maybe they deserve it; maybe they don't. However, we need to *a/ways* lift up Jesus, above anyone else.

Jesus is more important than our parents, our pastors, our teachers, our friends, even our heroes. So, who are we going to lift up? That's right, Jesus!

**SAMPLE**



## MESSAGE



*Display John 12:32-33 on a screen, chalkboard, white board, or poster board.*

Everything we do in choir has a purpose. We want to teach you how to worship God and to help you learn more about God through His Word.

When Jesus was talking to His disciples about His purpose, Jesus said:

*“As for Me, if I am lifted up from the earth I will draw all people to Myself.” He said this to signify what kind of death He was about to die” (John 12:32-33, HCSB).*

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What do you think He meant?

*(Tell kids that Jesus had to be lifted up on the cross. Explain that the cross is a symbol that draws people of all cultures, denominations, and generations to Jesus. We come to Him for salvation. We are drawn to Him by His forgiveness and love.)*

During this semester, we will learn new ways to lift up Jesus. One simple way is to sing songs to Him that say, “You are higher than anything else. You are awesome. You are strong. I worship You.” As we listen to “All Creation Worships You,” let’s sing along as a prayer.

*(Sing “All Creation Worships You” from the beginning. Stop singing at the Bridge.)*

Let’s ask God to show us how we can lift Him up every day.



**PRAY:** Lord, when we lift You up, it makes other people notice You. When we lift You up, it makes our problems seem smaller. When we lift You up, You become higher, bigger, and greater than things around us. When we lift You up, it brings us into Your presence. When we lift You up, it changes us. Help us learn to lift You up, rather than focus on our problems. Help us see You, Lord, high and lifted up. Help us remember to lift You up. Amen.

## “Psalm 134:2” (*Lift You Up* theme verse)

Do you remember our theme this semester? That’s right, Lift You Up. Who are we lifting up? Yes—Jesus! Let’s look at the Bible verse that corresponds with our theme and theme song.



*Display Psalm 134:2 on a screen, chalkboard, white board, or poster board.*

“Lift up your hands in the holy place and praise the LORD!”  
(Psalm 134:2, HCSB).

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Read this with me. (*All read verse together.*)

*(Establish a pat-clap, pat-clap rhythm, using the “Psalm 134:2” lead sheet as your guide. Lead kids in this rhythmic repetition of the key verse.)*

### LEADER

**Lift up your hands  
In the holy place  
And praise the Lord  
I said praise the Lord  
(Repeat all)  
Psalm 134 verse 2**

### ECHO

**Lift up your hands  
In the holy place  
And praise the Lord  
I said praise the Lord  
  
Psalm 134 verse 2**

I encourage you to say this verse every day, and we’ll test your memory next week.

## “All Creation Worships You”

The song “All Creation Worships You” is based on Psalm 66:3-4, which says:

“How awesome are your deeds!...Everything on earth will worship You” (Psalm 66:3-4, NLT).

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The Chorus of this song says that God is awesome for three different reasons. As the song plays, listen for the Bible verse and those reasons.



*Play demo of "All Creation Worships You."  
Show lyrics on the screen, or provide lyric sheets.*

Did you hear the reasons why God is awesome?

- God is mighty.
- God is strong.
- God has supernatural power.

Let's sing that Chorus. Echo me:

*(Sing one phrase at a time; kids echo.)*

**How awesome are Your deeds You are mighty**  
**How awesome are Your deeds You are strong**  
**How awesome are Your deeds You have supernat'ral pow'r**  
**All creation worships You**

Now let's sing it together. *(Sing it two or three times.)*

As we repeat the Chorus again, we will omit the last word or words that describe God's awesomeness. When we pause, I will point to someone, who will sing the missing word or words. If you don't want to sing by yourself, ask a neighbor or two to sing with you.

*(Lead kids in singing the Chorus, following the instructions outlined above when you reach the words **mighty, strong, and supernat'ral pow'r**. If they like this activity, extend it by allowing those who sing to choose the next singer.)*

Great job! I want to encourage you to sing boldly. We may not all be soloists, but remember that God created your voice to sound like it does, and He wants you to praise Him with it. I love to hear you sing too! When we join our different voices together, it sounds like all creation praising God!

Let's look at the sections of the song.

What is this section? *(Show Verse on screen.)*

**Your enemies tremble before You**  
**You keep us safe our strength is You alone**  
**No matter what You take us through You gently lead us home**  
**We worship You and join creation's song**

What is this section? (*Show Bridge on screen.*)

**Birds sing praise and fly away to soar up in Your sky**  
**Rocks cry out the power of Your name**  
**Flowers dance as winds caress Your mountain majesties**  
**You are revealed in ev'rything around me**  
**But I feel Your presence nearest when I sing when I sing**

Besides the first Chorus, which section is sung by a soloist? (*Bridge*). We already know the Chorus, so let's learn the Verse.

Repeat each phrase after me:

**Your enemies tremble before You** (*kids echo*)  
**You keep us safe our strength is You alone** (*kids echo*)  
**No matter what You take us through You gently lead us home** (*kids echo*)  
**We worship You and join creation's song** (*kids echo*)

When you sing this song, should your voice be energetic and loud, or smooth and connected? (*Get a few responses.*)

The word for singing smoothly is *legato*.

(*Sing the verse a cappella, demonstrating smooth, connected singing. Encourage kids to sing legato with you.*)

Very good! We are going to sing through the first part of the song! Ready?



*Play demo of "All Creation Worships You."  
Show lyrics on the screen, or provide lyric sheets.*

(*Say the following Scripture out loud during the introduction.*)

"Shout joyful praises to God, all the earth! Sing about the glory of his name! Tell the world how glorious he is. Say to God, 'How awesome are your deeds! Your enemies cringe before your mighty power. Everything on earth will worship you'" (Psalm 66:1-4, NLT).

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(*Lead kids in singing the Choruses and Verse. Fade demo at Bridge.*)

## “You Are My King (Amazing Love)”

Most of you probably know the last song we will sing. It is titled “You Are My King (Amazing Love).” It was written by a worship pastor from Texas, and made popular by the music group Newsboys. God does amazing things, and His love is amazing. Jesus loved us so much that He gave His life for us! He died on the cross and paid for our sins, so we could live forever.

Sing after me: *(Sing each phrase; kids echo.)*

**Amazing love how can it be  
That You my King would die for me  
Amazing love I know it's true  
And it's my joy to honor You  
In all I do I honor You**

Let's sing it together. If you already know it, sing out!

*(Sing the whole Chorus a cappella.)*

You can also sing this part, because it's so easy. *(Sing the Bridge, beginning at meas. 23.)*

**You are my King You are my King  
Jesus You are my King Jesus You are my King**

Sing that with me. *(All sing Bridge together.)*

As we listen to the song, let's sing the Chorus and Bridge. The Chorus reminds us of everything Jesus has done for us. As we sing it, make this a time of commitment in which You lift Him up to be your King.



*Play demo of “You Are My King (Amazing Love).”  
Show lyrics on the screen, or provide lyric sheets.*

*(Lead kids to sing reverently.)*



**MOVEMENT**



*(No extra movement this week)*



**Ending Game**  
**TP Lift**

- *Form teams of 8 to 10 kids.*
- *Teams form lines.*
- *Distribute a roll of toilet paper to each line leader.*
- *Line leaders begin unrolling the roll and pass it overhead while loudly saying, "Lift up!"*
- *The next person in line pulls the roll through his/her legs.*
- *Continue alternating over/through, making sure they say "Lift up!" when the roll goes over.*
- *When the last person in line gets the roll, he/she wraps the roll around his/her waist and sends it back in the opposite direction.*
- *Keep the roll moving until it is empty.*
- *If the paper breaks, the team must remove all the paper and start over with a new roll.*
- *The team that finishes first is the winner.*

**LIFT UP SNACK**

*(Make s'mores, or have a pre-made cake or giant cookie.)*

Children's Worship Series uses music to teach the next generation to be forever worshipers and students of the Word, for Kingdom purpose.



## **ANNOUNCEMENTS AND CLOSING PRAYER**

As we dismiss today, we have the following announcements:

*(Make announcements, then pray together.)*



**PRAY:**

*(Pray yourself, ask another leader/helper to pray, recite a prayer together, use song text, or ask a child volunteer to pray.)*

Lead Sheet

# All Creation Worships You

AMANDA SINGER

INTRO ♩ = 70 *Ballad*

D (no3) Em7 DM7 F# G2 G2/B A/C# D2

D/C C2 G2/B G A D (no3) Solo

How

CHORUS 1-3 1st time: Solo  
2nd and 3rd time: Choir

D (no3) D/F# G2 G D/G Em/G D (no3) D/F# G

awe-some are Your deeds, You are might - y. How awe-some are Your deeds, You are

A sus A D (no3) D/F# G2

strong. How awe - some are Your deeds, You have su - per - nat - 'ral pow'r.

3rd time to Coda 1 2  
D/A G/A A G Em7 D Choir G Em7 D

All cre - a - tion wor - ships You. How You. Your

VERSE

G A/G D (no3) A/F# D/F# G/B A/C#

en - e-mies trem - ble be-fore You. You keep us safe, our strength is You a - lone.

D D/F# G A/G F# F# A# Bm7

No mat - ter what You take us through, You gen - tly lead us home. We

Piano Accompaniment

# All Creation Worships You

AMANDA SINGER

♩ = 70 *Ballad*

**INTRO**

Musical notation for the Intro section. It features a treble clef staff with a key signature of two sharps (D major) and a 4/4 time signature. The bass clef staff contains piano accompaniment. Chords are indicated above the treble staff: D (no3), Em7, DM7, F#, G2, G2/B, A/C#, and D2. Dynamics include *mp* and *mf*.

Musical notation for the first part of the chorus. It includes a treble clef staff with lyrics and a bass clef staff with piano accompaniment. Chords are indicated above the treble staff: D/C, C2, G2/B, G, A, and D (no3). The word "Solo" is written above the treble staff. The word "How" is written below the treble staff. A section marker with a double bar line and repeat dots is present. A measure rest is shown in the treble staff.

**CHORUS 1-3** % 1st time: Solo  
2nd and 3rd time: Choir

Musical notation for the chorus with lyrics. It includes a treble clef staff with lyrics and a bass clef staff with piano accompaniment. Chords are indicated above the treble staff: D (no3), D/F#, G2, G, D/G, Em/G, D (no3), D/F#, and G. Dynamics include *mf*. A section marker with a double bar line and repeat dots is present.

awe-some are Your deeds, You are might - y. How awe-some are Your deeds, You are

strong. How awe - some are Your deeds, You have su - per - nat - 'ral pow'r.

Asus A D(no3) D/F# G<sup>2</sup>

10

3rd time to Coda ☺

1 Choir 2

All cre - a - tion wor - ships You. How You. Your

3rd time to Coda ☺

1 G D/F# Em7 D 2 G D/F# Em7 D

13

**VERSE**

en - e - mies trem - ble be - fore You. You keep us safe, our strength is You a - lone.

G A/G D(no3) A/F# D/F# G/B A/C#

# All Creation Worships You

Words and Music by Amanda Singer

How awesome are Your deeds  
You are mighty  
How awesome are Your deeds  
You are strong  
How awesome are Your deeds  
You have supernat'ral pow'r  
All creation worships You

How awesome are Your deeds  
You are mighty  
How awesome are Your deeds  
You are strong  
How awesome are Your deeds  
You have supernat'ral pow'r  
All creation worships You

Your enemies tremble before You  
You keep us safe our strength is You alone  
No matter what You take us through  
You gently lead us home  
We worship You and join creation's song

How awesome are Your deeds  
You are mighty  
How awesome are Your deeds  
You are strong  
How awesome are Your deeds  
You have supernat'ral pow'r  
All creation worships You

Birds sing praise and fly away to soar up in Your sky  
Rocks cry out the power of Your name  
Flowers dance as winds caress Your mountain majesties  
You are revealed in ev'rything around me  
But I feel Your presence nearest when I sing, when I sing

How awesome are Your deeds  
You are mighty  
How awesome are Your deeds  
You are strong  
How awesome are Your deeds  
You have supernat'ral pow'r  
All creation worships You  
All creation worships You  
All creation worships You



# as lift you up

**OLDER CHOIR**  
**WORSHIP SCRIPT**



# Spring Worship Script

## LIFT YOU UP Older Choir

*You will need eight speakers.*

**Speakers** on mics:

#1 \_\_\_\_\_ #2 \_\_\_\_\_  
#3 \_\_\_\_\_ #4 \_\_\_\_\_

**Speaker 1:** Welcome to           (church/event name)          . We are the Kids Choirs, and we are here to lift up Jesus! It's a great day to worship!

**Speaker 2:** Every day is a great day to worship. There are so many ways to praise Jesus. Check out these verses:

**Speaker 3:** Psalm 81:2 says, "Lift up a song."

**Speaker 4:** Psalm 63:4 says, "I will praise You as long as I live; at Your name, I will lift up my hands."

**Speaker 3:** Psalm 119:48 says, "I will lift up my hands to Your commands, which I love, and will meditate on Your statutes."

**Speaker 4:** Lamentations 3:41 says, "Let us lift up our hearts and our hands to God in heaven."

**Speaker 1:** Wow! That's a lot of lifting—songs and thanks, hearts and hands, prayers and the Word. I think we are ready to lift up Jesus!

**Speaker 2:** Let's go! *(All run to get in place to sing.)*

## “LIFT YOU UP!”

**Solos** on mics: \_\_\_\_\_ (Verse 1)  
\_\_\_\_\_  
\_\_\_\_\_ (Bridge 1 cues)  
\_\_\_\_\_ (Rap)

**Speakers** on mics:

#5 \_\_\_\_\_ #6 \_\_\_\_\_

**Speaker 5:** (*singing*) La la la la la la la, lift You up! La la la la la la la, lift You up!

**Speaker 6:** What are you doing? The song is over.

**Speaker 5:** Well we just sang, “Keep on praisin’! Keep on praisin’! Never stop.” So...  
(*singing more emphatically; adding choreography*) La la la la la la la, lift You up!

**Speaker 6:** (*stage whisper to side, toward Speaker 5*) But we need to move on to the next song.

**Speaker 5:** (*exasperated at Speaker 6*) Oh, all right! (*changes countenance to “stage-presence face”; takes a step forward*) Psalm 134:2 says, “Lift up your hands (*lift up hands*) in the holy place and praise the LORD!”

**Speaker 6:** (*stage whisper to side*) Ummm, that’s more lifting. We need to move... on.  
(*circling fingers*)

**Speaker 5:** Stick with me. The verse says to lift up hands in the holy place.

**Speaker 6:** Yeah, I got that.

**Speaker 5:** This is a holy place, right? (*motioning to church*)

**Speaker 6:** Yeah, it’s holy. Mmm, I’m not sure about that section (*point to area of people*) over/back there, but for the most part, this is a holy place.

**Speaker 5:** And hopefully it’s full of “holy” people who are full of the “Holy Spirit,” right?

**Speaker 6:** OK...

**Speaker 5:** Which means the Holy Spirit is here, right? Right here, right now, the Spirit of the living God is hanging out with us. The Spirit, the real Spirit, sent from heaven lives in us. And He tells us stuff even angels wish they knew.

**Speaker 6:** Really?

**Speaker 5:** Yeah, really! He is here (*point to own heart*), and He is here (*lift hands up toward the congregation*), even though He is out of this world (*point up to heaven*).  
Listen up!

## “OUT OF THIS WORLD”

**Solos** on mics: \_\_\_\_\_ (Verse 1)

\_\_\_\_\_ (Verse 2)

Direct segue to:

## “ALL CREATION WORSHIPS YOU”

**Solos** on mics: \_\_\_\_\_ (Chorus 1)

\_\_\_\_\_ (Bridge)

\_\_\_\_\_ (Tag)

**Speakers** on mics:

#1 \_\_\_\_\_ #7 \_\_\_\_\_

#8 \_\_\_\_\_

*(over intro of “All Creation Worships You”)*

**Speaker 7:** “Shout joyfully to God, all the earth!...Make His praise glorious!” (Psalm 66:1-2).

**Speaker 8:** “Say to God, ‘How awe-inspiring are Your works! Your enemies will cringe before You because of Your great strength’” (Psalm 66:3).

**Speaker 7:** “All the earth will worship You and sing praise to You” (Psalm 66:4).

**Speaker 1:** All right (*name of church*), it’s your turn to help us praise our mighty God! Let your song join all creation’s! God is good! Stand and sing!

## “YOU ARE GOOD”

**Solo** on mic: \_\_\_\_\_ (Bridge 1)

**Speakers** on mics:

#7 \_\_\_\_\_ #8 \_\_\_\_\_

**Speaker 7:** The Lord is good. The Lord is awesome. The Lord is out of this world.